



SCUOLA MILITARE AERONAUTICA “GIULIO DOUHET”

Air Force Military School
“GIULIO DOUHET”

Bruxelles, 15/10/2019

Col. Davide ROSELLINI



TASK

To present the reality of the Air Force Military School “Giulio Douhet” of Florence.

PURPOSE

Provide information on the functioning of the institution highlighting its peculiarities.



AGENDA

Location & Logistics

History notes

School's Mission & Vision

Structure

Didactics, E.C. Activities, Sport

Applications

Conclusions & Questions Time

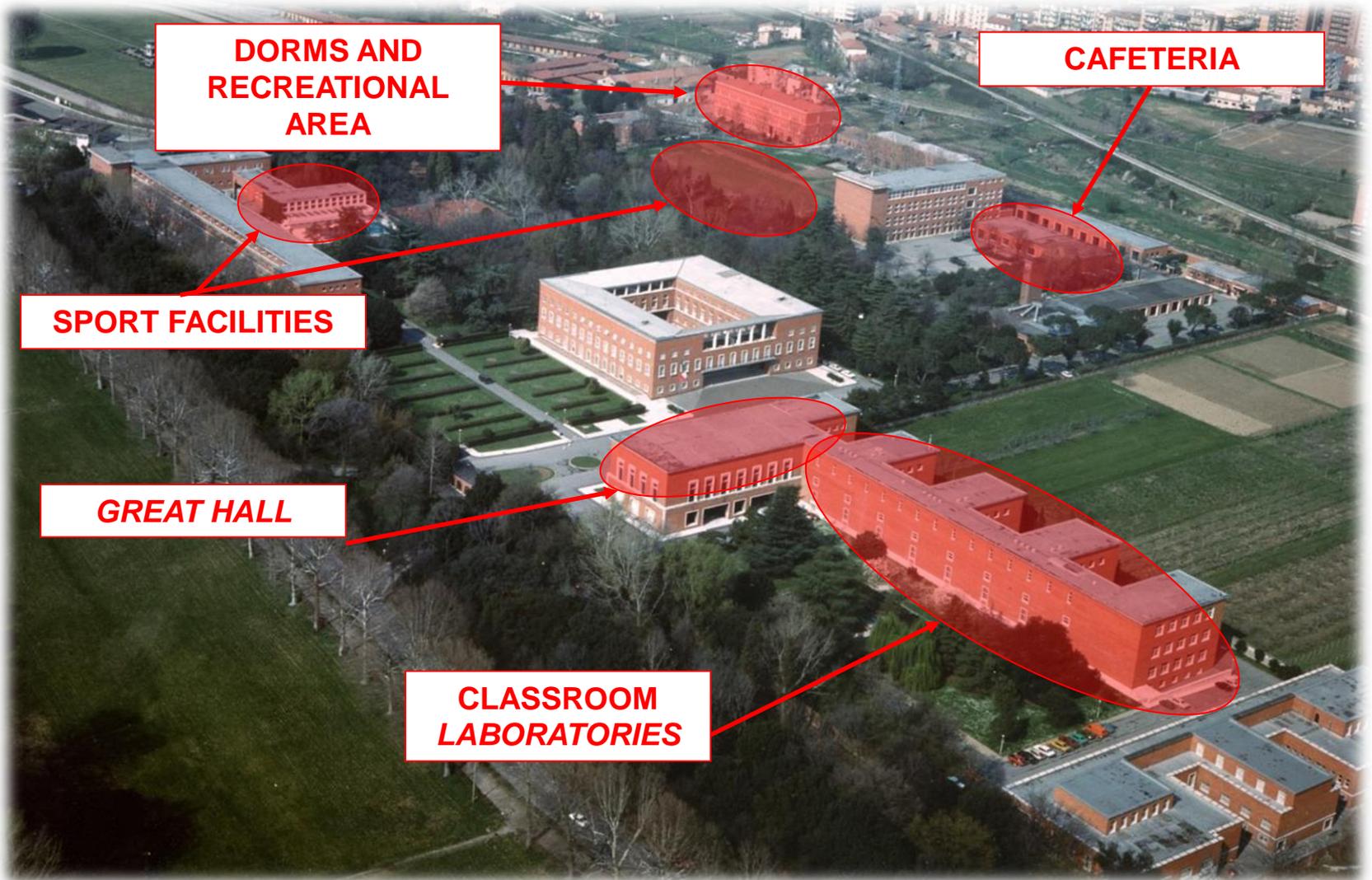


LOCATION - FLORENCE





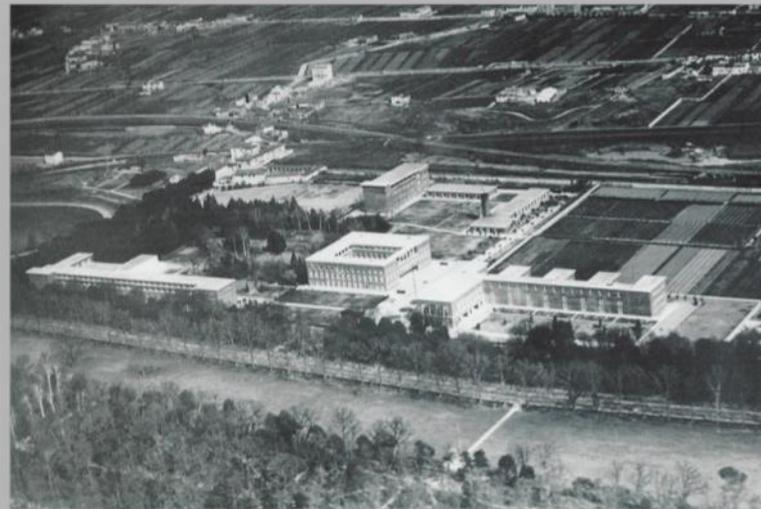
LOGISTICS





MILITARY AERONAUTICAL SCIENCE INSTITUTE

- Architect: **Raffaello FAGNONI.**
- Inaugurated in **1938**
- Air Warfare School: **Prepare Air Force Officers for Staff duties.**
- Since 2006: **the Institute also hosts the G. Douhet Aeronautical Military School**



GENERAL GIULIO DOUHET

- *Entitled General Giulio Douhet*
(1869 Caserta -1930 Roma)
- *Army Officer on 1913 gave birth to the first Aviation Battalion.*
- *He's been considered one of the biggest Air Power theorist. Key proponent of strategic bombing in aerial warfare, well known and studied all around the globe.*



- *In 1921 wrote "The Air domain" where he theorized the superiority of Air Power*
- *The guidelines identified in the book were prodromal to the foundation of «Regia Aeronautica», that he direct.*



SCHOOL ARMS

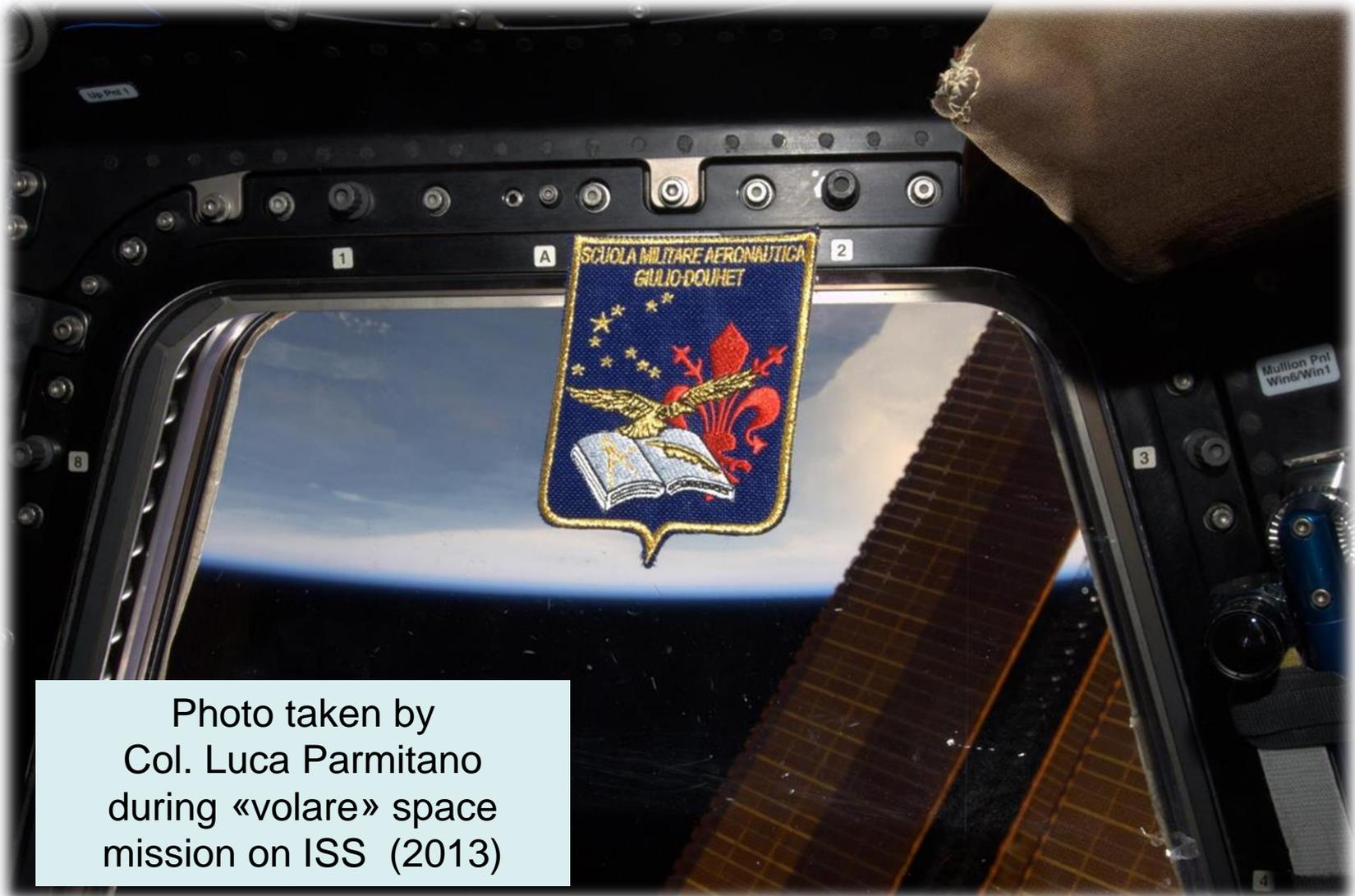


Photo taken by
Col. Luca Parmitano
during «volare» space
mission on ISS (2013)



MISSION E VISION

MISSION

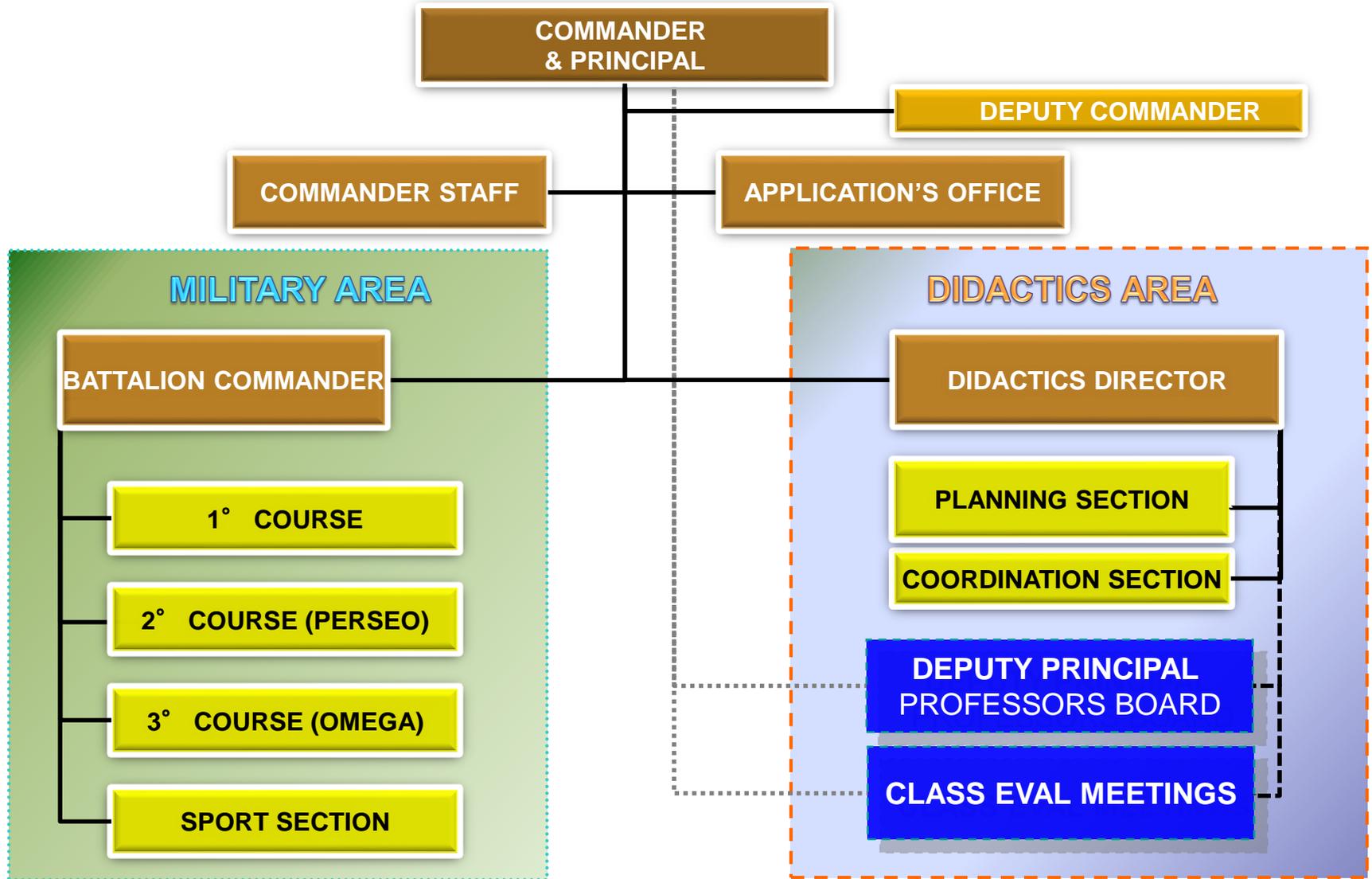
To take care of the ethical, moral and cultural training of young students, guaranteeing them an articulated and balanced scientific and humanistic preparation, promoting the study of the history and of the military aeronautics traditions. Forming good citizens, whatever their life plans, enriching their preparation with the founding values of aviation culture.

VISION

a Military School of reference, integrated into the national educational system, projected into the future, that create the conditions to increase the general consensus and to raise the number of attenders.



THE SCHOOL STRUCTURE



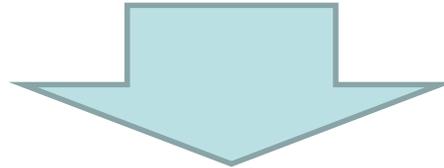


MISSION

**SMALL PEOPLE TALK ABOUT OTHER
PEOPLE**

AVERAGE PEOPLE TALK ABOUT THINGS

GREAT PEOPLE TALK ABOUT IDEAS

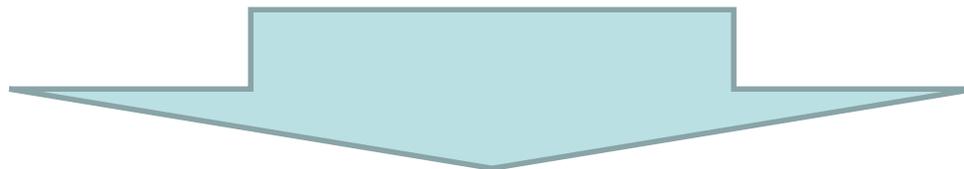


**DEVELOP THE POTENTIALITIES
OF EACH CADET**



1. DIDACTICS

**OFFERING A PRE-UNIVERSITY TRAINING
OPPORTUNITY OF EXCELLENCE FOR
PRESTIGIOUS PROFESSIONAL OUTLETS, ALSO
OUTSIDE THE ARMED FORCES**



TEACHERS, EDUCATORS, TUTORS

**TARGETED GROWTH OF THE STUDENT IN THE HUMAN,
PHYSICAL, CHARACTER, MORAL AND CULTURAL
FRAMEWORK PROMOTING MILITARY ETHICS**

1. DIDACTICS

PROFESSORS:

All belong to MIUR (Ministry of Education, University and Research) employed by the Ministry of Defense.



DIDACTICS PLANNING:

1. education programs based on national guide lines
2. the autodetermination range granted the school to schedule the maximum allowable extracurricular periods per week.



WEEKLY PLAN

	SCIENTIFICO			CLASSICO		
	II BIENNIO		5° YEAR	II BIENNIO		5° YEAR
Italian language and literature	4	4	4	4	4	4
Latin language and culture	4*	3	3	4	4	4
Greek language and culture	-	-	-	4*	4*	4*
English language	4*	4*	4*	4*	4*	4*
French language	2	2	2	2	2	2
History (CLIL) French	2/1	2/1	2/1	3/1	3/1	3/1
Philosophy	3	3	3	3	3	3
Mathematics	5*	5*	5*	4**	4**	4**
Physics	3	3	3	2	2	2
natural Science	3	4*	4*	3*	2	2
History of art (CLIL) English	-	-	-	2/1	2/1	2/1
Art History / Technical Drawing (CLIL) English	2/1	2/1	2/1	-	-	-
Physical education and Sports	2	2	2	2	2	2
Catholic religion	1	1	1	1	1	1
TOT. WEEKLY	35	35	35	38	37	37

* 1 additional hour

** 2 additional hours



1. DIDACTICS - FAMILIES





2. EXTRACURRICULAR ACTIVITIES

- **INITIAL TUTORING**
- **ONE TO ONE (PROF. – STUDENTS)**
- **EXCHANGE (EPA & Bordeaux)**
- **EXTRACURRICULAR ACTIVITIES**
 - *Cultural competitions and scientific games*
 - *Conferences*
 - *Cultural events*
 - *Museums visits*
 - *Theater entertainment*
 - *Opera entertainment*
 - *art e culture events...*

2. EXTRACURRICULAR ACTIVITIES





2. EXTRACURRICULAR ACTIVITIES

- **formal training**
- **survival training courses - mountain and sea**
- **civilian pilot training**
- **work safety seminars**
- **first aid course and blsd**
- **certifications - ecdl / first / delf**
- **student exchange programs (tbd)**
- **visits to military installations...**

2. EXTRACURRICULAR ACTIVITIES



2. EXTRACURRICULAR ACTIVITIES



3. SPORT



Athletics



Swimming



Basket



Fencing



Volleyball



Shooting

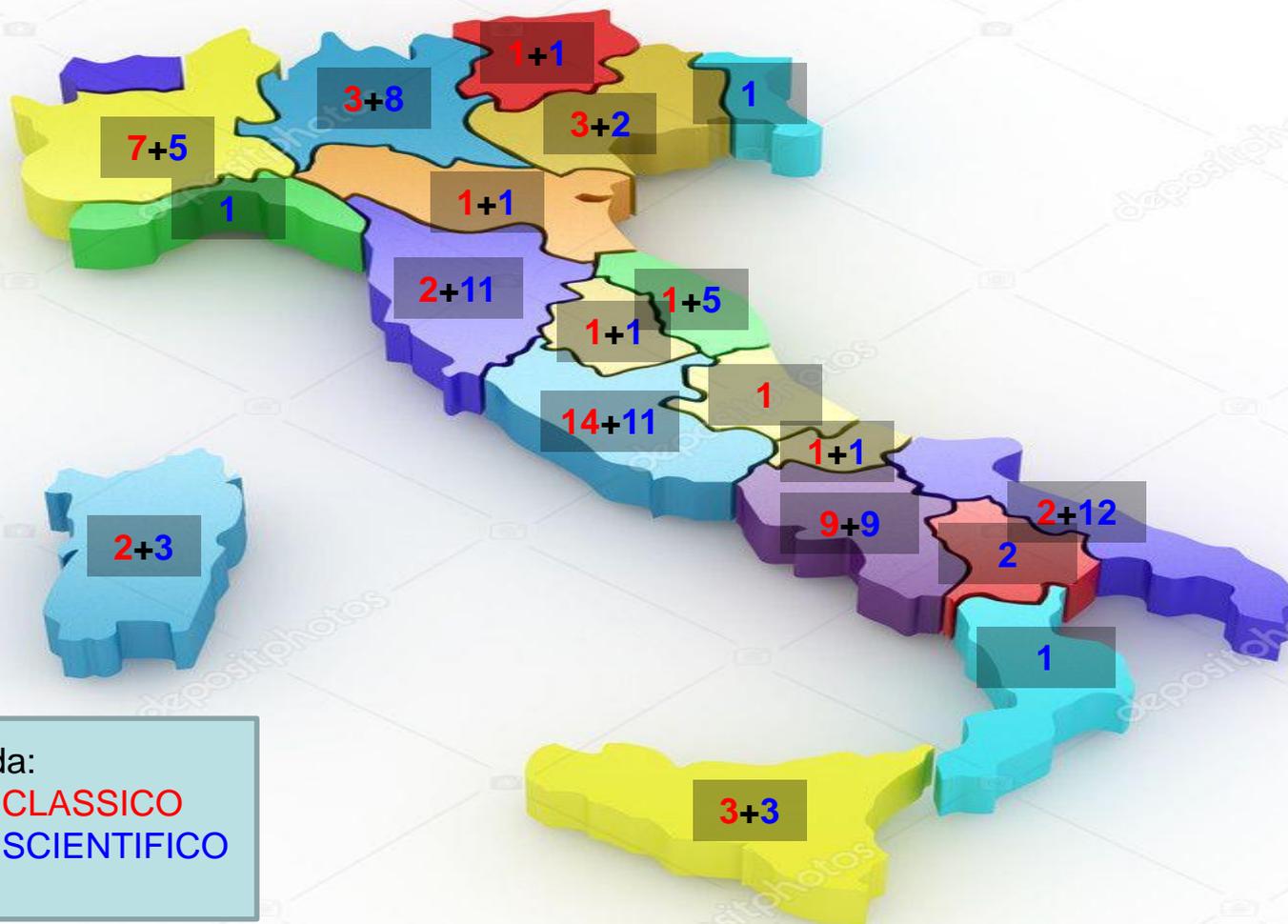


CADETS IN EDUCATION

	1° CORSO	PERSEO	OMEGA	TOTAL
Classical Studies	19 (7)	16 (5)	16 (11)	50 (23) → 46%
Scientific Studies	29 (11)	24 (12)	22 (6)	76 (29) → 37%
TOTAL	48 (18)	40 (17)	38 (17)	126 (52) → 42%



GEOGRAPHIC DISTRIBUTION



Legenda:

■ LIC. CLASSICO

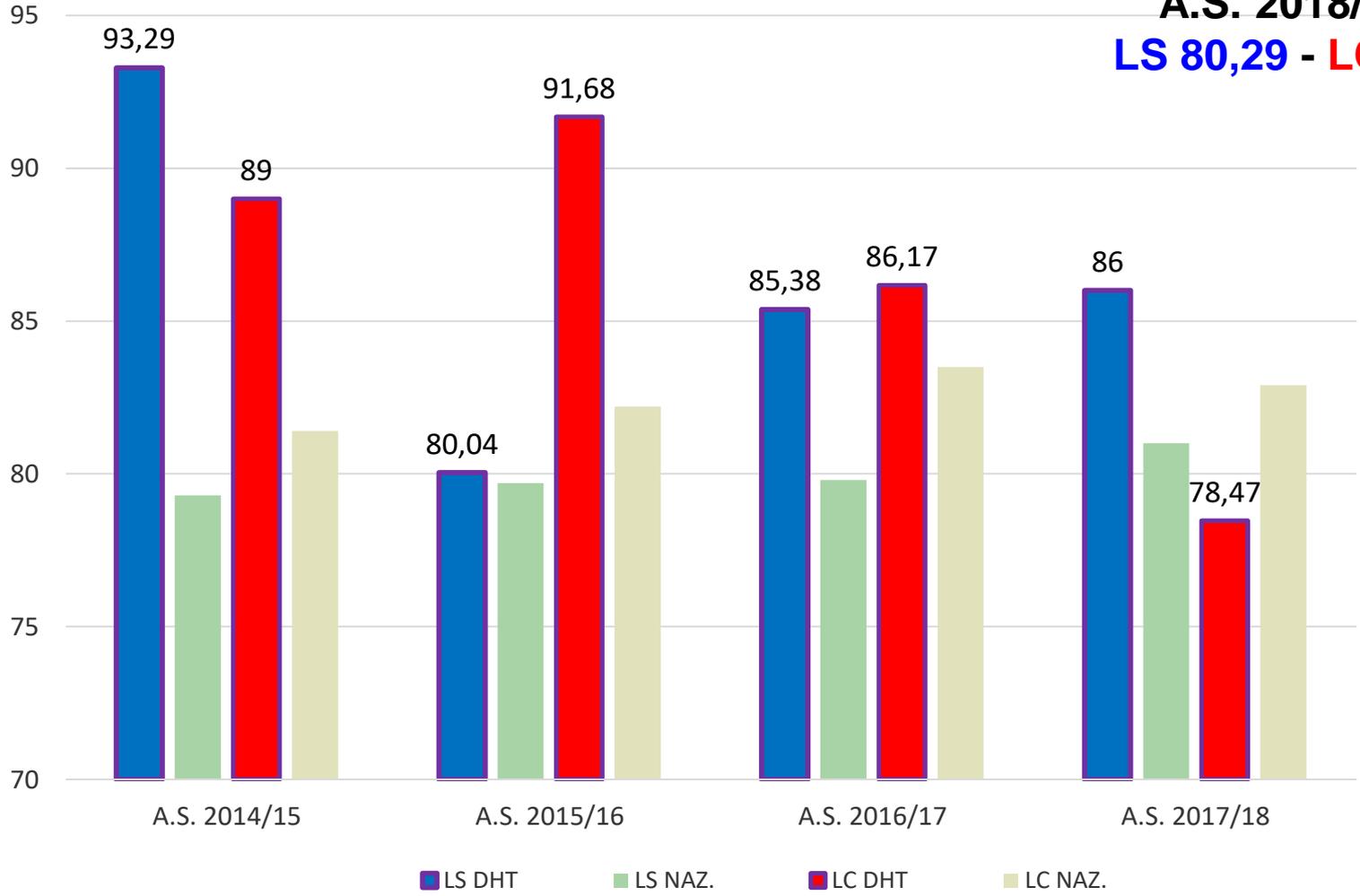
■ LIC. SCIENTIFICO



HIGH SCHOOL FINALs COMPARISON

VOTI

A.S. 2018/2019
LS 80,29 - LC 86,30



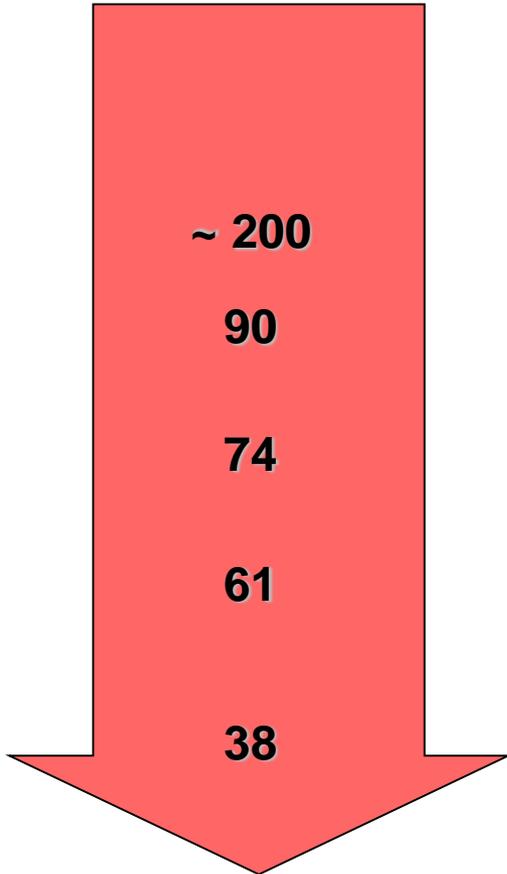


FOLLOW ON TO ACADEMIES

CORSI	AERONAUTICA					ARMY	NAVY	MIL POL	GdF	TOT.		%
	PIL.	LOG.	FIN.	ENG	DOC.							
ASTRO	2	1	0	1	0	2	3	0	2	11	30	37%
BORA	4	1	0	0	0	1	3	0	0	9	29	31%
CRONO	5	0	1	2	0	4	1	0	2	15	32	47%
DARDO	2	1	1	1	0	1	4	2	0	12	32	38%
ESPERO	6	5	1	0	1	2	5	1	0	21	32	66%
FIDES	3	2	1	2	0	7	2	3	0	20	32	63%
GHIBLI	3	2	1	1	2	0	1	2	0	12	34	35%
IRIS	7	3	0	3	1	2	2	0	0	18	45	40%
LYRA	0	0	2	1	0	3	2	1	1	10	44	23%
MITO	6	5	0	1	1	1	3	2	0	19	37	51%
TOTALE	36	19	7	11	5	21	23	11	3	147	347	43%



CLASSICAL



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INITIAL APPLICATION

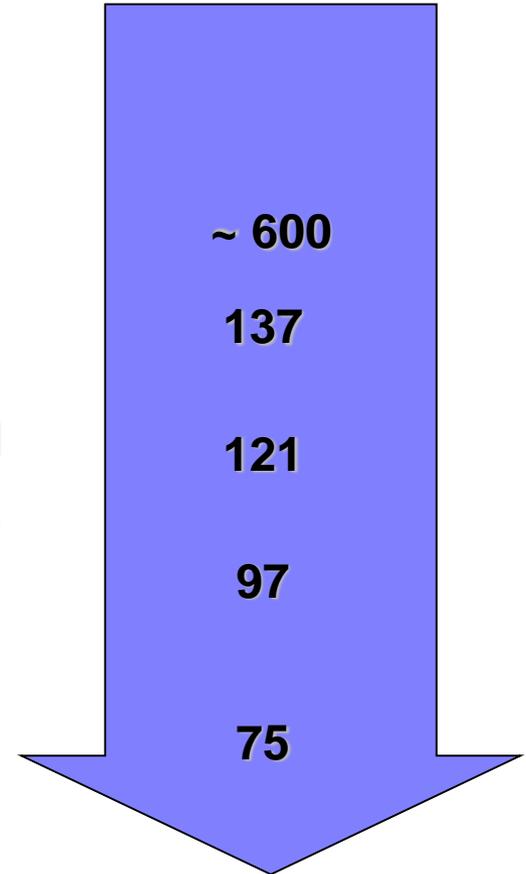
INITIAL TEST

MEDICAL EVALUATION

PSYCHOLOGICAL & SPORT SCREENING

CULTURAL TEST

SCIENTIFIC



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2019/2020 DATA COLLECTION

CONCLUSIONS

