

## Common Module Common Module Law of Armed Conflict



Module Description

Country	Institution	Module	ECTS
RO	LFA	Law of Armed Conflict	2.0

Service	Minimum Qualification for Lecturers			
ALL	•	English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.		
Language	•	Thorough knowledge of LOAC .		
English,	•	Adequate knowledge of international relations issues.		
Romanian <sup>1</sup>	•	Thorough knowledge of the topic taught.		
SQF	•	Competence area – Military service member		
MILOF	•	Learning area – National and international law		
	•	Organization level - Joint/Multiple Services		

#### Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- At least 1 year of national (military) higher education.
- <u>Basic</u> knowledge of National (constitutional) Law and International Law.

### Goal of the Module

 Analyse the impact of the legal framework (international and national law, ROE, ...)on the effectiveness of military operations in various types of conflict and how this is reflected in planning for military operations at all levels of operations.

Learning outcomes	Knowledge	<ul> <li>Formulate basics of LOAC and relates issues.</li> <li>Perform review of the legal context of military operations.</li> </ul>
	Skills	<ul> <li>Manage creatively and flexibly service specific forces respecting LOAC at all its spectrum.</li> <li>Apply Rules of Engagement on the level being responsible after graduation.</li> </ul>
	Responsibility and autonomy	<ul> <li>Take the initiative and assume responsibility to apply LOAC in military operations.</li> <li>Solve problems and deal with ROE.</li> </ul>

### Verification of learning outcomes

- **Observation**: Throughout the Module students are to discuss given topics within syndicates and in the plenary. During these work students are to be evaluated to verify their competences.
- **Test:** Written examination at the end of the module. The type of the test is up to the Course Director. If needed, more tests may be conducted during the Module.

<sup>1</sup> **Remark**: If the Module or parts of the Module are conducted in Romanian language, international participants are to be informed in advance to react properly.



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Module Details (the content is an example and depends on the course director's decision)					
Main Topic		ecommended WH <sup>2</sup>	Details		
E-learning (Basic Principles of the LOAC)		4	<ul> <li>Historical Background of LOAC.</li> <li>Definition of Armed Conflict.</li> <li>Types of Armed Conflict.</li> <li>Basic Principles of LOAC.</li> <li>Relationship between LOAC and Human Rights Law.</li> </ul>		
E-learning (Definitions in LOAC)		4	<ul> <li>Armed Forces, Combatants, Prisoners of War, Military Objectives.</li> <li>Protected Persons and Objects (civilians, wounded, sick and shipwrecked, cultural property, etc.)</li> <li>Means and Methods of Warfare.</li> </ul>		
E-learning (International Criminal Justice)		2	International     Criminal Tribunals.	Individual Criminal Responsibility and Command Responsibility.	
Entry Level Test		1	To determine the entrance level of participants according to the learning outcomes of the e-learning – if e-learning is used		
Introduction to LOAC		2	Basic Principles of LOAC.     Terms and Definitions of LOAC.		
Syndicate Work		8	<ul> <li>To increase the understanding of LOAC principles.</li> <li>To increase the understanding of the context of definitions in LOAC on the basis of specific examples.</li> </ul>		
Case Studies and Discussions		8	<ul> <li>To illustrate the basic rules (Geneva Conventions and the Additional Protocols).</li> <li>Each case study comprises a description of a situation followed by questions.</li> </ul>		
Legal Context of Military Operations		4		Military Operations (e.g.: UN Charter, ter VII). (ROE).	
Final Test		To determine the achieved level of knowledge, competences.		ved level of knowledge, skills and	
Total		34			
	Add	itional hours	(WH) to increase the learning	g outcomes³	
Self-Studies 16 • Pre		Prepa	Election of the E-learning modules.  paration for the upcoming lessons and for exam(s).  Election of the topics issued.		
Total 50 res		The am module residen The det	amount of hours for the use of the developed e-learning is up to the lule director. He/she may replace the e-learning hours/topics with dential phases.  detailed amount of hours for the respective main topic is up to the see director according to national law or home institution's rules.		

<sup>2</sup> **Remark**: Detailed working hours are up to the Module Director. The total amount of hours has to fit to the national law concerning working hours for 2 ECTS.

<sup>3</sup> **Remark**: Parts of these hours <u>may</u> be taken by the Module Director to teach or to discuss more detailed the listed topics or an additional relevant topic referring to the LOAC for example: Cyber Warfare (Introduction to Cyber Terrorism and Information Warfare; the General Concept of Cyber Warfare and International Law).



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### Module Description

List of Abbreviations:
31, B2
CEFRCommon European Framework of Reference for Language
ECTS European Credit Transfer and Accumulation System
ESDC European Security and Defence Colleg
G Implementation Grou
HLInternational Humanitarian La
FALand Forces Academ
OACLaw of Armed Conflic
NATO
RORomani
ROE
OFA Status of Forces Agreemen
PThe strategic Partnershi
QF MILOFSectoral Qualification Framework for Military Officer
TANAGStandardization Agreemen
JN
VHWorking Hou