





Common Module Hybrid Threats - Protection and Enhanced Resilience of Critical Infrastructure Module Description

Country	Institution	Common Module	ECTS	
DE	Helmut Schmidt University	Hybrid Threats – Protection and Enhanced Resilience of Critical Infrastructure	2	

Service(s)	Minimum Qualification of Instructors			
ALL	• EQF-7 (or equivalent experience in public or private sector) in relevant area (Politology, Law, Engineering).			
Language	 English: Common European Framework of Reference for Languages (CEFR) Leve 			
English	C1 or NATO STANAG Level 3 (SLP 3333).			
SOF	Competence area – Military Service Member.			
SQF MILOF • Learning area – Employment of forces – full spectrum operations.				
WILCI	Organisational level – Single Arm/Branch - Joint / Multiple Service.			

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- Non-academic leadership training (sophomore and higher).

Contents of the Module

- Threats to both military and civilian critical infrastructure.
- Risk management strategies to identify critical threats.
- Common possible protection methods.
- Communication while dealing with non-complete information.

outcomes	Know- ledge	 Identify relevant ways to attack critical infrastructure. Describe aim and fundamental basics of risk management and its application to protect valuable infrastructure assets.
	Skills	• Identify threats to critical infrastructures like power, gas, water, sewage, traffic, logistics or data networks, including to infrastructure dedicated to crisis relief, like police, firefighter, or technical relief agencies.
in		Practice communication with both military and civilian agencies for crisis relief.
Learning	Respon- sibility &	Make autonomous decisions in coherence with the knowledge about irregular threats to infrastructure.
	Autonomy	Experience stress under simulated crisis respond environment.

Verification of learning outcomes:

- Test: Multiple choice test of 28 randomised questions on the knowledge acquired at the end of the module
- **Seminar**: Active participation in the seminar, under supervision of course director and assisting staff, with evaluation at the end of the residential phase.

To pass, the participant has to attend actively in the seminar and achieve the grade pass on the written assignment.







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		Module details					
1.1 Online preparation phase: both synchronised and independent preparation blocks to ensure best possible learning experience							
Main Topic	Recom- mended WH	Details					
Introduction	1	Online synchronised: short reading, watching, analysing, and writing assignments in preparation of the course.					
Preparatory assignments	4	Online independent: preparation of a short presentation to be given by the participant.					
Total	5	The number of hours for the use of the developed online preparation phase content is up to the module director. He/she may replace the e-learning hours/topics with residential phases.					
		1.2 Workshop					
Common threats to		Possible threats will be showcased by experts in the field and are going to be discussed in depth afterwards.					
Infrastructure	3	Countermeasures and safety precaution will be presented on technical and organisational level for both private and public sectors.					
Risk management	3	Concept of risk management in the context of changing threat situations is taught.					
rvskmanagement		Methodology of impact analysis as the basis of resilient organisations is introduced.					
Modern and evolving threats	3	IED, nuclear, biological, chemical threats: availability, risks, and countermeasures.					
Military infrastructure and its protection	2	 High power electromagnetics: availability and limitations. UAVs as a new player. 					
Civilian infrastructure and its protection	2	Protection of naval infrastructure from both electronic interference and attacks with non-military UAVs.					
Seminar	(6)	Participation in a simulation game in an allotted role; simulation is a group exercise to deal with a threat to infrastructure, based on limited knowledge.					
Total (incl. point 1.1)	24	The detailed number of hours for the respective main topic is up to the course director according to national law or home institution's rules.					
2. Additio	nal hours (WH) to increase the learning outcomes					
Self-Studies	36	Separate hours for in-depth studies on an as-required basis. Those hours comprise work of students revisiting course documents and working through additional material provided by course staff, to improve skills and consolidate knowledge.					
Total WH	60						







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List of Abbreviations:

CEFR Levels	B1, B2
Common European Framework of Reference for Languages	CEFR
European Credit Transfer and Accumulation System	ECTS
English European Qualifications Framework	EQF
European Security and Defence College	ESDC
Improvised Explosive Device	ED
Implementation Group	IG
North Atlantic Treaty Organization	
Standardization Agreemen	
Unmanned Aerial Vehicle	UAV
Working Hou	WH