**Key Terminology and Functional Concepts in Military English**

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| **Country RO** | **Institution RNA** | **Course title:**  **Key Terminology and Functional Concepts in Military English** | **ECTS 3** |

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| Service  **All services** | **Minimum Qualification for Lecturers**   * English: Common European Framework of Reference for Languages (CEFR) Level C1, or NATO STANAG Level 3. | |
| Languages  **English** |
| **Prerequisites for international participants:**   * English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG   Level 2. | | **Goal of the Module:**   * Introduce participants to fundamental military concepts, and terminology used in NATO and multinational contexts; * Familiarize participants with standard military vocabulary related to organization, operations, logistics, PSO, exercises, and reporting; * Develop participants’ oral and written communication skills in English for use in military briefings, reports, and operational discussions; * Foster mutual understanding and effective cooperation among participants from different European military academies. |

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| **Learning outcomes** | **Knowledge** | * Familiarize students with fundamental military structures, organization, and terminology used both in NATO and multinational contexts; * Provide essential knowledge of key military concepts, including units and formations, command and control, logistics, PSO spectrum, military exercises, and reporting formats. |
| **Skills** | * Demonstrate understanding and accurate use of general military and NATO-related terminology in both oral and written English; * Deliver clear and structured briefings, reports, and presentations on military topics; * Participate actively and appropriately in discussions and scenario-based exercises in an international military environment; * Show awareness of the role of English as a shared operational language in fostering interoperability. |
| **Competence** | * Use relevant military terminology effectively and appropriately in a variety of professional communication contexts; * Comprehend the gist and key ideas of complex oral and written materials related to military operations, procedures, and multinational activities; * Apply acquired language and conceptual knowledge to interact and cooperate successfully with peers from different European military academies. |

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Module Description

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| **Verification of learning outcomes** |
| * **Observation**:   + The study material will be uploaded as prerequisite on marplat.eu platform, and the practical stage will be conducted on-site in RNA. * **Tests**:   + The module assessment consists in assigning an informative briefing to be prepared and delivered *in praesentia*. * **Assessment**:   + Ongoing assessment of the acquisition of specialized lexical content and the development of the comprehension skills in the self-study module through the completion of assigned tasks;   + Ongoing assessment of professional oral and written communications skills during the residential module. |

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| **Module details** | | |
| **Main Topic** | **Recommended**  **WH** | **Details** |
| 1. Force Structure & Capabilities | 2 | Learning objectives:   * Understand the basic rank structures across the Army, Navy, Air Force, and Joint/Combined arms. * Accurately use common abbreviations for branches and unit structures (e.g., HQ, Bn, Co, Plt, Sqn). * Identify and describe the roles of major unit types (infantry, armor, artillery, engineers). * Develop listening and reading skills through various comprehension activities on thematic materials. * Reinforce understanding through multiple-choice questions on branches, structures, and unit roles.   Resources**:** diagrams, reference charts, and short video clips on rank and unit structures. |
| 2. Operational Levels of War | 2 | Learning objectives:   * Understand the distinctions between the strategic, operational, and tactical levels of war. * Accurately use key terms such as mission, objective, task, and end-state. * Provide practice in listening and reading skills through classification and matching activities (e.g., linking examples to levels of war). * Develop skills in asking and answering questions to clarify understanding of levels and terminology.   Resources**:** diagrams (levels of war pyramid), short video clips or case studies illustrating levels of war. |

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| 3. **Military Exercises** | 2 | Learning objectives:   * Understand the main types of military exercises (tactical, operational, strategic; live, command post, simulation). * Recognize and describe examples of common NATO and multinational exercises. * Accurately use terminology related to the planning, execution, and evaluation of exercises. * Provide practice in listening and reading skills through matching exercise types with examples, analyzing scenarios, and answering comprehension questions. * Reinforce knowledge through multiple-choice questions on exercise categories, NATO terminology, and evaluation processes.   Resources**:** short video clips of NATO/multinational exercises, and vocabulary handouts. |
| **4. Peace Support Operations (PSO) Spectrum** | 4 | Learning objectives:   * Understand the spectrum of Peace Support Operations: conflict prevention, peacemaking, peacekeeping, peace enforcement, and peacebuilding. * Accurately use key operational concepts and terminology related to PSOs. * Recognize the role and importance of civil–military cooperation in Peace Support Operations. * Provide practice in listening and reading skills through matching activities, scenario-based questions, and comprehension checks.   Resources**:** short video clips on UN/NATO peace operations, and vocabulary/terminology reference sheets. |
| 5. **Weapons, Equipment, and Technology** | 4 | Learning objectives:   * Understand the classification of weapons and platforms across different branches and roles. * Identify key items of personal and unit equipment and their functions. * Recognize the impact of modern technologies such as drones, electronic warfare (EW), and cyber capabilities. * Accurately use essential terminology related to weapons systems, equipment, and emerging technologies. * Provide practice in listening and reading skills through classification activities, matching terms with functions, and answering comprehension questions.   Resources**:** diagrams and charts of weapons/equipment categories, short video clips on modern technologies in defense, and reference handouts with key terms. |
| 6. **Military Reports and Briefings** | 4 | Learning objectives:   * Understand the standard formats for military reports and briefings. * Develop skills for oral briefings, including organization, delivery, and use of key phrases. * Provide practice in listening and reading skills through analysis of sample reports, structured note-taking, and comprehension activities. * Reinforce learning through role-play or practice briefings, and peer feedback exercises.   Resources**:** sample report/briefing templates, short video examples of military briefings, and phrase/reference sheets for structured communication. |
| 7. **Logistics and Support Operations** | 4 | Learning objectives:   * Understand the main components of logistics and support operations: supply chains, transport, maintenance, and medical support. * Accurately use key logistics terminology and concepts related to sustainment planning. * Provide practice in listening and reading skills through matching activities, case studies, and comprehension questions. * Reinforce knowledge through multiple-choice questions on logistics functions, sustainment planning, and mission support.   Resources: diagrams of supply chains and sustainment systems, short video clips on logistics in military operations, and terminology reference handouts. |
| 8. Multinational Operations & Interoperability | 4 | Learning objectives:   * Understand the distinctions between coalition, joint, and combined operations. * Recognize and accurately use key NATO command structures and terms (e.g., JFC, NRF, SHAPE). * Identify the importance of interoperability in multinational operations, including challenges and benefits. * Provide practice in listening and reading skills through matching activities, scenario-based questions, and comprehension checks. * Reinforce knowledge through multiple-choice questions on NATO structures, multinational terminology, and interoperability concepts.   Resources**:** diagrams of NATO/coalition command structures, short video clips on multinational operations, and vocabulary/abbreviation handouts. |
| Final assessment | 4 |  |
| **Total lecture WH** | **30** |  |

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| **Additional hours (WH) to increase the learning outcomes** | | |
| Self-Study | 35 | **References:**  1. Buckmaster, R. A. (2019). Military English: Tactical and peacekeeping operations: Coursebook. Independently Published.  2. Košalková, Z., Ondruš, L., & Koláčková, L. (2005). Breakthrough: Student’s book. Council’s Peacekeeping English Project, Ministry of Defence of the Czech Republic.  3. Mellor-Clark, S., & Baker de Altamirano, Y. (2005). *Campaign English for the military: Student’s Book 2*. Macmillan Education.  4. . Mellor-Clark, S., & Baker de Altamirano, Y. (2006). *Campaign: English for the Military. Student’s Book 3*. Macmillan.  5. Taylor, J., & Zeter, J. Career paths: Command & control. Express Publishing.   * <https://www.nato.int/> |
| **Total WH** | **75** | 10 online classes  30 residential hrs (12 teaching hrs + 14 practical applications  + 4 final assessment); 35 self-study. |
| **List of Abbreviations:** | | |
| |  | | --- | | RO… Romania  RNA Romanian Naval Academy “Mircea cel Batran”  CEFR Common European Framework of Reference for Languages  C1. Common Reference Levels  ECTS European Credit Transfer and Accumulation System  NATO North Atlantic Treaty Organisation  STANAG… Standardization Agreement  WH… Working Hour  ATP Allied Tactical Publication | | | |

**Key Terminology and Functional Military Concepts and in English**

Module Description

**Romanian Naval Academy - Teaching facilities Foreign Languages Multimedia Laboratories**

* 4 fully integrated multimedia laboratories with a networked system of a smartboard, teacher’s computer and 21 student computers, all connected to the Internet (21+16x3).
* The XClass multimedia classroom management software connects the teacher with the students in networked environment in the laboratory and facilitates teacher- student and student-student supervision, interaction and communication in a variety of formats.
* The laboratories are used for the teaching of foreign languages (English, French, German) to military students and Maritime English to merchant students.
* The laboratories allow for the integration of a significant variety of interactive digital learning activities with a large spectrum of content format (audio, video, pictural, textual, etc.) into the teaching process.
* STANAG 6001 language testing is also carried out in these multimedia laboratories as well as end of semester examinations.