

Country	Institution	Common Module	ECTS
BE / PT	Royal Military Academy of Belgium / Portuguese Military Academy	Military History of the 20 th century	2.0

Service(s)	Minimum Qualification of Instructors
ALL	Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
Language	Knowledge of History, International Relations, or Military Studies.
English	Teaching experience related to the topic.
SQF	Competence area – Combat-Ready Role Model
MILOF	Learning area – Military history. Traditions Organisational level – all levels

Prerequisites for international participants	Contents of the Module:
- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. - Minimum of 1 year national (military) higher education. - Basic knowledge of national and international military structures. - Good presentation skills. - Ability to work in a team.	- Origins and evolution of warfare in the 20th century (land, sea, air). - History of military technology, military culture, tactics and strategy in the 20th century.

Learning outcomes	Know-ledge	- List analytical approaches to understand and to analyze the conduct of 20th-century warfare. - Explain how wars were fought in the 20th century (land, sea, air).
	Skills	- Analyse historical battles and military campaigns of the 20th century by applying analytical approaches introduced earlier, considering their objectives, weapon systems, force structures, military cultures, planning processes, and outcomes, in order to identify key successes and failures. - Advice how elements such as resources, geography, morale, timing, meteorological circumstances, friction, the population etc. determine strategic and tactical outcomes.
	Respon-sibility & Auto-nomy	- Take responsibility for producing informed and evidence-based analyses of military events and developments. - Demonstrate autonomy in researching and reflecting on warfare in the 20th century.

Verification of learning outcomes:	
Observation: Throughout the Module students are to discuss given topics within syndicates and in the plenary. During these moments of discussion students are to be evaluated to verify their competences regarding the learning outcomes.	Evaluation: Test: Written examination at the end of the module, primarily aimed at evaluating the knowledge of the cadets. Group assignment: The group assignment will centre on the presentation and discussion of a significant European battle of the 20th century. This battle should be linked to the key concepts explored throughout the course. Project evaluation will be based on criteria that assess each cadet's ability to identify, analyse, compare, and explain core concepts in Military History. Additionally, the evaluation will consider individual contributions, responsibility, and autonomy, particularly during the Q&A session. Although this is a group assignment, all cadets are expected to actively participate in the presentation and speak for an approximately equal amount of time.

Module details		
Main Topic	Recom- mended WH	Details
Introduction to Military History	4	- What is Military History - approaches and methodologies. - Theory of war: Clausewitz, Sun Tzu. - Key concepts and analytical tools regarding to strategy, tactics, doctrine, such as the principles of war, fog of war, friction, deception etc.
World War I - the war of industrial masses	4	- Trench warfare, gas, tanks, air power begins. - Naval blockade and submarine warfare. - Multinational coalitions and coordination challenges.
World War II - the war of industrial annihilation	4	- Blitzkrieg. - Strategic bombing. - Maritime operations (e.g. island hopping in the Pacific, convoys, submarine warfare). - Coordination of land-sea-air forces, e.g. D-Day.
Cold War	4	- EU military developments: post-WWII integration efforts, NATO and WEU. - Nuclear deterrence, containment, forward deployment, and force projection. - Decolonisation. - Case studies (e.g. Korean War, Vietnam War, Afghan War (USSR), Desert Storm...).
Post Cold War Conflicts	4	- Manoeuvre warfare. - Peacekeeping and Humanitarian operations conducted by the European Union (CSDP), NATO, and the United Nations (e.g. Former Yugoslavia). - Insurgency, Counterinsurgency and Asymmetric Wars. - Great Power Competition (China, Russia). - Hybrid warfare, Information Ops, and drones.
Tutorials	5	Syndicate work or tutorials on the above-mentioned topics, where cadets prepare answers to questions about the course material that was already discussed or will be discussed (individually or in small groups).
Total lecture and tutorials WH	20+5	
Additional hours (WH) to attain the learning outcomes		
Self-Studies	23	- Reflection on the topics discussed. - Preparation for the group assignments and written test.
Evaluation	1	Group assignment: presentation of a case (battle, campaign) of the 20th century of interest to the cadet's nation.
Test	1	Written test.
Total WH	50	The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

List of Abbreviations

B1, B2	CEFR Levels
BE	Belgium
CEFR	Common European Framework of Reference for Languages
CSDP	Common Security and Defence Policy
ECTS	European Credit Transfer and Accumulation System
ESDC	European Security and Defence College
IG	Implementation Group
NATO	North Atlantic Treaty Organization
PT	Portugal
STANAG	Standardization Agreement
UN	United Nations.
WEU	Western European Union
WH	Working Hour