**5.4 Evaluation Papers**[[1]](#footnote-1)

**Evaluation – Page 1**

**Student:**

|  |  |
| --- | --- |
|  |  |
| Rank, Academic degree(s), NAME, Forename, Academic degree(s) | Student’s home institution |

**Type and Topic of the Essay:**

|  |  |
| --- | --- |
| **Essay for the CSDP Olympiad** |  |
| Type | Full title of the essay |

**Evaluator’s Data:**

|  |  |
| --- | --- |
|  |  |
|
| Rank, Academic degree(s), NAME, Forename, Academic degree(s) | Evaluator home institution |

**Points achieved according to the evaluation – page 2:**

|  |  |
| --- | --- |
| **Achievable points** | **Points achieved** |
| 100 |  |

**Evaluation – Page 2**

**Part A – Scientific Approach & Method:**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Description** | **Achievable points** | **Points achieved** |
| 01 | **The cover-page** corresponds to the regulation. | 1 |  |
| 02 | **Abstract and Keywords**: The essential parts of the essay are included into the abstract and 5 keywords are mentioned. | 2 |  |
| 03 | **Table of Contents**: Names and echelons correspond to the regulation. Within the chapters the sub-chapters are chosen in a correct and logical way. | 1 |  |
| 04 | **Preface**: The personal relationship to the topic is described and there are some parts existing which inspire to continue reading. | 2 |  |
| 05 | **Introduction**: The problem is described and it is described how the author would like to solve the problem. | 4 |  |
| 06 | **Current State of Research**: A proper research is done to describe the current state of research. The mentioned researches avoid “reinventing the wheel”. | 6 |  |
| 07 | **Research Gap**: A clear statement is done what has not been researched so far. | 2 |  |
| 08 | **Research Question(s)**: The question(s) correspond(s) to the research gap and to the essay’s topic. | 2 |  |
| 09 | **Methodology**: It is described how the author wants to answer the research questions. | 2 |  |
| 10 | **Research and Results of Research**: The researches as well as the research results correspond to the research question(s). A clear line is drawn into the direction of solving the problem. | 25 |  |
| 11 | **Discussion of Results and personal Conclusions**: The author describes the results from different points of view and mentions own opinions. | 10 |  |
| 12 | **Annexes:** All the necessary annexes according to the regulation are included. | 2 |  |
| 13 | **Affidavit:** It is included according to the regulation. | 1 |  |
|  | **Total** | 60 |  |

**Remark for part A: Each divergence equals 1 point less – negative points are not possible.**

**Part B – Grammar and Formal Aspects:**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Description** | **Achievable points** | **Points achieved** |
| 14 | **The number of words** (pure text = 3,500 words) is according to the regulation. Plus or minus 10 per cent are not taken into consideration (per 200 words divergence – 1 point less). | 5 |  |
| 15 | **Quotations** are made according to the regulation. **If AI is used, reliable sources must be mentioned**. The author ensures that not any part of the entire essay can be considered as plagiarism (1 wrong or not made quotation creates 1 point less). | 25 |  |
| 16 | **The format** (margins, footnotes, font sizes, line spacing, commas, etc.) is according to the regulation (10 “small” mistakes create 1 fatal error which equals 1 point less). Minus-points are possible. | 5 |  |
| 17 | **Spellings and grammar** are corresponding **British** English  (1 wrong spelling / grammar [or 4 comma mistakes] creates 1 fatal error which equals 1 point less). Minus-points are possible. | 5 |  |
|  | **Total** | 40 |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Total (sum of A and B) 🡺 please fill in also on page 1.** | 100 |  |

1. Author’s note: Evaluators are requested to fill in the blue fields and send the 2 pages to the Military Erasmus Training Coordinator ([christoforos.christoforou@eeas.europa.eu](mailto:christoforos.christoforou@eeas.europa.eu)). [↑](#footnote-ref-1)