

A background image showing a group of people in a meeting or classroom setting. In the foreground, a person's hands are visible, holding a pen and writing in a notebook. Other people are seated at a long wooden table in the background, some looking towards the camera and others looking away. The image is partially covered by a white diagonal overlay on the right side.

# Education for Sustainable Development in a military context

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**Proposal for the Development of a  
Common Module**



# The Internationalization Policy in Portugal



The Internationalization Strategy is based on five Lines of Action (LA):

- **Student Mobility** – Expand partnerships with international schools to increase training opportunities for military personnel and implement English-language education to attract foreign students.
- **Teacher Mobility** – Strengthen partnerships with allied institutions to promote cultural exposure for faculty members.
- **Research Partnerships** – Integrate research programs with foreign institutions, promoting mobility for both faculty and students.
- **International Recognition** – Actively engage in international partnerships.
- **Technical-Military Cooperation** – Strengthen cooperation in the defense sector by advising and overseeing academic processes recognized within the EU.

# THE IMPACT OF DEFENCE ON THE ENVIRONMENT



**DESTRUCTION  
OF  
ECOSYSTEMS**



**AIR, SOIL AND  
WATER  
POLLUTION**



**WASTE**



**FOSSIL FUELS  
CONSUMPTION**





# PROPOSAL FOR A COMMON MODULE - EDUCATION FOR SUSTAINABLE DEVELOPMENT IN A MILITARY CONTEXT

## **It is based on the following assumptions:**

- Growing environmental challenges like climate change affects security and requires sustainable responses.
- The European Union and NATO emphasize the military sector should adopt clear measures of adaptation and mitigation.
- The mission of the Armed Forces demands greater environmental responsibility to mitigate its impacts.
- Environmental education in higher military education should be an essential pillar to ensure more sustainable practices.



# Considering the role of Defence...

**Is it relevant to create a common module on Education for Sustainable Development in a military context?**

Use the QR code to access the quest

