



| Country | Institution                                      | Common Module            | ECTS |
|---------|--|--------------------------|------|
| -       | Implementation Group /<br>Line of Development 06 | Information<br>Awareness | 2.0  |

| Service(s)          | Minimum Qualification of Instructors  |
|---------------------|---|
| ALL                 | <ul style="list-style-type: none"><li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.</li><li>Practical experience in journalism, media, or communication roles, particularly fact-checking, media analysis, or digital literacy.</li></ul>                   |
| Language<br>English | <ul style="list-style-type: none"><li>A minimum of a Master's degree in a relevant field such as journalism, media studies, communication, political science, sociology, or a related discipline.</li><li>Published research papers or articles or books on topics related to fake news or media studies.</li></ul> |
| SQF<br>MILOF        | <ul style="list-style-type: none"><li><b>Competence area</b> – Communicator.</li><li><b>Learning area</b> – Influence operations / strategic communication and media.</li><li><b>Organisational level</b> – Single service.</li></ul>   |

| Prerequisites for international participants   | Contents of the Module  |
|--|---|
| <ul style="list-style-type: none"><li>English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.</li><li>At least 2 years of national military education.</li></ul> | <ul style="list-style-type: none"><li>Critical basic media literacy skills.</li><li>Societal impact of fake news.</li><li>Mechanisms of fake news dissemination.</li><li>Ethical responsibility in information sharing.</li></ul> |

| Learning outcomes | Knowledge                 | <ul style="list-style-type: none"><li>Understanding core information security principles.</li><li>Identification of information security threats.</li></ul>       |
|-------------------|---------------------------|---|
|                   | Skills                    | <ul style="list-style-type: none"><li>Conducting risk assessment.</li><li>Is capable of incident response and management.</li></ul>                               |
|                   | Responsibility & autonomy | <ul style="list-style-type: none"><li>Demonstrates responsibility for information security.</li><li>Behaves in accordance with ethical decision-making.</li></ul> |

| Verification of learning outcomes:   |
|--|
| <ul style="list-style-type: none"><li>Assignments or group projects, according to the course director's instructions.</li><li>Final exam: multiple choice or project presentation.</li></ul> |



| Module details   |                        |   |
|--|------------------------|---|
| Main Topic   | Recom-<br>mended<br>WH | Details   |
| Understanding fake news: definitions, types, and history | 5                      | <ul style="list-style-type: none"><li>Overview and definitions.</li><li>Analysis of different forms of fake news, such as fabricated content, manipulated content, satire/parody, and false context.</li><li>The history of fake news, from early propaganda to modern-day examples in the digital age.</li></ul> |
| Mechanisms and motivations behind fake news              | 5                      | <ul style="list-style-type: none"><li>Creation and dissemination.</li><li>Psychological and social factors.</li><li>Political, economic, and social motivations.</li></ul>  |
| Impact of fake news on society                           | 5                      | <ul style="list-style-type: none"><li>Effects on public opinion and behaviour.</li><li>Impact on elections and political polarisation.</li><li>Challenges to journalism and media trust.</li></ul>  |
| Combatting fake news                                     | 5                      | <ul style="list-style-type: none"><li>Teaching critical thinking skills to identify, analyse, and question the credibility of information sources.</li><li>Fact-checking and verification techniques.</li><li>Role of technology and policy.</li></ul>  |
| <b>Total lecture WH</b>                                  | <b>20</b>              |   |
| Self-Studies   | 30                     | <ul style="list-style-type: none"><li>Preparation for the upcoming lessons and exam.</li></ul>  |
| <b>Total WH</b>  | <b>50</b>              | The detailed amount of hours for the respective main topic is up to the course director according to national law or the home institution's rules.  |



## List of Abbreviations:

|           |  |
|-----------|--|
| B1, B2    | CEFR Levels  |
| CEFR      | Common European Framework of Reference for Languages   |
| ECTS      | European Credit Transfer and Accumulation System       |
| ESDC      | European Security and Defence College                  |
| IG        | Implementation Group                                   |
| LoD       | Line of Development                                    |
| NATO      | North Atlantic Treaty Organization                     |
| SQF MILOF | Sectoral Qualification Framework for Military Officers |
| STANAG    | Standardization Agreement                              |
| WH        | Working Hour   |