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| Country**-** | Institution**Implementation Group /****Line of Development 06** | **Common Module****Information Awareness** | ECTS**2.0** |

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| Service(s)**ALL** | **Minimum Qualification of Instructors*** English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
* Practical experience in journalism, media, or communication roles, particularly fact-checking, media analysis, or digital literacy.
* A minimum of a Master's degree in a relevant field such as journalism, media studies, communication, political science, sociology, or a related discipline.
* Published research papers or articles or books on topics related to fake news or media studies.
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| Language**English** |
| **SQF****MILOF** | * **Competence area** – Communicator.
* **Learning area** – Influence operations / strategic communication and media.
* **Organisational level** – Single service.
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| **Prerequisites for international participants*** English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
* At least 2 years of national military education.
 | **Contents of the Module*** Critical basic media literacy skills.
* Societal impact of fake news.
* Mechanisms of fake news dissemination.
* Ethical responsibility in information sharing.
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| **Learning outcomes** | Knowledge | * Understanding core information security principles.
* Identification of information security threats.
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| Skills | * Conducting risk assessment.
* Is capable of incident response and management.
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| Responsibility & autonomy | * Demonstrates responsibility for information security.
* Behaves in accordance with ethical decision-making.
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| **Verification of learning outcomes:*** Assignments or group projects, according to the course director’s instructions.
* Final exam: multiple choice or project presentation.
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| **Module details** |
| **Main Topic** | **Recom-mended** **WH** | **Details** |
| Understanding fake news: definitions, types, and history | 5 | * Overview and definitions.
* Analysis of different forms of fake news, such as fabricated content, manipulated content, satire/parody, and false context.
* The history of fake news, from early propaganda to modern-day examples in the digital age.
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| Mechanisms and motivations behind fake news | 5 | * Creation and dissemination.
* Psychological and social factors.
* Political, economic, and social motivations.
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| Impact of fake news on society | 5 | * Effects on public opinion and behaviour.
* Impact on elections and political polarisation.
* Challenges to journalism and media trust.
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| Combatting fake news | 5 | * Teaching critical thinking skills to identify, analyse, and question the credibility of information sources.
* Fact-checking and verification techniques.
* Role of technology and policy.
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| **Total lecture WH** | **20** |  |
| Self-Studies | 30 | * Preparation for the upcoming lessons and exam.
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| **Total WH** | **50** | The detailed amount of hours for the respective main topic is up to the course director according to national law or the home institution’s rules. |

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| **List of Abbreviations:** |

B1, B2 CEFR Levels

CEFR Common European Framework of Reference for Languages

ECTS European Credit Transfer and Accumulation System

ESDC European Security and Defence College

IG Implementation Group

LoD Line of Development

NATO North Atlantic Treaty Organization

SQF MILOF Sectoral Qualification Framework for Military Officers

STANAG Standardization Agreement

WH Working Hour