

#### Common Module Information Awareness Module Description

 Implementation Group

 Doc.:
 IG/XXX

 Date:
 12 03 2025

 Origin:
 LoD-06

Country	Institution		Common Module	ECTS			
-		nplementation Group / ine of Development 06	Information Awareness	2.0			
Somilaa	(2)	<ul> <li>Minimum Qualification of Instructors</li> <li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.</li> </ul>					
Service ALL	• •						
		• Practical experience in journalism, media, or communication roles, particularly fact-checking, media analysis, or digital literacy.					
Langua	ige	• A minimum of a Master's degree in a relevant field such as journalism, media studies, communication, political science, sociology, or a related discipline.					
Englis	sh	<ul> <li>Published research papers or articles or books on topics related to fake news or media studies.</li> </ul>					
SQF MILOI	=	Competence area – Comr	nunicator.				
		<ul> <li>Learning area – Influence operations / strategic communication and media.</li> <li>Organisational level – Single service.</li> </ul>					
				munication and media			

# Prerequisites for international participants

• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.

## **Contents of the Module**

- Critical basic media literacy skills.
- Societal impact of fake news.
  - Mechanisms of fake news dissemination.
- Ethical responsibility in information sharing.
- At least 2 years of national military education.

Learning outcomes	Knowledge	<ul><li>Understanding core information security principles.</li><li>Identification of information security threats.</li></ul>
	Skills	<ul><li>Conducting risk assessment.</li><li>Is capable of incident response and management.</li></ul>
	Responsibility & autonomy	<ul><li>Demonstrates responsibility for information security.</li><li>Behaves in accordance with ethical decision-making.</li></ul>

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## Verification of learning outcomes:

- Assignments or group projects, according to the course director's instructions.
- Final exam: multiple choice or project presentation.

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Module details				
Main Topic	Recom- mended WH	Details		
Understanding fake news: definitions, types, and history	5	<ul> <li>Overview and definitions.</li> <li>Analysis of different forms of fake news, such as fabricated content, manipulated content, satire/parody, and false context.</li> <li>The history of fake news, from early propaganda to modern-day examples in the digital age.</li> </ul>		
Mechanisms and motivations behind fake news	5	<ul> <li>Creation and dissemination.</li> <li>Psychological and social factors.</li> <li>Political, economic, and social motivations.</li> </ul>		
Impact of fake news on society	5	<ul> <li>Effects on public opinion and behaviour.</li> <li>Impact on elections and political polarisation.</li> <li>Challenges to journalism and media trust.</li> </ul>		
Combatting fake news	5	<ul> <li>Teaching critical thinking skills to identify, analyse, and question the credibility of information sources.</li> <li>Fact-checking and verification techniques.</li> <li>Role of technology and policy.</li> </ul>		
Total lecture WH	20			
Self-Studies	30	Preparation for the upcoming lessons and exam.		
Total WH	50	The detailed amount of hours for the respective main topic is up to the course director according to national law or the home institution's rules.		



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# List of Abbreviations:

B1, B2	CEFR Levels
CEFR	Common European Framework of Reference for Languages
ECTS	European Credit Transfer and Accumulation System
ESDC	European Security and Defence College
IG	Implementation Group
LoD	Line of Development
NATO	North Atlantic Treaty Organization
SQF MILOF	Sectoral Qualification Framework for Military Officers
STANAG	Standardization Agreement
WH	Working Hour

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