

| Country                              | Institution   | Module Description ECTS  |  |  |
|--------------------------------------|---|--|--|--|
| GR                                   | HAFA  | Military Ethics 2.0  |  |  |
| Service<br><b>AF</b>                 | Minimum Qualification for Lecturers     Officers:   |  |  |  |
| Language<br><b>English</b>           | <ul> <li>English: Common European Framework of Reference for Languages (CEFR)<br/>Level B2 or NATO STANAG Level 3.</li> <li>Thorough knowledge in Military Ethics</li> <li>Adequate knowledge in International Humanitarian Law</li> <li>Adequate knowledge of using simulations and role-playing to encourage<br/>participation and discussion</li> <li>Civilian Lecturers:         <ul> <li>English: Common European Framework of Reference for Languages (CEFR)<br/>Level B2 or NATO STANAG Level 3.</li> <li>Thorough knowledge in Military Ethics</li> <li>Adequate knowledge in International Humanitarian Law</li> </ul> </li> <li>Adequate knowledge in International Humanitarian Law</li> <li>Adequate knowledge in Simulations and role-playing to encourage<br/>participation and discussion</li> </ul> |  |  |  |
| SQF<br>MILOF                         | <ul> <li>Competence area: Combat-ready role model</li> <li>Learning area: Ethics. General, ethics of the use of force, ROE, and protection of civilians</li> <li>Organisation level: All levels</li> </ul>  |  |  |  |
| Prereq                               | uisites for interi<br>participants:   | national<br>Contents of the Module   |  |  |
| Frame<br>Langua<br>NATO<br>• At leas | h: Common Euro<br>work of Referenc<br>ages (CEFR) Lev<br>STANAG Level 2<br>st 1 year of nation<br>education.  | <ul> <li>The ethics of the use of force and the role and importance of following ROE</li> <li>The ethical use of force and the legal aspects of planning military operations and reflect derived</li> </ul>                      |  |  |
| Learning<br>Outcomes                 | Knowledge   | <ul> <li>Identify basic forms of moral reasoning and diverse ethical conceptions of war - before/during/after war.</li> <li>Define aim and role of the major traditions of thought pertaining to justice and warfare.</li> </ul> |  |  |
|                                      | Skills  | <ul> <li>Develop the ability to think, decide, and plan for operational/tactica<br/>actions promoting respect for the Law of Armed Conflict, Internationa<br/>Humanitarian Law, and the Rules of Engagement.</li> </ul>          |  |  |
|                                      | Responsibility<br>&   | <ul> <li>Make ethical and legal military decisions during critical situations<br/>understanding the dynamics of ethics, international humanitarian law<br/>and operational/tactical choices.</li> </ul>                          |  |  |

 Origin: Assist. Prof. Ioanna Lekea
 12th September 2024

 Revised according to SQF MILOF by Capt. (N) N. Dimitrov and Assoc. Prof. N. Karadimas / Chairpersons LoD 2/8
 20th November 2024

 Approved by the Implementation Group
 26th February 2025



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| Verification of Learning Outcomes |   |  |  |
|-----------------------------------|---|--|--|
| Test                              | Written assignment consisting of 1500 words delivered at the end of the module  |  |  |
| Assignment                        | • An individual assignment will be given to analyse a case study or a historical or contemporary example and discuss ethical dilemmas during decision-making. |  |  |
| Simulation and tactical scenario  | • The principle of discrimination in urban warfare/combat (tactics, weapons and methods used) (simulation).   |  |  |
| training                          | • Play in groups the engage in extreme scenarios (real-time war game).  |  |  |

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| Module Details   |                        |  |  |
|--|------------------------|--|--|
| Main<br>Topic  | Recom-<br>mended<br>WH | Details  |  |
| E-learning   | 4                      | <ul><li>Familiarization with moral philosophy and ethical reasoning</li><li>The concept of a just war</li></ul>  |  |
| Individual<br>ethics vs<br>organizational<br>code of ethics<br>and                                 | 2                      | <ul> <li>Individual freedom to do what one considers is right vs the military decision-making structure</li> <li>Unethical/unlawful orders and the duty to (dis)obey</li> </ul>  |  |
| Ethics of War<br>Fundamentals  | 2                      | <ul> <li>Just War theory, IHL and the use of force:         <ul> <li>When can a state resort to war? (Jus ad bellum)</li> <li>Are there rules on how states should wage war? (Jus in bello)</li> <li>Post-war ethics and justice (Jus post bellum)</li> </ul> </li> </ul>  |  |
| Expanding the<br>concept of just<br>cause for war  | 2                      | <ul><li> Pre-emptive vs preventive war</li><li> Understanding and discussing dissuasion</li></ul>  |  |
| Ethics,<br>Weapons and<br>War  | 2                      | <ul><li>NBC weapons</li><li>Restricted and inhumane weapons</li><li>Non-lethal weapons</li></ul>   |  |
| The future of<br>war ethics  | 4                      | <ul> <li>New technologies, their application, and new ethics?</li> <li>For analysis and discussion, one can choose from the following list:         <ul> <li>AI, Robots and drones</li> <li>Space-based war</li> <li>Cyber warfare</li> <li>Information Warfare</li> <li>Hypersonic weapons</li> <li>Emerging technologies and new types of battlefields</li> <li>Human Enhancement</li> </ul> </li> </ul> |  |
| Preparation for<br>applied case-<br>studies<br>analysis &<br>simulations                           | 2                      | <ul> <li>Ethical reasoning and military decision-making in extreme situations</li> <li>Distinguishing right from wrong under pressure and handling ethical dilemmas on the battlefield</li> </ul>  |  |
| Movies as<br>case-studies<br>for role-<br>playing:<br>ethical, legal<br>analysis and<br>discussion | 4                      | <ul> <li>A proposed list of movies, could include, but is not limited to the following films: <ul> <li>Lone Survivor (2013)</li> <li>Eye in the Sky (2015)</li> <li>Apocalypse Now (1979)</li> <li>Black Hawk Down (2001)</li> <li>The Thin Red Line (1998)</li> <li>The Battle of Algiers (1966)</li> <li>Judgment at Nuremberg (1961)</li> </ul> </li> </ul>   |  |
| Simulation and tactical  | 6                      | • To apply the theoretical knowlegde, one can choose from the following list:  |  |

Page 3 of 5

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| scenario<br>training |    | <ul> <li>Discussing discrimination and proportionality in urban warfare<br/>(tactics, weapons and methods used) (simulation)</li> </ul> |
|----------------------|----|---|
|                      |    | <ul> <li>Play in groups the engage in extremis scenario (real time war game)</li> </ul>   |
|                      |    | <ul> <li>The ticking time bomb scenario and how to confront with<br/>terrorism (role playing)</li> </ul>                                |
| Test                 | 2  | Module examination  |
| Self-Study Hours     |    |   |
| Calf Chudu           | 20 | <ul> <li>The self-study hours are required for the preparation of the daily<br/>lectures and for the individual assignment</li> </ul>   |
| Self-Study           |    | • Extra hours are required for the preparation and contribution at the case study of the course   |
| Total WH             | 50 |   |





## List of Abbreviations:

| CEFR   | Common European Framework of Reference for Languages |
|--------|--|
| ECTS   | European Credit Transfer and Accumulation System     |
| NATO   | North Atlantic Treaty Organisation                   |
| STANAG | Standardization Agreement                            |
| WH     | Working Hour   |
| GDPR   | General Data Protection Regulation                   |
| EU     | European Union                                       |
| XY     | XY   |
|        | XY   |

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Page 5 of 5

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