

Country RO	Institution Land Forces Academy	Common Module European Values	ECTS 2
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Service(s) All	Minimum Qualification of Instructors <ul style="list-style-type: none"> Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. Teaching experience related to the topic. Subject Matter Experts (SMEs) on specific topics of the module.
Language English	
SQF MILOF	

Prerequisites for international participants <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. Completed e-learning units / AKUs. 	Contents of the Module <ul style="list-style-type: none"> The fundamental European values and their importance within the European Union and European society in general. Case studies, role plays, and debates related to the importance of active promotion of European values in personal and professional life, in national and international contexts.
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Learning outcomes	Know- ledge	<ul style="list-style-type: none"> Explain the meaning of fundamental values promoted by the European Union and European states (such as democracy, the rule of law, freedom, equality, solidarity, human rights, respect for diversity etc.) and their importance within the European society in general. List arguments to support ideas, beliefs, preferences, attitudes, values, and opinions, concerning family, work, environment, perceptions of life, politics, society, religion, morality etc., according to the common European values
	Skills	<ul style="list-style-type: none"> Critically analyse cases of violations of European values and develop solid arguments in favour of protecting them. Compare and contrast different perspectives on European values, using relevant sources.
	Respon- sibility & Autonomy	<ul style="list-style-type: none"> Perform professional tasks in compliance with European values. Promote European values in personal and professional contexts, in national and international contexts

Verification of learning outcomes:

- **Observation of behaviour:** Throughout the module, students are to involve into the given topics within syndicates and in the plenary, and present teamwork results. During these interactive tasks (discussions, case studies, debates, role-plays etc.), students are to be evaluated based on a *Performance Evaluation Grid* containing specific indicators of the expected attitudes and behaviour.
- **Project:** The group project will focus on the presentation, description, and discussion of a selected European value/set of values and its/their analysis in the national and European context. The evaluation of the projects will be done according to criteria that illustrate the students' ability to identify, analyse, compare, and explain the targeted concepts.
- **Test:** Written examination at the end of the module.

Module details

Main Topic	Recom- mended WH	Details
E-learning	8	<ul style="list-style-type: none"> • AKU 1 - History and Context of ESDP/CSDP Development. • AKU 7 - Impact of Lisbon Treaty on CSDP. • AKU 11a - Gender and the UNSCR 1325. • AKU 16 - Introduction to the protection of civilians.
Introductory session - Common Values in Europe	2	<ul style="list-style-type: none"> • Setting the context - comparative study of values, norms, beliefs, attitudes, and opinions based on European Values Study (EVS) platform. • What does European identity mean? Common elements and cultural differences.
Participation in democratic life and civic engagement	2	<ul style="list-style-type: none"> • What does European democracy mean? • Rights and obligations that derive from European citizenship.
Social inclusion and the fight against discrimination	4	<ul style="list-style-type: none"> • Multiculturalism and integration: challenges and good practices in Europe. • Addressing inequality and fostering equity through European values. • Gender equality, social inclusion and fight against discrimination.
Sustainability and environmental ethics as European values	2	<ul style="list-style-type: none"> • Climate action and environmental policies promoting solidarity and responsibility. • How can students contribute to the promotion of sustainability and environmental ethics?
The challenges of migration and refugee integration	2	<ul style="list-style-type: none"> • Migration and integration policies in the context of solidarity and human dignity. • Social, political, economic, cultural, security and identity challenges, examples of successful initiatives for coexistence and integration.
Assessment and evaluation	3	<ul style="list-style-type: none"> • Group project
	1	<ul style="list-style-type: none"> • Written test
Total lecture WH	24	
Additional hours (WH) to increase the learning outcomes		
Self-Studies	26	<ul style="list-style-type: none"> • Reflection on the topics discussed • Preparation for assignments and final test
Total WH	50	The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

List of Abbreviations:

AKUs	Autonomous Knowledge Units
B2, C1	CEFR Levels
CEFR	Common European Framework of Reference for Languages
CSDP	Common Security and Defence Policy
ECTS	European Credit Transfer and Accumulation System
ESDC	European Security and Defence College
ESDP	European Security and Defence Policy
EVS	European Values Study
IG	Implementation Group
NATO	North Atlantic Treaty Organization
SME	Subject Matter Expert
STANAG	Standardization Agreement
UNSCR	United Nations Security Council Resolution
WH	Working Hour