

<b>Country</b> <b>CZ</b>	<b>University of Defence</b>	<b>Common Module</b> <b>Assessment &amp; Evaluation in English Teaching (ASSET)</b>	<b>ECTS</b> <b>2</b>
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<b>Service(s)</b> <b>All</b>	<b>Minimum Qualification of Instructors</b> <ul style="list-style-type: none"> <li>Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3.</li> <li>University graduate of English as a major or a well-rounded native speaker of English.</li> <li>Teaching practice, experience from train-the-trainers welcome (how to use English when teaching in English).</li> </ul>
<b>Language</b> <b>English</b>	
<b>SQF</b> <b>MILOF</b>	

<b>Prerequisites for international participants</b> <ul style="list-style-type: none"> <li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 2+.</li> <li>Teaching experience in mother tongue and in English.</li> <li>Joint English Teaching Proficiency module graduation is considered an advantage.</li> </ul>	<b>Goal of the Module</b> <ul style="list-style-type: none"> <li>Explain and adopt concepts of pedagogy and didactics and different techniques of mentoring, coaching, training, and teaching adapted to the military context</li> <li>Assign tasks to verify achieved learning outcomes.</li> </ul>
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<b>Learning outcomes</b>	<b>Know-ledge</b>	<ul style="list-style-type: none"> <li>Perform a review of advanced techniques and principles of enhancing effective communication in the classroom.</li> <li>Understand key principles of effective assessment and formulate approaches to the verification of achieved learning outcomes.</li> </ul>
	<b>Skills</b>	<ul style="list-style-type: none"> <li>Use effective language to design assessments of learning outcomes and to verify and validate learning outcomes in classes.</li> <li>Offer effective feedback to enhance students' engagement and performance.</li> <li>To moderate classroom discussion and apply effective and creative solutions to complex classroom management problems.</li> </ul>
	<b>Responsibility &amp; Autonomy</b>	<ul style="list-style-type: none"> <li>Take responsibility for engaging in the verification of learning outcomes in classes taught in English.</li> <li>Provide students with professional military education and training using different languages.</li> </ul>

<b>Verification of learning outcomes:</b>
<ul style="list-style-type: none"> <li>Class participation.</li> <li>Presentation of assigned tasks to verify achieved learning outcomes.</li> </ul>

<b>Module details</b>		
<b>Main Topic</b>	<b>Recom- mended WH</b>	<b>Details</b>
Introduction	2	<ul style="list-style-type: none"> <li>• Introduction to Module aim, objectives and activities.</li> <li>• Introduction of participants and their scope of teaching activities.</li> <li>• Needs analysis and Module expectations.</li> </ul>
Introduction to assessment theories	12	<ul style="list-style-type: none"> <li>• Teaching methods and forms of learning outcomes - key principles for effective assessment (validity, reliability, authenticity, interactiveness, practicality, washback, ethics and fairness, etc.)</li> <li>• Learning outcomes and methods and forms of their verification</li> <li>• Effective language for designing questions to generate meaningful and relevant assessment</li> <li>• Bloom's taxonomy of measurable verbs Learning outcomes verification vs. issues connected with teaching/studying in L2</li> <li>• Principles of feedback</li> <li>• Linguistic toolkit for delivering effective feedback and making suggestions/recommendations</li> </ul>
Designing learning assessment	12	<ul style="list-style-type: none"> <li>• Assignment of tasks to participants (each participant is to design a tool for verification of certain learning outcomes(s))</li> <li>• Presenting designed tools for verification of certain learning outcomes(s) with subsequent discussion/feedback</li> </ul>
Conclusion	4	<ul style="list-style-type: none"> <li>• Module evaluation by participants.</li> <li>• Lessons learned summary.</li> </ul>
<b>Total WH</b>	<b>30</b>	
<b>Additional hours (WH) to increase the learning outcomes</b>		
Self-Studies	20	<ul style="list-style-type: none"> <li>• Learning outcomes, teaching methods and forms and methods of their verification</li> <li>• Testing activities</li> <li>• Preparation of till for verification of certain learning outcomes(s)</li> </ul>
<b>Total WH</b>	<b>50</b>	The detailed number of hours for the respective main topic is up to the course director according to national law or home institution's rules.



Common Module  
**Assessment & Evaluation  
 in English Teaching**  
 Module Description

<b>Implementation Group</b>	
Doc.:	IG/ XXXX
Date:	DD MM YYYY
Origin:	XXXXX

## List of Abbreviations:

- C1 ..... CEFR Level
- CEFR ..... Common European Framework of Reference for Languages
- CZ ..... Czechia
- ECTS ..... European Credit Transfer and Accumulation System
- IG ..... Implementation Group
- NATO ..... North Atlantic Treaty Organization
- STANAG ..... Standardization Agreement
- WH ..... Working Hour