

Country LoD18	Implementation Group	Common Module Joint English Teaching Proficiency (JETPRO)	ECTS 2
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Service(s) All	Minimum Qualification of Instructors
Language English	<ul style="list-style-type: none"> Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. University graduate of English as a major or a well-rounded native speaker of English. Teaching practice, experience in train-the-trainers (how to use English when teaching in English).
SQF MILOF	<ul style="list-style-type: none"> Competence area – Learner and Teacher / Coach. Learning area – Professional development (mentoring, coaching); Organizational level – N/A.

Prerequisites for international participants <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 2+. Teaching experience in the mother tongue. Requested/in preparation to teach in the English language. 	Goal of the Module <ul style="list-style-type: none"> Explain and adopt concepts of pedagogy and didactics and different techniques of mentoring, coaching, training, and teaching adapted to the military context Manage classroom activities, prepare and present a mini-lesson, all in English language
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Learning outcomes	Know- ledge	<ul style="list-style-type: none"> Describe and distinguish techniques and principles of enhancing effective communication in the classroom. Identify the main approaches to developing learner autonomy.
	Skills	<ul style="list-style-type: none"> Deliver presentation(s) and effectively communicate military job-specific information to a target audience in the English language. Moderating classroom discussion.
	Respon- sibility & Autonomy	<ul style="list-style-type: none"> To provide professional military education and training in English. Promote a climate of cooperation and professional development.

Verification of learning outcomes:
<ul style="list-style-type: none"> Participation in class. Presentation of assigned mini-lesson.

Common Module
Joint English Teaching Proficiency
Module Description

Implementation Group
Doc.: IG/ XXXX
Date: DD MM YYYY
Origin: XXXXX

Module details		
Main Topic	Recom- mended WH	Details
Introduction	2	<ul style="list-style-type: none"> • Introduction to Module aim, objectives, and activities. • Introduction of participants and their scope of teaching activities. • Needs analysis and Module expectations.
Classroom activities	8	<ul style="list-style-type: none"> • Teaching in English: opportunities and challenges. • Formulating objectives/tasks. • SMART and ABC models. • Useful language for enhancing effective communication in the classroom. • Developing learner autonomy. • Incorporating technology tools for teaching and learning.
Mini-lessons	12	<ul style="list-style-type: none"> • Assignment of mini-lessons (topic, structure, duration app. 20 minutes). • Preparation of mini-lessons. • Presentations of mini-lessons (delivering a short presentation/lesson sequence in English). • Feedback on mini-lessons: <ul style="list-style-type: none"> • Lessons learned/suggestions for improvement. • Practical do's and don't's during oral presentations.
Conclusion	4	<ul style="list-style-type: none"> • Module round-up and key takeaways. • Lessons learned summary.
Total lecture WH	30	
Additional hours (WH) to increase the learning outcomes		
Self-Studies	4	<ul style="list-style-type: none"> • Principles of effective communication. • Use of technology tools for teaching and learning.
Total WH	30	The number of hours for each main topic is up to the Module director according to national law or home institution's rules and/or based o. results of needs analysis.

List of Abbreviations:

B2, C1 CEFR Levels
CEFR Common European Framework of Reference for Languages
ECTS European Credit Transfer and Accumulation System
IG Implementation Group
NATO North Atlantic Treaty Organization
STANAG Standardization Agreement
WH Working Hour
CZ Czechia