

Country LoD18	Implementation Group	Common Module Intermediate Military English (IMECOM)	ECTS 2
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Service(s) All	Minimum Qualification of Instructors <ul style="list-style-type: none"> Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3. University graduate of English as a major or a well-rounded native speaker of English. Teaching practice, experience from teaching advanced courses of military terminology.
Language English	
SQF MILOF	

Prerequisites for international participants <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 2+. Completed Basic Military English CM 	Goal of the Module <ul style="list-style-type: none"> In-depth military terminology at platoon or company level with a focus on organisation, armament, equipment, cartography, life in the field, sniping, etc. Treatment of a military topic as part of a presentation with Questions & Answers afterwards.
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Learning outcomes	Know- ledge	<ul style="list-style-type: none"> Perform a review of technical vocabulary (at platoon or company level) with a focus on organization, armament, equipment, cartography, life in the field, sniping, etc.
	Skills	<ul style="list-style-type: none"> Use the appropriate technical vocabulary correctly (at platoon or company level) with a focus on organization, armament, equipment, cartography, life in the field, sniping, etc. Give a presentation (with preparation time) on a chosen military topic in English and answer questions about it.
	Respon- sibility & Autonomy	<ul style="list-style-type: none"> Speak independently on selected military topics.

Verification of learning outcomes: <ul style="list-style-type: none"> The final grade is made up of class participation (30%), the presentation (35%) and the final exam (35%).

Module details		
Main Topic	Recom- mended WH	Details
Introduction	2	<ul style="list-style-type: none"> • Introduction to Module aim, objectives, and activities. • Introduction of participants. • Participants English skills diagnosis.
Military terminology	16	<ul style="list-style-type: none"> • Repetition of previous terms (Basic Military English CM) • Weapon Handling • Topography, Terrain, Military Aspects of Terrain, Map Symbols, Land Navigation • TLP (Decision making) <ul style="list-style-type: none"> ◦ Tactical mission tasks ◦ METT-T (Mission, Enemy, Terrain, Troops & Time Available - Mission variables describing characteristics of the area of operation, focusing on how they might affect a mission) (process) • Radio Communication • English time system with exercises • Casualty Combat Care
Presentations	6	<ul style="list-style-type: none"> • Assignment of military briefing to participants • Military briefing by participants and Q/A and feedback
Conclusion	4	<ul style="list-style-type: none"> • Test and feedback • Module evaluation by participants. • Lessons learned summary.
Total WH	28	
Additional hours (WH) to increase the learning outcomes		
Self-Studies	22	<ul style="list-style-type: none"> • Military terms self-study • Preparation of military briefing
Total WH	50	The detailed number of hours for the respective main topic is up to the course director according to national law or the home institution's rules.

List of Abbreviations:

C1 CEFR Level
CEFR Common European Framework of Reference for Languages
CZ Czechia
ECTS European Credit Transfer and Accumulation System
IG Implementation Group
NATO North Atlantic Treaty Organization
STANAG Standardization Agreement
WH Working Hour