

Country BG	Institution Vasil Levski National Military University	Common Module Gender Perspectives in Security and Defence	ECTS 2.0
-----------------------------	--	--	---------------------------

Service All	Minimum Qualification of Instructors
Language English	
SQF MILOF	<ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or minimum NATO STANAG 6001 Level 3. Subject Matter Experts (SMEs) on specific topics of the module. Teaching experience related to the topic. <ul style="list-style-type: none"> Competence area - Combat-Ready Role Model Learning area - Gender Awareness Organisation level - Common

Prerequisites for international participants	Goals of the Module
<ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. Minimum of 1 year national (military) higher education. Basic knowledge of EU and NATO gender documents. Good presentation and communication skills. 	<ul style="list-style-type: none"> Explain the impact of conflicts on men and women, as well as opportunities and challenges for women and streamline gender and human rights dimensions in planning for operations and all relevant policy areas Recognize the influence of different cultures and gender-related issues on the execution of a mission.

Learning outcomes	Knowledge	<ul style="list-style-type: none"> Identify main facts of strategies to enhance gender equality and promote understanding of gender related concepts of UN, EU and NATO. Define aim and role of main approaches of international policy regarding gender equality implementation. Describe gender diversity and balance in the military field and the importance of gender differences in the professional relationships.
	Skills	<ul style="list-style-type: none"> Identify gender issues for the integration into the mission analyses and explain the necessity of specific gender issues on tactical level. Develop gender-related communication skills and overcome personal stereotypes related to the gender differences and similarities.
	Responsibility & autonomy	<ul style="list-style-type: none"> Inform, analyse, and evaluate gender perspective in all military functions and facilitate gender mainstreaming into daily work.

Verification of learning outcomes:
<ul style="list-style-type: none"> Observation: Throughout the module, students are to discuss given topics and scenarios within syndicates and in the plenary and they will do the mission analyses. During these work students are to be evaluated to verify their competences. Test: Group and/or individual presentation(s) during the module. The type of test is up to the course director. If needed, more tests, seminar paper and different cases may be conducted during the module.

Module details		
Main Topic	Recom- mended WH	Details
Fundamentals of gender topic.	8	<ul style="list-style-type: none"> • Introduction to the module. • Key gender concepts – sex, gender, gender equality, gender mainstreaming, gender stereotypes. • Women Peace and Security Agenda (UNSCR 1325 and related resolutions). • EU gender equality strategy 2020-2025. • NATO gender mainstreaming. • International framework of gender perspectives.
Gender equality communication and education.	8	<ul style="list-style-type: none"> • Content of gender education in the military environment – best practices and lessons learned related to the integration of gender perspective in the EU military academies. • Conflict related sexual and gender based violence as a tactic of war. • Gender analysis in operations and missions.
Understanding the gender mixed environment.	6	<ul style="list-style-type: none"> • Gender and operational effectiveness (case studies) / liaison and coordination with key leaders and external actors (key leaders' engagement). • The gender experts' perspective.
Total lecture WH	22	
Additional hours (WH) to increase the learning outcomes		
Syndicate work and discussions.	6	<ul style="list-style-type: none"> • Gender diversity. • Gender good practices – national and international, military and civilian aspects.
Integration of gender issues into mission analyses. Case studies. Students' presentations.	6	<ul style="list-style-type: none"> • Case study in different scenarios reaching from peacetime to robust operations. • Practical mission analyses with focus on gender aspects. • Gender perspectives when performing military training and its implementation in the context of military/civilian operations. • Each case study includes a risk factor, discussion and proposed solutions.
Self-studies.	16	<ul style="list-style-type: none"> • For reflecting the teaching hours.
Total WH	50	The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

List of Abbreviations:

- Assoc. Prof Associated Professor
- B1, B2 CEFR Levels
- BG Bulgaria
- CEFR Common European Framework of Reference for Languages
- Col Colonel
- ECTS European Credit Transfer and Accumulation System
- EMILYO Exchange of Military Young Officers
- ESDC European Security and Defence College
- EU European Union
- IG Implementation Group
- LoD-8 Line of Development 8 (Common Modules)
- LoD-10 Line of Development 10 (Gender Mainstreaming)
- LtCol Lieutenant Colonel
- NATO North Atlantic Treaty Organization
- PhD Doctor of Philosophy
- SME Subject Matter Expert
- STANAG Standardization Agreement
- UN United Nations
- UNSCR United Nations Security Council Resolution
- WH Working Hour
- WPS Woman, Peace and Security