

## Common Module **Aviation English - Part 2**

Module Description

Implementation Group ESDC/2017/114-04 Doc.:

24 July 2017 PAFA Date: Origin:

Country <b>PL</b>	Institution Polish Air Force Academy	Common Module Aviation English – Part 2	3.0
	,	<b></b>	0.0

Service:	Minimum Qualification for Lecturers
Air Force	English Instructors:
Army/	Master's degree in teaching English as a foreign language.
Navy	<ul> <li>Minimum five-year experience in teaching English for specific purposes.</li> </ul>
Aviation	Subject Matter Experts:
Language: English	Operational familiarity.
	<ul> <li>English: Common European Framework of Reference for Languages (CEFR)</li> </ul>
	Level B2 or NATO STANAG Level 3.

Prerequisites for international participants:	Goal of the Module  Enhance language skills and strategies for effective communication in an aviation environment with focus on non-routine and unexpected situations:
English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2	<ul> <li>Communicate a wide range of aviation-related topics.</li> <li>Build extensive vocabulary and confidence in speaking skills.</li> <li>Develop relevant language functions (e.g. resolving misunderstandings, stating intentions, expressing consequences).</li> <li>Develop listening skills through exposure to a variety of aviation related listening material (plain English, radiotelephony).</li> </ul>

	Knowledge	<ul> <li>Describe basic aviation and related terminology in English</li> <li>Explain the relevant aviation-related vocabulary for routine and unexpected situations.</li> </ul>	
Learning Outcomes	Skills	<ul> <li>Apply the acquired vocabulary and language structures to         <ul> <li>describe,</li> <li>report,</li> <li>draw conclusions,</li> <li>summarise,</li> <li>paraphrase,</li> <li>express opinions,</li> <li>concerns, causes,</li> <li>clarify misunderstandings and preferences,</li> <li>check understanding,</li> <li>in order to ensure effective communication in non-routine and unexpected aviation situations.</li> </ul> </li> </ul>	
	Responsibility and autonomy	<ul> <li>Demonstrate communication, interaction and discussion using the relevant aviation-related vocabulary and language structures.</li> <li>Promote and respect safety culture in aviation.</li> </ul>	

### Verification of learning outcomes

**Observation**: Along the course students are given:

- Topics to discuss within syndicates and in the plenary.
- Roleplays to do in pairs.

**Evaluation**: Group presentation of given topics, listening tests.

Test: Within each main topic students are given two tests on:

- Vocabulary.
- Listening comprehension.
- Speaking test (at the end of each main topic).

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Original: Polish Air Force Academy (PAFA), LtCol CEGLARSKI Wlodzimierz	20 <sup>th</sup> February 2017
Revised by the Chairman of the Implementation Group (IG), Col GELL, PhD	25 <sup>th</sup> February 2017
Revised by Civil Aviation Authority (CAA), LtCol Pil. in the AF Reserve RAK Bogusław, MEng	. 27 <sup>th</sup> April 2017
Approved with status of "common" by the Implementation Group	24 <sup>th</sup> July 2017
Revised according to SQF MILOF by CAPT (N) N. Dimitrov and Assoc. Prof. N. Karadimas / Chairpersons LoD 2/8	23 <sup>rd</sup> May 2024



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Module Details		
Main Topic	Recom- mended WH	Details
On the Ground	6	<ul><li> Ground movements.</li><li> Ground services.</li><li> Runway incursions.</li><li> Take-off incidents.</li></ul>
En-route	10	<ul><li>Airprox</li><li>Level bust.</li><li>Adverse weather.</li><li>Crew incapacitation.</li></ul>
Environmental Concerns	6	<ul><li>Impact of aviation on environment.</li><li>New technologies.</li></ul>
Approach and Landing	10	<ul> <li>Landmarks, terrain and obstacles.</li> <li>Belly-landing.</li> <li>Ditching</li> <li>VIP flights.</li> </ul>
Technical Malfunctions/ Aircraft Samage	6	<ul> <li>Depressurisation.</li> <li>Aircraft breakdown.</li> <li>Mechanical</li> <li>Electrical</li> <li>Airfield and navigation equipment failure.</li> </ul>
Fire Hazard	4	<ul><li>Dangerous goods.</li><li>On-board fire.</li></ul>
Total	42	
Additional hours (WH) to increase the learning outcomes		
Self-Studies	33	Self-studies & pre-readings, e-learning, syndicate work.
Total WH	75	<ul> <li>The amount of hours for the use of e-learning is up to the module director.</li> <li>The module director adapts the working hours (WH) to the national law and/or institution's rules &amp; regulations.</li> </ul>



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# **List of Abbreviations:**

AF	Air Force
ATIS	Automatic Terminal Information Service
B1, B2	Common Reference Levels
CAA	Civil Aviation Authority
CEFRComn	non European Framework of Reference for Languages
Col	Colonel
Doc	Document
e. g	exempli gratia (for example)
ECTS	European Credit Transfer and Accumulation System
ICAO	International Civil Aviation Organisation
IG	Implementation Group
LtCol	Lieutenant Colonel
MEng	Master of Engineering
METAR	Meteorological Aerodrome Report
NATO	North Atlantic Treaty Organisation
PAFA	Polish Air Force Academy
PhD	Doctor / Doctor of Philosophy
Pil	Pilot
PL	Poland
STANAG	Standardization Agreement
WH	Working Hour / Working Hours