



Common Module Basic Military English Module Description

Implementation Group

Doc.: IG/ Date: 8-12-2015 Origin: SP

| Country | Institution | Common Module | ECTS |
|---------|---------------------|------------------------|------|
| RO | Land Forces Academy | Basic Military English | 2.0 |

| Service | Minimum Qualification of Instructors | |
|-----------|---|--|
| All | Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3, | |
| Language | University graduate of English as a major or a well-rounded native speaker of English, | |
| English | Military experience, | |
| | Teaching practice. | |
| SQF MILOF | Competence area - Communicator | |
| | Learning area – Vehicular languages | |
| | Organisation level – common | |

Prerequisites for international participants

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2,
- · Basic knowledge of the military.

Goal of the Common Module

- To acquire basic knowledge of military English terminology,
- To promote communication skills consistent with the professional duties

| outcomes | Knowledge | Describe basic military and related terminology in English Explain the basic terms in troop-leading procedure and military decision-making process in English | |
|----------|-----------|--|--|
| ing | Skills | Present a military briefing in English Develop verbal communication in English consistent with commands, drills, and warnings | |
| Learn | R&A | Demonstrate improvement of communication skills consistent with the professional duties in English language | |

Verification of learning outcomes is based upon the following principles:

- participation in class
- paper on and presentation of an assigned topic
- performance in the final test

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| Authors: Col Mag. Pauschenwein, MAS & Col Dr. Gell | 19th of May 2014 |
|---|------------------------------------|
| Revised by Col Dr. Gell | 8 th of December 2015 |
| Revised by LFA/RO Patesan, PhD | 29 th of April 2016 |
| Revised by TMA after iMAF 2016 | 9 th of September 2016 |
| Revised by LFA/RO Patesan, PhD (after 3 rd SP-Meeting) | 23 rd of September 2016 |
| Revised by the Implementation Group | 21st of December 2016 |
| Revised according to SQF MILOF by CAPT (N) N.Dimitrov and Assoc. Prof. N.Karadimas / Chairpersons LoD 2/8 | 314 th of February 2024 |







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Module Details (the content is as an example and depends on the course director decision) Recommended **Details Main Topic** WH military ranks arms E-learning 8 vehicles oral presentations and military briefings If the e-learning does not include tests anyway, the determination of the entry level according to the e-learning outcomes is to be Test 1 conducted. If this hour is not used it counts to the self-studies hours. course familiarization Introductory 2 session officer education and training armed forces & services, elements & branches ranks, formations, units leadership Military 12 terminology daily military routine arms & ammunition, vehicles, clothing & equipment operations, combat support, terrain orientation, logistics, administration vocabulary for military decision-making process Troop-leading 2 procedure leaders and subordinates • military courtesy and traditions Commands 2 and Warnings practical ceremonial drills and warnings in combat students give a briefing in the plenary on an assigned military topic Presentations 5 Evaluation of Learning 1 test Outcome acquire relevant military vocabulary topic-wise Private solve the tasks 17 **Studies** prepare for the evaluation icebreaking activities, evaluation and closing ceremony 0 Administration (recommended) counted The amount of hours for the use of the developed e-learning is up to the module director. He/she may replace the e-learning hours/topics with 50 Total residential phases.

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The detailed amount of hours for the respective main topic is up to the

course director according to national law or home institution's rules.





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Remarks:

- The Common Module encourages the active participation of students.
- For oral proficiency participants are to present their chosen topic of in the plenary with extensive linguistic feedback and remedial grammar if need be.

List of Abbreviations:

| Common Reference Levels | B1, C2 |
|--|--------|
| Common European Framework of Reference for Languages | CEFR |
| European Credit Transfer and Accumulation System | |
| European Unio | EU |
| Implementation grou | IG |
| North Atlantic Treaty Organisation | |
| | |
| The Strategic Partners | SP |
| Standardization Agreemen | |

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