

**Mandate** for the entire Implementation Group – issued by all EU Minsters of Defence – in November 2008:

- 1) **Harmonisation of the European Union basic officer education**: End-state: All EU Member States have parts of their basic officer education in common (ideally one semester or more) within the respective service or for all services with respect to the national specialisations.
- 2) **Increase interoperability among the Armed Forces of the EU Member States**: End-state: Based on point 1, during future EU operations officers from EU Member States do not have any problems to work together (based on their common education, language skills, etc.).
- 3) **Promote a Common Security and Defence Culture**: End-state: Before graduation, all European Union officer cadets & midshipmen are convinced that sticking together within the EU is the only way to manage the threats and challenges.

Level	LoD-01 System of Equivalences	LoD-02 Development of Competences	LoD-03 Development of E-learning	LoD-04 Create an IT-Platform	LoD-05 (Legal) Framework	LoD-06 Strategic Communication	LoD-07 Financing the Initiative	LoD-08 Common Modules	LoD-09 Future Projects	LoD-10 Gender Mainstreaming
<b>Strategic (end-state)</b>	All EMILYO exchanges and collaborations comply with ECTS regulations	Support consistency in the further implementation of the SQF MILOF across the IG members  With due regard to national contexts, support the development, description, use and application of learning outcomes  Develop guidance for communicating the SQF MILOF	Support institutions that run the Common Modules with e-learning content, if needed  Integrate e-learning on the EMILYO webpage (To be discussed in the future)	The EMILYO website is running smoothly  Integrate more “automatic” tools (e.g.: searching tools for pool of lecturers)	All EU Member States opted in the framework	Deliver new methods to lead and shape communications activities	All IG members know about the possibilities to finance the activities	Considering the national contexts, it should be supported the development, description, use, and application of learning outcomes to increase transparency, understanding, and comparability of military qualifications  In cooperation with the LOD-2 chairperson, the SQF MILOF should be fully adapted especially how to address it on existing and newly issued CMs	Creation of cooperation networks of military universities, which strengthen interoperability and allow for the harmonisation of activities in selected areas	Common Module “ <i>Gender perspectives in Security and Defence</i> ” becomes a part of each international semester at the Basic Officer Education Institutions
<b>Operational (in 1-2 years)</b>	Review (and reedit) documentation on the EMILYO website on workload calculation and ECTS	The qualification requirements of the existing and new developed modules to be aligned with SQF MILOF.  The IG members to have a clear understanding of SQF MILOF qualification requirements.  To communicate the SQF MILEG developments in IG format and to contribute to their implementation in MS/BOEI.	Create a “list of e-learning content”, with a POC for each content	Create filter for all mobilities by type.  Add view of last added events and next closest events  Add CV data for users	Secure Ministerial Endorsement in all EU MS and partner nations. Ensure Funding Commitments. Confirm Institutional Commitments to EMILYO	Manage the social media accounts  (Facebook, Instagram, LinkedIn, YouTube)  Military Erasmus Ambassador’s duties  Campaign to attract new stakeholders	Update the LoD-7 Handbook once per year	All common modules, which are offered by the institutions on a regular basis and which are on the priority list of the LoD-8 chair, are reviewed according to SQF MILOF  Each module has not more than 6 learning outcomes (in total)  The IG members have a clear understanding of the requirements and the needs of using the SQF-MILOF in national and IG contexts	Creating conditions for cooperation in projects for military universities.  Exchange of experiences (lesson learned) and information about ongoing projects and future cooperation opportunities.	Organising 1 or 2 editions of the CM Module “ <i>Gender perspectives in Security and Defence</i> ” as a separate module each academic year Preparing annually the Erasmus Gender seminar with actual topic Working on the new Strategic Partnership Erasmus project with involving the gender lens
<b>Tactical (next meeting)</b>	Integrate LoD-01 into the LoD-02 and -08 sessions during the IG’s  Determine the needs within the IG regarding LoD-01  Create awareness among partners about the importance of the ECTS-system (general comprehension of the ECTS- system, accreditation, credibility)	TBD prior to each meeting	Discuss and refine the strategic and operational goals for this LoD  Understand the current implementation of e-learning in each institution	Permanent technical support of the server, where the homepage is hosted	Submit a questionnaire for feedback from LoD chairs and/or all EU MS & partner nations and/or all participants in next IG meeting (?). Present template letters to be sent to Ministerial Levels for approval	Communication Plan Review and upgrade  Set next targets	Meeting with all Newcomers (all IG Meetings)	Following the LoD-8 schedule to review the Learning Outcomes (Knowledge, Skills, Responsibility & Autonomy) of existing and newly established CMs	Indicating POCs for LoD-9 projects  Obtain information about project/grant plans	Attracting new members of LoD-10  Exchanging ideas and increasing the gender equality implementation’s experts and lecturers

Level	LoD-11 International Naval Semester	LoD-12 International Air Force Semester	LoD-13 Science and Technology Education	LoD-14 Research & Development	LoD-15 Int’l Medical Semester (frozen)	LoD-16 EU Military Academy (CJS) - (frozen)	LoD-17 International Air Defence Semester	LoD-18 Language Education & Training	LoD-19 International Logistics Semester	LoD-20 Space	LoD-21 Hybrid Warfare
Strategic (end-state)	Implementation of the “Erasmus Strategic Partnership Project International Naval Semester” at 3 basic Officer Education Institutions at least	Further implementation of the “International Air Force Semester (IAFS)” at 6 basic Officer Education Institutions at least  Participation in IAFS of more Air Force cadets from non-Air Force academies.  Expansion of IAFS activities to non-academic training, i.e., simulators, etc.	Implementation of Technical Semester in at least 3 military universities  Implement at least one technical common module in at least 6 military universities	The existence of a strong network of academic personnel and researchers linked to the EU military academies and Defence research institutes to facilitate and enhance EU S&T collaborative research	Implementation of the International Medical Semester at 3 Institutions at least (academic education)  Possible partners are military Academies from France (Ecoles militaires de Sante, Lyon), Romania (Medical School in Bucharest), Portugal (Lisboa), Poland (Military Medical Faculty in Lodz)	A “Combined Joint European Union Armed Forces Academy/University” is established (20 years’ perspective depending on political will)	To harmonise the educational programmes for young air defence officers in European higher education institutions through Erasmus mobilities, fostering standardised training, enhancing interoperability, and promoting the exchange of knowledge and best practices to develop a highly skilled and cohesive defence force capable of addressing modern security challenges	Implement a system of effective support to European higher military educational institutions in their efforts to develop and/or maintain their capabilities to provide professional military education and training in English language	Implementation of the “Common Logistic Semester” at 3 Basic Officer Education Institutions at least	Become integral part of the EU discourse on space domain. This will allow cadets to participate in this discourse and thus develop early on a Common Security and Defence Culture in this domain  Establish collaborations with major EU players in the field (e.g. SatCen, ESA, EDA etc.). Allow cadets to spend time with these EU players	Creation of a cooperation network for the implementation and promotion of the best practices in the area of awareness and defense against hybrid threats  Extension of good educational practices in defending against hybrid threats from military universities to European civilian institutions
Operational (in 1-2 years)	The proposed modules will be designed in its joint curriculum and learning resources  Several modules will be tested with the cadets	A teaching materials review process is in place to update and modernise teaching materials.  An evaluation process is established to improve the experience of the exchanged cadets in IAFS.  Discussions with other non-Air Force academies is in progress for expanding the participation of Air Force cadets in IAFS	Run the first edition of the Analysis and Ballistics (internal, external and terminal) Common Module  Implement a technical common module in at least one new military university  Develop a new technical common module	Promote networking for research  Engage students in common research projects and activities  Disseminate important research outcomes within IG members and associates	Implementation of the military medical cadets’ exchange for at least one week (military education)	Because of “frozen” LoD NTR	To adopt and implement the International Air Defence Semester in five European higher education institutions, standardising training, enhancing academic collaboration, and fostering interoperability among future air defence officers through a unified curriculum, and Erasmus mobility programmes	Develop a set of verified training and educational activities reflecting the needs and requirements but also interest and capacities of European higher military training institutions	Developing at least 6 Common Modules related to Logistics Education.  At least 3 Common Modules tested by LoD-19 participating institutions (Pilot courses)	Develop Common Modules for several aspects of the Space domain  Define the breadth and scope of the LoD 20  Recognise the critical mass of academic staff related to space  Synergies with other LoDs	Implementation of full cycles: common module - TTT module - annual meeting/ conference to share best practices  Publication of the first issue of the magazine <i>Hybrid. Journal of Security and Defence Study</i>  Expanding the number of military universities to run the HTh modules
Tactical (next meeting)	Check the progress for NAVY-INS-Tech project activities  Report the curricular developments in NAVY-INS-Tech project  Planning the next events in NAVY-INS-Tech project	Planning the implementation of the forthcoming IAFS  Lessons learnt from the previous implementation of IAFS  Attract more institutions to participate in IAFS	Implementation of the Technical Semester E <sub>U</sub> CTS <sub>DS</sub> project and analyse the present results.  Update the Description of the common modules within the Technical Semester E <sub>U</sub> CTS <sub>DS</sub> by implementing the SQFMILOF requirements.  Create and develop the Analysis and Ballistics Common Module  Evaluate the development of the partnership project Digital Mathematics Applied in Defence and Security Education – DIMAS	Invite research representatives to join the LoD sessions’ work Present important research outcomes by invited research teams Present opportunities for joining/ forming new/existing research consortia	Because of “frozen” LoD NTR	Because of “frozen” LoD NTR	To analyse feedback reports from academies that conducted the pilot International Air Defence Semester, assessing its effectiveness, identifying strengths and areas for improvement, and using the insights to refine the curriculum and enhance future implementations across European higher education institutions	Based on lessons learnt from LoD-18 pilot training activities prepare and execute training activities in 2024/2025 and 2025/2026 academic years  Attract broader spectrum of participant’s/ participating institutions	Logistics related Common Modules – update and proposals  Current and future logistics projects – update and proposals  Other common enterprises – conferences, journals and publications	Draft a roadmap for the LoD-20	Draft LoD-21 activities  Establishing the curricular design and lecturer pool  Consultation of the European experts in hybrid warfare (including Hybrid CoE)  Develop educational materials  Organisation of the first common module

Draft for organising LoD meetings per year:

Meeting	LoD-01	LoD-02	LoD-03	LoD-04	LoD-05	LoD-06	LoD-07	LoD-08	LoD-09	LoD-10	LoD-11	LoD-12	LoD-13	LoD-14	LoD-15 (frozen)	LoD-16 (frozen)	LoD-17	LoD-18	LoD-19	LoD-20	LoD-21	Total
1 <sup>st</sup> Meeting (Feb/Mar)	together with LoD-08	together with LoD-08				X		X	X		X	X	X	X			X	X	X	X	X	12
2 <sup>nd</sup> Meeting (May/June) back-to-back with iMAF	together with LoD-08	together with LoD-08	X		X			X	X	X	X	X	X	X			X		X	X	X	13
3 <sup>rd</sup> Meeting (Sep) Brussels	together with LoD-08	together with LoD-08				X		X	X	X	X	X	X	X			X	X	X	X	X	13
4 <sup>th</sup> Meeting (Nov/Dec)	together with LoD-08	together with LoD-08		X	X		X	X	X	X	X		X	X			X		X	X	X	13
Total	(4) together with LoD-08	(4) together with LoD-08	1	1	2	2	1	4	4	3	4	3	4	4	0	0	4	2	4	4	4	51