

# Pilot Course

International Military Skills Camp (EUMSSF),

7 - 11 July 2025, Diham, Romania



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## Number of Participants

Registered: **32**

Present during the course: **32**

Received certificate: **32**

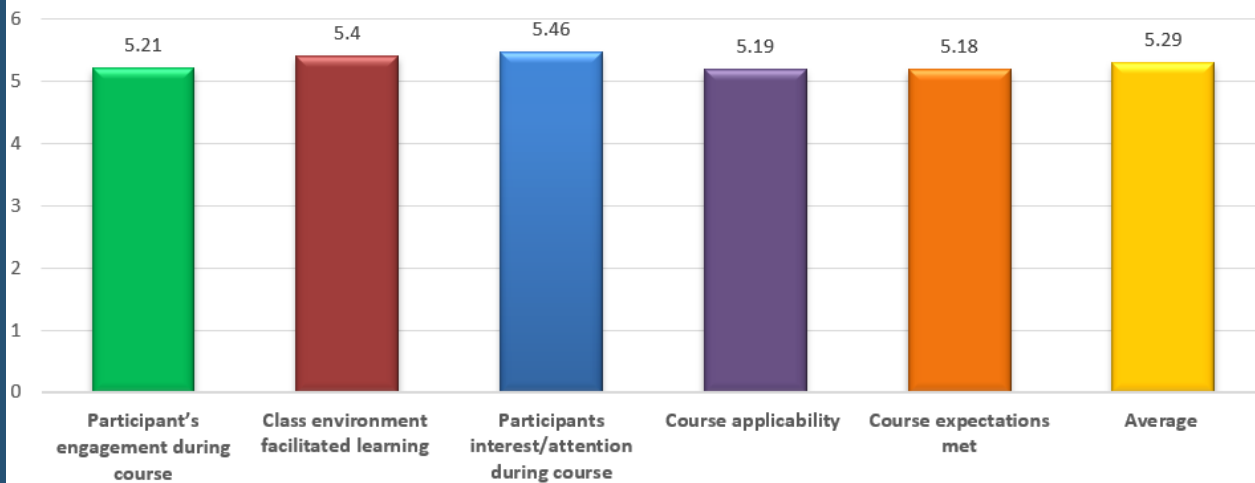
Gender	
Male	<b>21</b>
Female	<b>11</b>

Background	
Military	<b>32</b>
Police	<b>0</b>
Diplomatic	<b>0</b>
Civilian	<b>0</b>

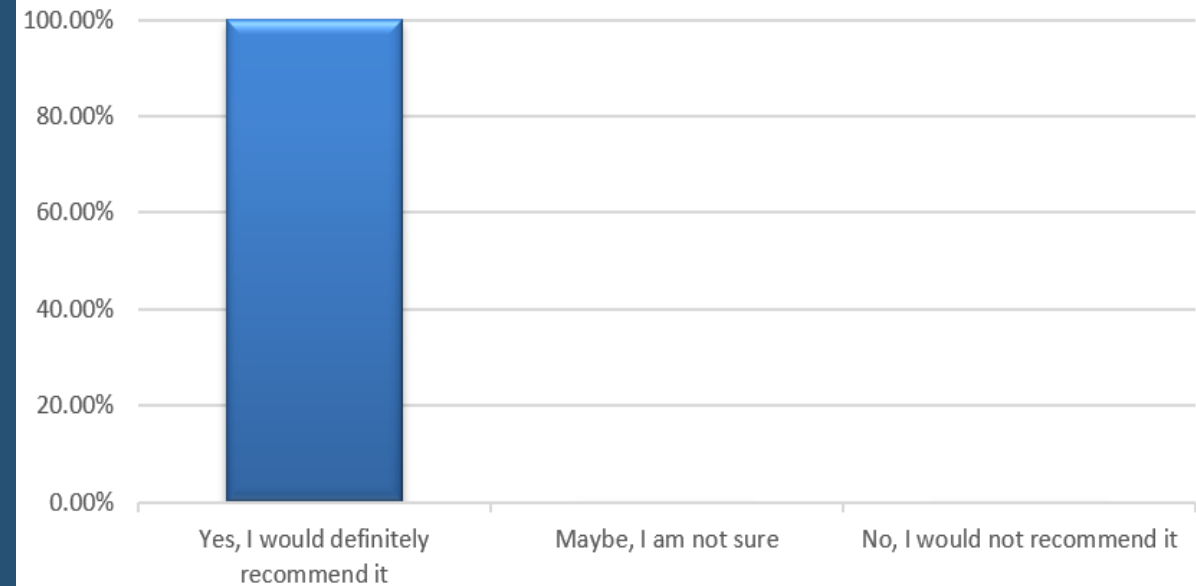
Nationality	
EU Member States	<b>28</b>
EU Missions/Operations	<b>0</b>
EU Institutions	<b>0</b>
Candidate Countries	<b>4</b>
Third Countries	<b>0</b>

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Course Evaluation

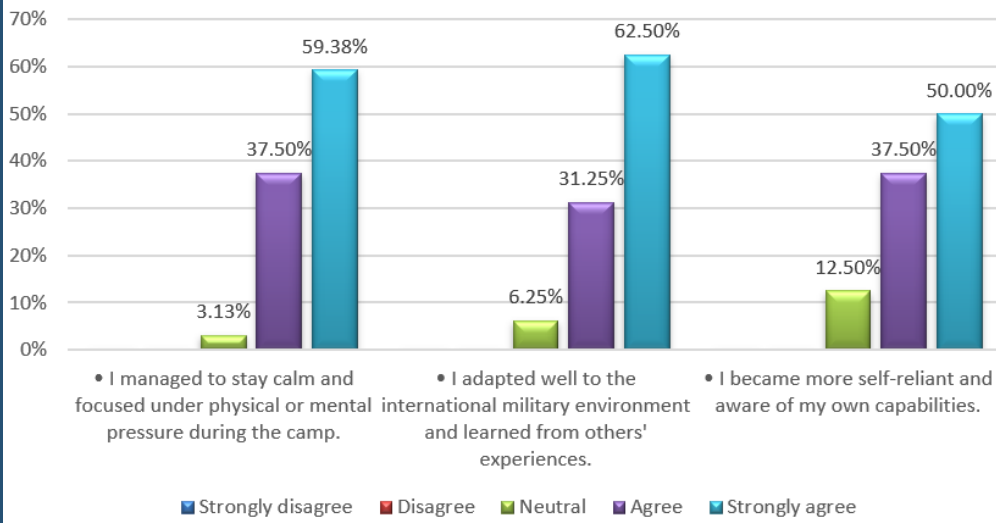


I will recommend this course to my colleagues

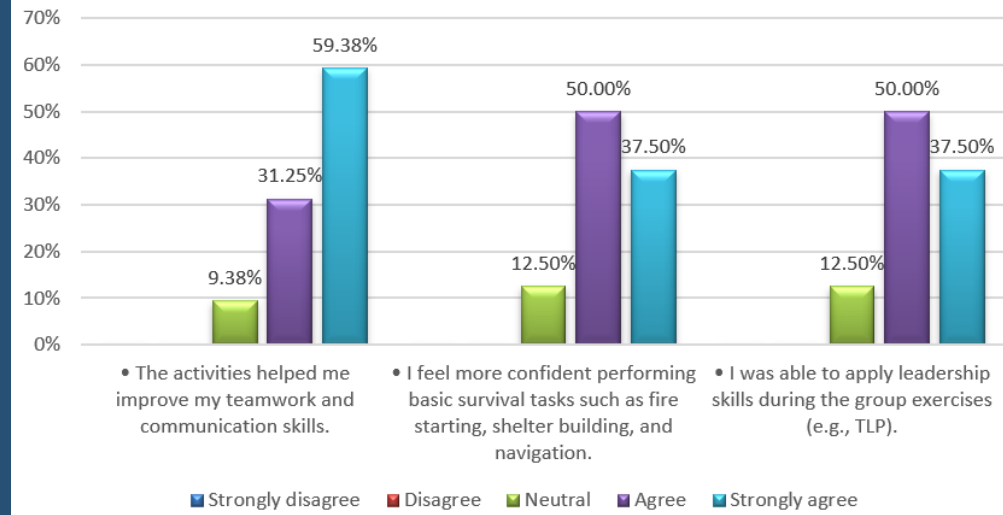


# Learning Outcomes

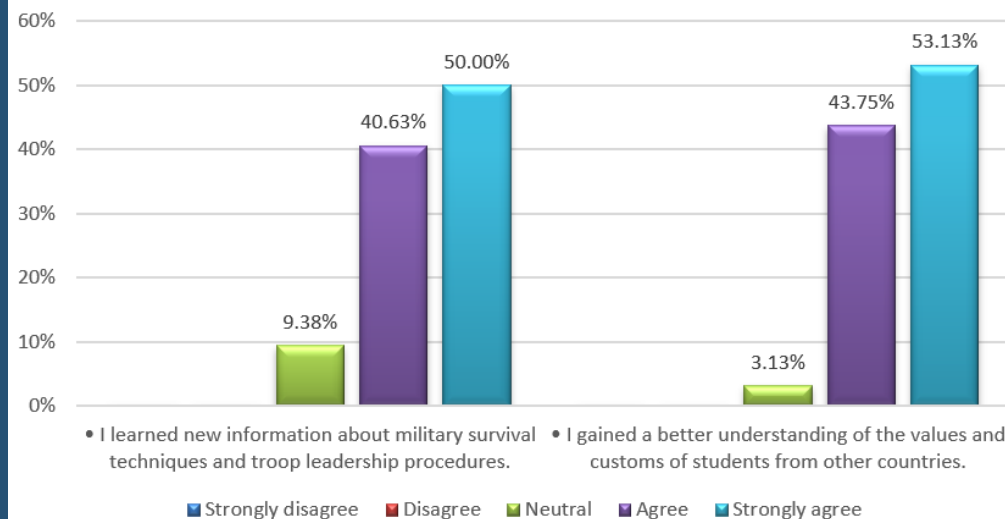
## Personal Growth and Competence



## Skills Development



## Knowledge and Understanding



# Lessons identified

## a. Strengths/What to keep

- **Maximum Stakeholder Inclusion:** Successfully involved the largest possible number of partner schools and integrated military instructors in planning and delivery.
- **High Engagement through Practical Application:** Achieved high participant satisfaction via tasks requiring direct physical application (e.g., shelter construction, navigation). Effective Collaborative
- **Framework:** Strong positive reception to the leadership rotation and requirements for mixed-nationality teamwork.

## b. Weaknesses/What to improve

- **Curriculum Expansion:** Integrate deeper tactical content, specifically including night navigation and advanced weapon drills.
- **Logistical Efficiency:** Re-evaluate scheduling and sequencing to systematically eliminate participant waiting periods.





# DIHAM July 2025



# Proposed Curriculum



European Security and Defence College

Doc: ESDC/2024/342  
Date: 20 February 2025  
Origin: ESDC Secretariat

## Curriculum

To be reviewed by Feb 2026	Activity number <b>302</b>	<b>International Military Skills Camp</b> The European Union for Military Secondary Schools Forum	<b>38 WH</b>
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<u>Target audience</u> Secondary Students	<u>Aim</u> <ul style="list-style-type: none"> <li>To develop cadets' general military skills.</li> <li>To enhance military English proficiency.</li> <li>To foster social skills in an international military environment.</li> <li>To build intercultural competence within the military.</li> </ul>
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<b>Learning outcomes</b>	Knowledge	<ul style="list-style-type: none"> <li>Understands various military procedures.</li> <li>Acquires fundamental survival skills.</li> <li>Grasps the principles of multinational teamwork.</li> <li>Gains insights into diverse cultural norms and values.</li> </ul>
	Skills	<ul style="list-style-type: none"> <li>Physical fitness and endurance.</li> <li>Concentration and active listening.</li> <li>Team collaboration and effective communication.</li> <li>Patience and composure under stress.</li> <li>Ability to handle pressure and accept constructive criticism.</li> <li>Problem-solving and reasoning abilities.</li> <li>Survival techniques.</li> </ul>
	Competences	<ul style="list-style-type: none"> <li>Recognizes symbols, norms, and values of different cultures.</li> <li>Adapts effectively to diverse cultural and ethnic environments.</li> <li>Demonstrates survival capabilities in various settings.</li> <li>Practices self-reliance and personal security.</li> </ul>

### Evaluation and verification of learning outcomes

- Observation:** Active participation in all activities.
- Presentation:** Participants deliver presentations as directed by the course director.
- E-learning:** Not applicable.

Course structure		
Main topic	Recommended Working Hours	Contents
Conduct marches on route	8	<ul style="list-style-type: none"> <li>Equipment types;</li> <li>Styles of marching;</li> <li>Team-assembly rules;</li> <li>Discipline during march;</li> <li>Self-sustainment.</li> </ul>
Technical and weapon presentations	2	<ul style="list-style-type: none"> <li>Technical knowledge;</li> <li>Self-defence strategies and techniques;</li> <li>Weapon handling and knowledge.</li> </ul>
Survival techniques and procedures	8	<ul style="list-style-type: none"> <li>Fire starting;</li> <li>First Aid and CPR;</li> <li>Trauma treatment;</li> <li>Emergency handling;</li> <li>Shelter building;</li> <li>Water sourcing and purification;</li> <li>Weather prediction;</li> <li>Orienteering;</li> <li>Navigation;</li> <li>Signalling and knot tying.</li> </ul>
Introduction and exercise on TLP (Troop Leading Procedure)	4	<ul style="list-style-type: none"> <li>Basics of TLP;</li> <li>Leadership development;</li> <li>Team spirit cultivation.</li> </ul>
Mountain training and climbing techniques	8	<ul style="list-style-type: none"> <li>Climbing methods;</li> <li>Knot skills;</li> <li>Climbing path types;</li> <li>Personal growth;</li> <li>Overcoming fears.</li> </ul>
Documentary field trips	8	<ul style="list-style-type: none"> <li>Historical landmarks of the host country;</li> <li>Overview of military and civilian educational systems in the host country.</li> </ul>

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