



# iMAF 2022

"Nicolae Bălcescu" Land Forces Academy, Sibiu - Romania



## Syndicate no. 4

# Gender Mainstreaming (LoD-10)

Syndicate leader:

Colonel Assoc. Prof. Nevena ATANASOVA-KRASTEVA, PhD



*"European initiative for the exchange of young officers inspired by Erasmus" - an efficient cooperation in education of our future elites for the realisation and consolidation of the Common Security and Defence Policy (CSDP), regardless of their nationality or their armed forces.*



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**Syndicate work –  
cadets, officers,  
civilian experts  
TOGETHER!**

***Exchanging experience  
from 5 countries in  
EU and USA!***



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**The best approach  
for our successful  
work is to take into  
account the opinion  
of our trainees and to  
search for the  
feedback!**



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Implementation Group  
Doc.: IG/XXXX  
Date: DD MM YYYY  
Origin: XXXXX

Common Module  
Gender Perspectives in Security and Defence  
Module Description

Country	Institution	Common Module	ECTS
<b>BG</b>	<b>Vasil Levski National Military University</b>	<b>Gender Perspectives in Security and Defence</b>	<b>2.0</b>

The focus of  
the discussion

Service	Minimum Qualification of Instructors
<b>All</b>	<ul style="list-style-type: none"> <li>English: Common European Framework of Reference for Languages (CEFR) Level B2 or minimum NATO STANAG 6001 Level 3.</li> </ul>
Language <b>English</b>	<ul style="list-style-type: none"> <li>Subject Matter Experts (SME's) in specific topics of the module.</li> <li>Teaching experience related to the topic.</li> </ul>

**Non CM**  
**GENDER PERSPECTIVES**  
**IN SECURITY AND DEFENCE**



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**The opinions of the participants connected to the content of NCM GPSD:**

- How to understand the term “gender” in the modern world?;
- People's attitudes towards accepting differences;
- How to share our feelings in the professional environment – who is responsible for taking care?;
- “Gender” as a term in many countries no translations –  
**GENDER = SEX ??????**
- Young people should be educated by examples, real situations, facts and practical methods!!!!



**Wrong !!!!**





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Non-Common Module  
Gender Perspectives in Security and Defence  
Module Description

Module details		
Main Topic	Recommended WH	Details
Fundamentals of gender topic.	8	<ul style="list-style-type: none"> <li>Introduction to the module.</li> <li>Key gender concepts – sex, gender, gender equality, gender mainstreaming, gender stereotypes.</li> <li>Women Peace and Security Agenda (UNSCR 1325 and related resolutions).</li> <li>EU gender equality strategy 2020-2025.</li> <li>NATO gender mainstreaming.</li> <li>International framework of gender perspectives.</li> </ul>
Gender equality communication and education.	8	<ul style="list-style-type: none"> <li>Content of gender education in the military environment – best practices and lessons learned related to the integration of gender perspective in the EU military academies.</li> <li>Conflict related sexual and gender based violence as a tactic of war.</li> <li>Gender analysis in operations and missions.</li> </ul>
Understanding the gender mixed environment.	6	<ul style="list-style-type: none"> <li>Gender and operational effectiveness (case studies) / liaison and coordination with key leaders and external actors (key</li> </ul>

### Additional hours (WH) to increase the learning outcomes

Syndicate work and discussions.	6	<ul style="list-style-type: none"> <li>Gender diversity.</li> <li>Gender good practices – national and international, military and civilian aspects.</li> </ul>
Integration of gender issues into mission analyses. Case studies. Students' presentations.	6	<ul style="list-style-type: none"> <li>Case study in different scenarios reaching from peacetime to robust operations.</li> <li>Practical mission analyses with focus on gender aspects.</li> <li>Gender perspectives when performing military training and its implementation in the context of military/civilian operations.</li> <li>Each case study includes a risk factor, discussion and proposed solutions.</li> </ul>
Self-studies.	16	<ul style="list-style-type: none"> <li>For reflecting the teaching hours.</li> </ul>
<b>Total WH</b>	<b>50</b>	The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

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**Cadets prefer the gender education in the military academies to include:**

1. Well-developed teaching materials.
2. Different practical approaches which could contribute for the implementation of the knowledge.
3. Real examples, scenario discussion, Role models, mission analyses.....

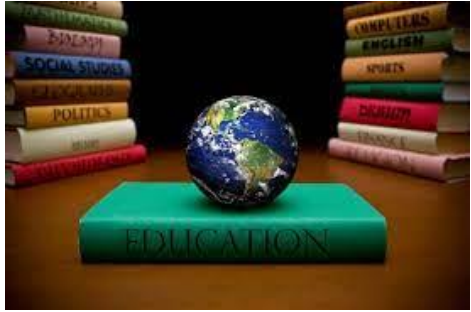


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# WORK

CONCLUSION



## “YOUR LIBERTY ISN'T HARASS MY LIBERTY”



**Equal rights, responsibilities and opportunities of women and men and girls and boys.**

***EU gender equality***



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# THANK YOU FOR YOUR ATTENTION!

## Questions...?



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