Curriculum

To be reviewed by *PILOT*	**EU Institutions** The European Union for Secondary Schools	**36 WH**

Target audience Secondary Students	Aim The aim of the course is to help participants familiarise themselves with the EU Institutions and their roles and purposes.

Learning	Know-ledge	• Knows about the EU Institutions.
	Skills	• Is able to describe the EU institutions and their roles and purposes.
	Responsibility and autonomy	• Draws conclusions from the EU Institutions' roles and functioning. • Draws conclusions on how the EU institutions implement EU core values.

Evaluation and verification of learning outcomes

• **Observation**: Actively takes part in course discussions.
• **Presentation**: Each participant should present a topic issued by the course director.

Course structure		
Main topic	Recommended working hours (of which eLearning)	**Contents**
EU institutions	24 (10)	• The European Parliament (role, structure, perspectives) • The European Commission (role, structure, perspectives) • The Council of the EU • The HR/VP and the EEAS (role and functions) • The European Social and Economic Committee (role, structure, perspectives, strategies) • The European Court of Auditors (role, structure, perspectives, mechanisms) • The Court of Justice of the European Union • Mechanisms for Institutional collaboration (interference, sharing of responsibilities and influence)
Cultural visits (where possible)	6	• Cultural activities / school trips adapted to each country (European Information Centres)
Assignments	6	• Individual or joint activities / working groups • Work presentations, debates and discussions regarding EU institutions and what students have learned during the course (including cultural activities)
TOTAL	**36 (10)**	

Materials *Mandatory eLearning:* *AKU3: Role of the EU institutions in the field of CFSP/CSDP* *AKU 6: CSDP decision shaping/making*	**Additional information and prerequisites** **Prerequisites for participants** English: Common European Framework of Reference for Languages (CEFR) Level B1 recommended **Prerequisites for teachers/lecturers**

	English: Common European Framework of Reference for Languages (CEFR) Level C1 recommended
Recommended eLearning: *AKU 2: The EU Global Strategy* *AKU 4: CSDP crisis management structures and chain of command*	All course participants must prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory. The number of AKUs included in the eLearning module is decided by the course director. In order to facilitate discussion between course participants and trainers/experts/guest speakers, the **Chatham House Rule** is enforced during the residential module: '*participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*'.