

Curriculum

To be reviewed by <i>PILOT</i>	EU history and core values The European Union for Secondary Schools	36 WH
-----------------------------------	--	--------------

<u>Target audience</u> Secondary Students	<u>Aim</u> The aim of the course is to help participants familiarise themselves with EU history and its core values.
--	---

Learning	Know-ledge	<ul style="list-style-type: none"> Knows about the EU's history and its values. Knows the principles of the EU Global Strategy.
	Skills	<ul style="list-style-type: none"> Is able to describe the process from the EU's foundation to the present day. Is able to explain the EU's core values. Is able to explain the main focus of the EU Global Strategy.
	Responsibility and autonomy	<ul style="list-style-type: none"> Draws conclusions from the EU's history and promotes EU values. Draws conclusions from the EU Global Strategy.

Evaluation and verification of learning outcomes
<ul style="list-style-type: none"> Observation: Actively takes part in course discussions. Presentation: Each participant should create and present a topic issued by the course director.

Course structure		
Main Topic	Recommended working hours (of which eLearning)	Contents
EU history	24 (5)	<ul style="list-style-type: none"> The European project / The founding fathers The Treaty of Rome The enlargement of the European Union The Treaty of Lisbon
EU Global Strategy	4 (5)	<ul style="list-style-type: none"> Opportunities and challenges that the euro area and the EU are currently facing, including the relaunch of the European project, economic problems, globalisation and climate change
ESDP/CSDP	4	<ul style="list-style-type: none"> The European common security culture The need for establishing the CSDP CSDP goals/principles Practical application of the CSDP in the daily lives of European citizens (migration, energy security, climate change) The future of the CSDP
EU core values	4	<ul style="list-style-type: none"> Core values of the EU Practical application of EU core values
TOTAL	36 (10)	

<p><u>Materials</u></p> <p>Mandatory eLearning: AKU1 : <i>History and context of ESDP/CSDP</i> AKU 2: <i>The EU Global Strategy</i></p> <p>Recommended eLearning: AKU3: <i>Role of the EU institutions in the field of CFSP/CSDP</i> AKU 7: <i>Impact of the Lisbon Treaty on the CSDP</i></p>	<p><u>Additional information and prerequisites</u></p> <p>Prerequisites for participants</p> <p>English: Common European Framework of Reference for Languages (CEFR) Level B1 recommended</p> <p>Prerequisites for teachers/lecturers</p> <p>English: Common European Framework of Reference for Languages (CEFR) Level C1 recommended</p> <p>All course participants must prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory. The number of AKUs included in the eLearning module is decided by the course director.</p> <p>In order to facilitate discussion between course participants and trainers/experts/guest speakers, the Chatham House Rule is enforced during the residential module: <i>'participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>
--	---