

International Fall Semester 2022

Geopolitics English Language



<i>ERASMUS ID CODE</i>	FGUER01
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<i>Dates</i>	Starts : 13 th September 2022 Ends : 20 th January 2022 Arrival date : 12 th September 2022
<i>Student Requirements</i>	English language B1 or 785 TOEIC
<i>Application file</i>	<ul style="list-style-type: none"> • Application form • Medical Certificate • Reduced Medical Booklet • ID or Passport scan • 1 ID photograph <p><u>Applications must be sent no later than 30th June 2022.</u></p>
<i>Meals & Accommodation</i>	According to EMILYO-LoD 5 (framework), accommodation, meals, and other expenses in relation to the education are free of charge for members of European Union Basic Officer Education Institutions (http://www.emilyo.eu/node/982).

Geopolitics Semester in English 442 h – 30 ECTS

Course module with the Science Semester cadets
32 h – 1 ECTS

Visit to Normandy
16 h
0 ECTS

French Defence Policy
16 h
1 ECTS

Course module
with the Science
Semester cadets
44 h – 4 ECTS

The images
of war
22 h
2 ECTS

Terrorism in Africa
22 h
2 ECTS

SPECIFIC CLASSES IN ENGLISH - 222 h – 20 ECTS (French and Foreign Cadets)

POLITICAL STUDIES
64 h - 6 ECTS

Russia
22 h
2 ECTS

Mediterranean
region
22 h
2 ECTS

Indopacific
20 h
2 ECTS

CULTURAL STUDIES
86 h – 8 ECTS

Geopolitics in
Persian Gulf
20 h
2 ECTS

US – China
Rivalry
22 h
2 ECTS

Critical
National
infrastructures
and Industrial
security
22 h
2 ECTS

China: Foreign
policy and
geopolitics
22 h
2 ECTS

LAW, ETHICS AND BEHAVIOURS
72 h – 6 ECTS

Defense and
Security issues
18 h
2 ECTS

Security
challenges in
Arctic
20 h
2 ECTS

The ethics of
war
20 h
2 ECTS

Eloquence
14 h
0 ECTS

Foreign Cadets only – 144 h - 5 ECTS

French language (or 2nd language for French speaking cadet)
60 h - 4 ECTS

General culture seminar
16 h - 1 ECTS

Personal work
68 h

Courses Syllabus

COMMON CORE CURRICULUM

- **IMAGES OF WAR, Mrs EVELYNE GOT**

The aim of the course is to discover the weight of representations on the conduct of war. What are the relations between the graphic arts and war? How have arts been used to the conduct of war? How have officers used their technical skills to represent military situations?

- **TERRORISM IN AFRICA, COL MARC HUMBERT**

Radicalization: is there a possible reversal? What makes a terrorist? De-radicalization programs. A study of the area of operations: Physical and human geography of the Sahelian strip; Nigeria, Niger, Chad and Cameroon; The Lake Chad Basin; Violence or the plague of Nigeria. Players of the drama: Boko Haram; Other terrorist organizations; The local armed forces and their auxiliaries; The population; The authorities; The international community (UNO, UNHCR, UNICEF, EU); US, UK and France; NGOs (ICRC, others). A logic leading to catastrophe: Sequence of events. 2002 to 2009: a sect is born; 2009 to 2014: growing in secret; 2014 to 2017: rise and fall of the caliphate; since 2017: no way out.

- **FRENCH DEFENSE POLICY, Mr. BOURGET**

The course offers an overview of the French military. The various lectures focus on the current French Defense policy (including the most recent White Paper, and ongoing operations), the organization of the three services and their capabilities. A particular emphasis is laid on the Army (organization, recent engagements, equipment, Special Forces and the Foreign Legion).

SPECIALITY COURSES IN ENGLISH

MEDITERRANEAN REGION: NEW DYNAMICS AND NEW CHALLENGES, Mr. Edgar VINATIER

The course is mainly about focusing on the new dynamics in the Mediterranean region, the new Mediterranean framework and the main regional players (the European Union, Turkey, Israel, Egypt...). Some of the key issues will be political and military security in the region, energy trade, cooperation and governance, environmental challenges and economic opportunities. Teamwork, cooperative spirit and team communication skills will be required.

- **GEOPOLITICS OF PERSIAN GULF, Mrs. Emma SOUBRIER**

The aim of the course is to have a study in depth to the dynamics of change in the Persian Gulf by focusing on Saudi Arabia, the UAE, Qatar or Iraq but also the alliances and partnerships with other actors outside the region. Some of the key issues will be political and military security in the region, arms trade, cooperation and governance, challenges and opportunities. Teamwork, cooperative spirit and team communication skills will be required.

- **THE US-CHINA RIVALRY: FROM REGIONAL TENSIONS TO GLOBAL COMPETITION, Mrs. Alice EKMAN**

The US China rivalry is very often mentioned as the very framework to understand the 21st geopolitics. The objective of the course is to focus on the different fields and levels of the US-China race for global leadership: military tensions, new dynamics in Asia, global strategies, regional economic partnerships...

Teamwork, cooperative spirit and team communication skills will be required.

- **CHINA: FOREIGN POLICY AND GEOPOLITICS, COL MARC HUMBERT**

The aim of the course is to shed light on the ambitions of China (presentations on China, geopolitics of China, Chinese foreign policy, discussions, and assessments).

- **SECURITY CHALLENGES IN ARCTIC, Mr. Florian VIDAL**

Security in the Arctic is very often mentioned as a major issue. The aim of the course is to have a study in depth of the security challenges and policies in the Arctic region. Some of the key issues will be political and military cooperation, military exercises, tensions, economic integration, shipping and climate change.

Teamwork, cooperative spirit and team communication skills will be required.

- **CRITICAL NATIONAL SECURITY AND INDUSTRIAL SECURITY, Mr. Jean PEROIS**

This course introduces students to the vast topic of security.

The topic of security has been at the heart of the study of international security for the last fifty years and was mainly concerned with security seen from a military strategic perspective. Security meant essentially the capability of a state to maintain its existence with regards to its neighbours, its capacity to enter alliances, and to wage wars.

This Security has shaped international relations from the onset of the the Cold War (1947-1991) and security experts during this period were working the concepts of security dilemma, commented the SALT (Strategic Arms Limitation Talks), START Strategic Arms Reduction Treaties consequences, wrote ad nauseum about the MAD (Mutual Assured Destruction) concept, etc. Post WW2 security was based on the capabilities of nuclear weaponry and the military rivalry between the USA and the Soviet Union.

The end of the Cold War brought an end to this conception of security. Even if the end of History rapidly appeared a fantasy, security, by the turn of the century, had developed into a complex and rich field encompassing military but also human, social, environmental studies and even gender elements.

International security today is a vast field of study that rightly deserves the attention from students in international relations. But the practical aspects of this security -or how these theories are applied in the ground - are often forgotten or at least neglected. The USA were the first country to create a Department of Homeland Security, (DHS) establishing a clear link between global threats and the defense of the state's industrial assets.

This course will cover security from the global – the still traditional aspects of military strategy to the local, i.e. the protection of assets and the new elements of international security. It will also cover the principles of industrial security and how they are applied in certain regions of the world.

But the core of the reflection will be to understand the link between global threats and critical infrastructure of states, and the interaction between state and private security stakeholders in the protection of the industrial capacity of the state.

This course will be an introduction for undergraduate students and intend to provide the foundations for further study in international security.

- **INDOPACIFIC, Mr. Edgar VINATIER**

The aim of the course is to have a study in depth of both concept and reality by focusing on main actors: states such as the US, China, India, Japan, Australia, France and the EU; regional organisations; TransNational Companies; NGOs and transnational organised crime. The key issues will be regional order, strategy and vision, diplomacy, policies, cooperation and integration, military tensions, piracy, terrorism, energy resources, natural resources, major shipping routes, submarine cables, migration patterns and remittances. The methodology is based on many case-studies of sub regions and strategic chokepoints: the Malacca Strait, the Taiwan Strait, the South China Sea, the East China Sea, the Indian Ocean, the horn of Africa and the Strait of Bab-el-Mandeb, the Strait of Hormuz, the Indian subcontinent, Australia, New-Zealand and the Pacific islands. Teamwork, cooperative spirit and team communication skills will be required.

- **SECURITY AND DEFENSE ISSUES, PERSONAL THOUGHTS AND COMPARISON, Mr. Edgar VINATIER**

Cadets will have to write a piece of academic and scientific writing on a Security and Defense issue, to assess their understanding of specific ideas and give an evidenced and critical argumentation. Comparison between France and their respective countries shall be beneficial.

- **ETHICS OF WAR, Mrs. Amélie FERREY**

The methodology followed, will be based on case-studies. Military ethics can mean a wide range of things. It can encompass all aspects of military conduct, from writing performance reviews on subordinates, to relations of military personnel with their civilian leaders, to issues related to war. For the purposes of this entry, however, the discussion will be limited to ethical questions concerning the use of military force for the redress of political disputes. As war becomes increasingly dominated by high technology weaponry (at least in the developed countries), there is an intimate link between developments in science and technology and the questions of appropriate military use of those advances as addressed by military ethics. Traditionally military ethics has emphasized an approach to just war thinking that has roots in classical and early-Christian sources. In post-Reformation and post-Enlightenment Europe, this ethical and religious tradition found secular and legal codification in the Laws of Armed Conflict (both in international law and in the specific military law of individual nations).

- **RUSSIAN FOREIGN POLICY AND SECURITY, DR JULIEN NOCETTI**

The aim of this course is to provide officer cadets with the basis for strategic analysis of Russian power. Through the evolution of post-Soviet Russia since 1991 and the major strategic debates that have accompanied it, it provides tools for understanding the dialectic ambitions/capabilities related to the Russian case and Moscow's relations with various regional groups (United States, Europe, Asia-Pacific, and Middle East).

- **ELOQUENCE AND LEADERSHIP, MRS MCDERMOTT**

Cadets will work eloquence with an English language trainer, a public speaking specialist and image consultant: communication, personal image, charisma, and team building.

INTERNATIONAL STUDENTS SPECIFIC COURSES

- **FRENCH MODERN LANGUAGE**

This French language course is adapted according to the level of the student. Beginner courses, aim to familiarize with the basics of written and oral French language, through targeted and personalized exercises. Confirmed levels, enable students to strengthen their linguistic skills, through exercises and the study of authentic audio and written documents (films, programs, articles, books). For both levels, the aim of this course is to provide students with notions of civilization and contemporary French culture.

Application file documents:

- Application Form (p.8)
- Medical Certificate (p. 9)
- Reduced Medical Booklet (p. 10 – p.11)