

Syndicate 5 EUROPEAN UNIVERSITIES: WAY AHEAD



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1. EXPECTED CHARACTERISTICS FOR AN EUROPEAN UNIVERSITY

- European Universities consist in **bottom-up networks of European universities**, pursuing a *common, long-term strategy for cooperation*;
- the support should allow existing networks to scale up their cooperation on a **new/higher level**;
- European Universities offer **integrated mobility for students, scientists and staff**, and **facilitate knowledge transfer across borders**;
- European Universities offer **innovative study concepts** (*including digital services, the integration of research in teaching, the learning and practicing of different languages, team-oriented work on societal challenges etc.*) and cooperate closely in the fields of education, research and innovation;
- European Universities contribute to **regional development**;
- European Universities **mirror Europe's diversity** (geographically – different types of higher education institutions);
- European Universities are **socially inclusive**, promote **European values** and **strengthen European cohesion**;
- European Universities **can contribute to the development of policies**, such as a **European diploma** and a European status.

References: [Erasmus+ Program Guide, edition 2020](#), pages: 131 - 139

2. KEY ELEMENTS OF THE EUROPEAN UNIVERSITY INITIATIVE

- **Long-term joint strategy for education** (*common vision and shared values*);
- **Students, doctoral candidates and staff can move seamlessly** (*physically or virtually*) to study, train, teach, do research, work, or share services in any of the partner institutions.
- **Students customise their choice** of where and what to study within study programmes between the different higher education institutions;
- **Embedded mobility at all levels**, including at Bachelor, Master and Doctoral levels, is a standard feature (at least 50% of the students within the alliance should benefit from such mobility).
- **New joint and flexible curricula** are delivered, where relevant, in the three cycles (*Bachelor, Master and Doctoral*), based on cross-disciplinary/multi-disciplinary and cross-sectoral approaches, integrating innovative pedagogies, including the use of the latest digital technologies.
- **Practical and/or work-based experience** is provided by external mentors to foster an entrepreneurial mindset and develop civic engagement;
- The **student body reflects the diversity of the population**, including lifelong learners, part-time and non-traditional students.
- **European knowledge creating teams** (*innovative learning and training*)

References: [Erasmus+ Program Guide, edition 2020](#), pages: 131 - 139

3. TYPES OF ACTIVITIES

- **Collaboration at management level**, and enhancing university governance through leadership training and exchanges amongst professional services staff.
- **Development of educational content and innovative pedagogies** (*curricula development for courses, joint programmes, summer schools, online modules and entrepreneurship training*).
- **Student and staff mobility.**
- **Initiating research and innovation activities:** mobility of researchers and professors, as well as developing future research perspectives and enhancing collaboration in specific fields.
- **Promoting access to research infrastructure**, as well as the development of joint infrastructures (such as laboratories, digital infrastructures etc).
- **Initiatives related to societal engagement**

4. TYPES OF COSTS

- **Staff costs.** Costs of staff from the participating institutions/organisations, comprising actual salaries plus social security charges, performing any tasks which are directly related to the achievement of the objectives of the European University
- **Travel costs.** Contribution to the travel costs of participants to the venue of the activity and return, for staff, students and doctoral candidates from the participating institutions taking part in the action (e.g. for training and study activities, meetings, workshops and seminars).
- **Individual support.** Costs directly linked to the subsistence and accommodation of participants during the activity, taking part in the action, for students and doctoral candidates from the participating institutions
- **Equipment (max. 5%).** Depreciation costs of equipment or other assets (new or second hand) provided they are actually incurred by the participating higher education institutions.
- **Other costs (max. 8%).** Transfer of best practices to higher education institutions outside the alliance, Dissemination of knowledge and information (e.g.: advertising in the media, promotional materials and activities), Renting of premises for major events, Audits, Travel and/or subsistence costs of third parties (experts, professors, speakers etc.)
- **Indirect costs (max. 7%).**

References: [Erasmus+ Program Guide, edition 2020](#), pages: 131 - 139

5. ADVANTAGES

- Financial funds for creating an European network of excellence in education, military training, research and technologies to increase the competitiveness and the quality of European education for defence and security
- Greater compatibility and harmonization of the defence education systems across European Union
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6. OBSTACLES

- Lack of the military academies management team autonomy
- Relation between the IG and the future European Military University
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7. CONCLUSIONS related to the EMILYO IG

- The EMILYO is a successful network of military activities based on voluntary base, built to support the strengthen the international cooperation, interoperability and harmonization of the defence and security education
- Within the EMILYO there are active members attending meeting by meeting one or more LoDs, but there are also exploratory members attending just from time to time some LoDs without continuity
- EMILYO is in continue developing phase, step by step, toward a higher level of the international cooperation and of the defence and security education system
- The developing speed of the IG was accelerated by the Erasmus+ strategic partnerships projects obtained by different groups of military academies
- The results of the Erasmus+ strategic partnerships and the results of the LoDs are full available to all EMILYO IG members

8. CONCLUSIONS **related to the future European University project**

- The EMILYO IG generated and will generate collaborative projects such as Erasmus+ strategic partnership projects and European University initiative projects
- The number of the full members of a future European University projects is limited in order to met the future Erasmus+ program guide requirements
- There are some military academies willing to be part of the project but not yet eligible (without the own Erasmus+ Charter) or not yet prepared to join the future European University project: maybe can join the project as associated members
- Not all the future European University projects members have to be involved in all the project activities (example: some academies don't have doctoral studies, but other academies have)
- The future European University projects have to give the possibility to as many as possible IG member institutions to be involved in the project as full member or as associated member
- The future European University projects have to include activities for Bachelor, Master, PhD, research and development, innovation in teaching and learning, sharing and developing resources etc

8. CONCLUSIONS

related to the future European University project

- The future European University projects activities have to support the IG and to produce results available for all EMILYO IG members
- The future European University projects will not be a copy of the EMILYO IG in order to not create a 2nd EMILYO IG
- A close relation between the future European University projects and the EMILYO IG and the ESDC has to be defined at all levels (quality of the project activities/results, implementation teams, management teams etc)

9. WAY AHEAD

➤ **Create an European University exploratory team, having as objectives:**

- Sending a questionnaire to the IG members in order to collect relevant information about the institutions profile of the potential project members, to collect questions about the project, to collect elements for a needs analysis and to collect proposal for the project activities, to collect ideas for the project title
 - Study the information from the Erasmus+ Program Guide Edition 2020 about the European University initiative and the new call 2021/2022 information when will be available
 - Elaboration the short description/schema of the structure and of the activities for the future European Universities project
 - Identifying the advantages and disadvantages/obstacles of the European University project
 - Inviting representatives from civilian universities already implementing European University projects to detailed discussions about the future project (based on the above results)
 - Identifying ways to overcome the identified obstacles
 - Presenting the obtained documents to the IG members and to the rectors/commandants/national MoD representatives
- **Establishing the final list of full partners and associated partners**
 - **Drafting the application form for the future European University project**
 - **Establishing the title of the project and applying for the project**