

# International Winter Semester 2021

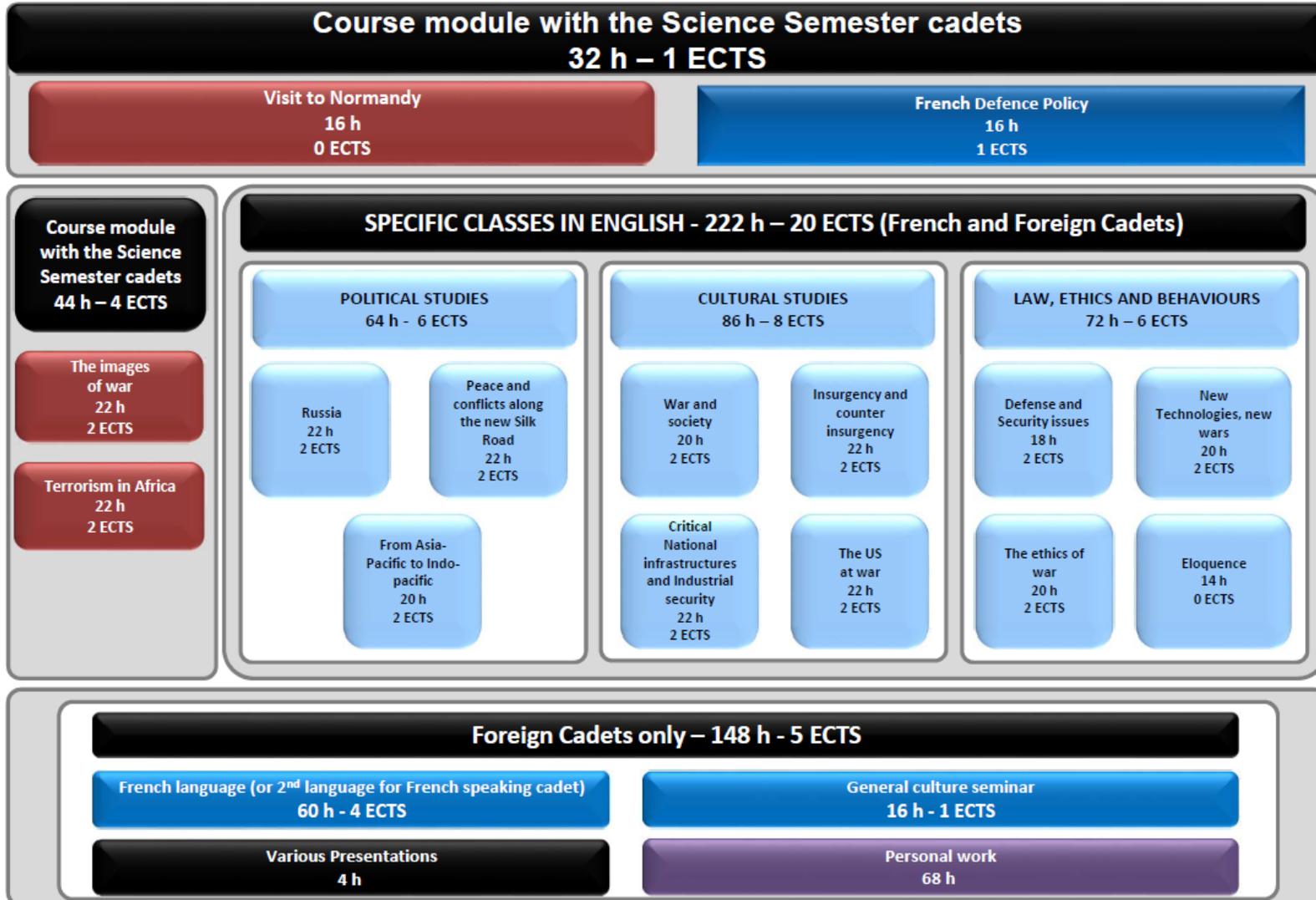
## Geopolitics *English Language*



### *Military Academy of Saint-Cyr Coëtquidan*

<i>ERASMUS ID CODE</i>	FGUER01
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<i>Dates</i>	Starts : 13 <sup>th</sup> September 2021 Ends : 21 <sup>nd</sup> January 2022 Arrival date : <b><u>Depending on COVID19 regulations</u></b>
<i>Student Requirements</i>	English language B1 or 785 TOEIC
<i>Application file</i>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Medical Certificate</li> <li>• Reduced Medical Booklet</li> <li>• ID or Passport scan</li> <li>• 1 ID photograph</li> </ul> <p><b><u>Applications must be sent no later than 30<sup>th</sup> June 2021.</u></b></p>
<i>Meals &amp; Accommodation</i>	According to EMILYO-LoD 5 (framework), accommodation, meals, and other expenses in relation to the education are free of charge for members of European Union Basic Officer Education Institutions ( <a href="http://www.emilyo.eu/node/982">http://www.emilyo.eu/node/982</a> ).

## Geopolitics Semester in English open to Foreign Cadets : 446 h – 30 ECTS



# Courses Syllabus

## COMMON CORE CURRICULUM

- **IMAGES OF WAR, MRS EVELYNE GOT**

The aim of the course is to discover the weight of representations on the conduct of war. What are the relations between the graphic arts and war? How have arts been used to the conduct of war? How have officers used their technical skills to represent military situations?

- **TERRORISM IN AFRICA, COL MARC HUMBERT**

Radicalization: is there a possible reversal? What makes a terrorist? De-radicalization programs. A study of the area of operations: Physical and human geography of the Sahelian strip; Nigeria, Niger, Chad and Cameroon; The Lake Chad Basin; Violence or the plague of Nigeria. Players of the drama: Boko Haram; Other terrorist organizations; The local armed forces and their auxiliaries; The population; The authorities; The international community (UNO, UNHCR, UNICEF, EU); US, UK and France; NGOs (ICRC, others). A logic leading to catastrophe: Sequence of events. 2002 to 2009: a sect is born; 2009 to 2014: growing in secret; 2014 to 2017: rise and fall of the caliphate; since 2017: no way out.

- **FRENCH DEFENSE POLICY**

The course offers an overview of the French military. The various lectures focus on the current French Defense policy (including the most recent White Paper, and ongoing operations), the organization of the three services and their capabilities. A particular emphasis is laid on the Army (organization, recent engagements, equipment, Special Forces and the Foreign Legion).

## SPECIALITY COURSES IN ENGLISH

- **NEW TECHNOLOGIES AND NEW WARS. WARFARE IN 21TH CENTURY: CONTEMPORARY AND FUTURE CHALLENGES**

This course aims to provide students with analytic tools to think forward in order to address tomorrow's world challenges: global warming and subsequent migration crisis, hybrid warfare, cognitive warfare, lawfare, the use of non-kinetic violence in conflicts and the current reshaping of geopolitical systems.

- **CRITICAL NATIONAL SECURITY AND INDUSTRIAL SECURITY**

This course introduces students to the vast topic of security. The topic of security has been at the heart of the study of international security for the last fifty years and was mainly concerned with security seen from a military strategic perspective.

Security meant essentially the capability of a state to maintain its existence with regards to its neighbours, its capacity to enter alliances, and to wage wars.

This Security has shaped international relations from the onset of the the Cold War (1947-1991) and security experts during this period were working the concepts of security dilemma, commented the SALT (Strategic Arms Limitation Talks), START Strategic Arms Reduction *T*reaties consequences, wrote ad nauseum about the MAD (Mutual Assured Destruction) concept, etc. Post WW2 security was based on the capabilities of nuclear weaponry and the military rivalry between the USA and the Soviet Union.

The end of the Cold War brought an end to this conception of security. Even if the end of History rapidly appeared a fantasy, security, by the turn of the century, had developed into a complex and rich field encompassing military but also human, social, environmental studies and even gender elements.

International security today is a vast field of study that rightly deserves the attention from students in international relations. But the practical aspects of this security -or how these theories are applied in the ground - are often forgotten or at least neglected. The USA were the first country to create a Department of Homeland Security, (DHS) establishing a clear link between global threats and the defense of the state's industrial assets.

This course will cover security from the global – the still traditional aspects of military strategy to the local, i.e. the protection of assets and the new elements of international security. It will also cover the principles of industrial security and how they are applied in certain regions of the world.

But the core of the reflection will be to understand the link between global threats and critical infrastructure of states, and the interaction between state and private security stakeholders in the protection of the industrial capacity of the state.

This course will be an introduction for undergraduate students and intend to provide the foundations for further study in international security.

- **FROM ASIA-PACIFIC TO INDO-PACIFIC : THE CHALLENGES OF A BROAD STRATEGIC REGION**

The aim of the course is to have a study in depth of both concept and reality by focusing on main actors: states such as the US, China, India, Japan, Australia, France and the EU; regional organisations; TransNational Companies; NGOs and transnational organised crime. The key issues will be regional order, strategy and vision, diplomacy, policies, cooperation and integration, military tensions, piracy, terrorism, energy resources, natural resources, major shipping routes, submarine cables, migration patterns and remittances. The methodology is based on many case-studies of sub regions and strategic chokepoints: the Malacca Strait, the Taiwan Strait, the South China Sea, the East China Sea, the Indian Ocean, the horn of Africa and the Strait of Bab-el-Mandeb, the Strait of Hormuz, the Indian subcontinent, Australia, New-Zealand and the Pacific islands. Teamwork, cooperative spirit and team communication skills will be required.

- **SECURITY AND DEFENSE ISSUES, PERSONAL THOUGHTS AND COMPARISON**

Cadets will have to write a piece of academic and scientific writing on a Security and Defense issue, to assess their understanding of specific ideas and give an evidenced and critical argumentation. Comparison between France and their respective countries shall be beneficial.

- **INSURGENCIES AND COUNTER-INSURGENCIES, THEORIES AND PRACTICE, COL. JEAN-BAPTISTE MINJOULAT-REY**

Insurgencies have become the most prevalent form of conflict. As demonstrated recently along the Eastern borders of the European Union and in Afghanistan; preventing and confronting them is not an easy task. Responding more effectively to their spill overs (terrorism, mass migrations, etc.) has also become a necessity.

The course will provide a critical understanding of ongoing insurgencies and counter insurgencies in Asia: “Arab Springs”; proxies in the Middle East; the “long war” in Afghanistan; the Indus Valley conundrum; the rise of global insurgencies; the growing nexus between insurgents and criminal organizations and the leading schools (Russia, USA, China, Europe, India, Pakistan, Iran, jihadist organizations).

- **ETHICS OF WAR, COL. EDWARD BARRETT**

The methodology followed, will be based on case-studies. Military ethics can mean a wide range of things. It can encompass all aspects of military conduct, from writing performance reviews on subordinates, to relations of military personnel with their civilian leaders, to issues related to war. For the purposes of this entry, however, the discussion will be limited to ethical questions concerning the use of military force for the redress of political disputes. As war becomes increasingly dominated by high technology weaponry (at least in the developed countries), there is an intimate link between developments in science and technology and the questions of appropriate military use of those advances as addressed by military ethics. Traditionally military ethics has emphasized an approach to just war thinking that has roots in classical and early-Christian sources. In post-Reformation and post-Enlightenment Europe, this ethical and religious tradition found secular and legal codification in the Laws of Armed Conflict (both in international law and in the specific military law of individual nations).

- **PEACE AND CONFLICTS ALONG THE NEW SILK ROAD, COL. JEAN-BAPTISTE MINJOULAT-REY**

In the context of efforts to find new drivers of economic growth, connectivity has become a priority for the countries of Asia, a disconnected region plagued by the consequences of the competing strategies of some regional and extra-regional players. Students will participate in the drafting of a European Union policy aiming at bringing peace in Afghanistan and implementing preventive diplomacy in the region.

- **RUSSIAN FOREIGN POLICY AND SECURITY, DR JULIEN NOCETTI**

The aim of this course is to provide officer cadets with the basis for strategic analysis of Russian power. Through the evolution of post-Soviet Russia since 1991 and the major strategic debates that have accompanied it, it provides tools for understanding the dialectic ambitions/capabilities related to the Russian case and Moscow's relations with various regional groups (United States, Europe, Asia-Pacific, and Middle East).

- **WAR AND SOCIETY, DR SIMON ANGLIM**

The War and Society course will look at the relationship between armies and the societies they come from, and will examine matters like military professionalism, soldiers and politics, combat motivation and what society owes its veterans in detail.

- **THE US AT WAR, DR JOHN-CHRISTOPHER BARRY.**

The aim of the course is to shed light on the ambitions of the United States and on the reasons explaining US interventions in the world. Have the US become an imperial power? How will they wage war in the future? Plan of the course:

- 1 – Preliminary readings of articles on the US strategy
- 2 – Presentations on the United States
- 3 – Discussions
- 4 – Assessment.

Given to cadets to enable them to organize and to participate to a 2h controversy (moot).

- **ELOQUENCE AND LEADERSHIP, MRS MCDERMOTT**

Cadets will work eloquence with an English language trainer, a public speaking specialist and image consultant: communication, personal image, charisma, and team building.

### **INTERNATIONAL STUDENTS SPECIFIC COURSES**

- **FRENCH MODERN LANGUAGE**

This French language course is adapted according to the level of the student. Beginner courses, aim to familiarize with the basics of written and oral French language, through targeted and personalized exercises. Confirmed levels, enable students to strengthen their linguistic skills, through exercises and the study of authentic audio and written documents (films, programs, articles, books). For both levels, the aim of this course is to provide students with notions of civilization and contemporary French culture.

## Application file documents:

- Application Form (p.8)
- Medical Certificate (p. 9)
- Reduced Medical Booklet (p. 10 – p.11)

## Application Form

Military Academy of Saint-Cyr Coëtquidan

<b>Country of Origin:</b>				Please attach your head-and-shoulder photograph data.
<b>Name of the Institute:</b>				
<b>Course:</b>				
<b>From:</b> (dd/mm/yy)		<b>To:</b> (dd/mm/yy)		

Man	Woman	Rank	Surname	First name	Service number

Date of birth	Place of birth	Branch of Service	Major academic Field	Academic Year

<b>Passport number</b>	<b>Phone number</b>	<b>e-mail address</b>
<b>ID number</b>	<b>Current address</b>	

Arrival at Rennes Airport (yes/no)	Arrival at Rennes rail station (yes/no)	Arrival and departure by car (yes or no)	Arrival date (dd/mm/yy)	Time of arrival
Departure from Rennes Airport (yes/no)	Departure from Rennes rail station (yes/no)	Licence car plate number	Departure date (dd/mm/yy)	Time of departure

<b>Special dietary or food requirements</b>

<b>Emergency contact/ Liaison staff:</b>				
Man	Woman	Rank	Surname	First name
<b>POC's phone number</b>			<b>POC's e-mail address</b>	

FRENCH MINISTRY OF DEFENSE

MILITARY HEALTH SERVICE

**MEDICAL CERTIFICATE**  
**(n°620-4/1)**

**SURNAME :**

**FIRST NAME :**

**Birth date :**

**Rank :**

<i>APTITUDES</i>	<i>Medical decision</i>
<b>General</b>	
<b>Abroad &amp; overseas</b>	
<b>Paratrooper</b>	
<b>Commando</b>	

<b>Job's restriction details (if needed)</b>	
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**CONCLUSION:**

**Date:**

- Aptitude without restrictions**
- Aptitude with restrictions**
- Inability**

**Practitioner's signature & stamp:**

# **Reduced Medical Booklet**

**Surname:**

**First Name:**

**Birth Date:**

**Rank:**

**Medical Background**

- Family :
  
- Medical :
  
- Surgical :
  
- Allergy :

**Treatment :**

**Current Medical condition :**

**Job's incapacity :**

**Height:**

**Weight:**

**Blood Pressure:**

**Pulse:**

**VACCINATION:**

<b>TYPE</b>	<b>Date of 1<sup>st</sup> injection</b>	<b>2<sup>nd</sup> injection</b>	<b>3<sup>rd</sup> injection</b>
BCG			
Diphtheria-Tetanus- Polio-Pertussis			
Meningitis (A + C)			
Hepatitis B			
Measles-Mumps- Rubella			
INFLUENZAE (H1N1 and seasonal)			
Meningococcal Tetravalent (A + C + Y + W135)			
Typhoid			
Hepatitis A			
Yellow fever			

**Date :**

**Practitioner's stamp and signature :**