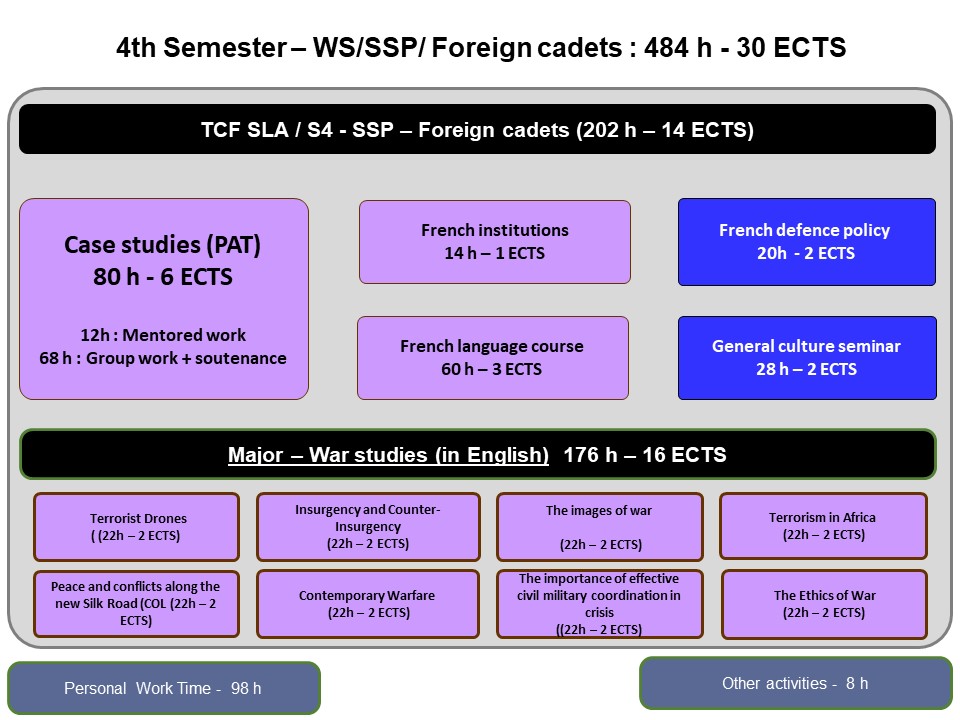
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| International Spring Semester  2021  War Studies English Language    Military Academy of Saint-Cyr Coëtquidan | |
| ERASMUS ID CODE | FGUER01 |
| Contact | Maj Thomas VARNIER  Capt Aurélia WALKER  Mail : [cyr.international@st-cyr.terre-net.defense.gouv.fr](mailto:cyr.international@st-cyr.terre-net.defense.gouv.fr)  Phone : +33 2 97 70 75 83 / +33 2 97 70 77 73 |
| Dates | Starts : 1st February 2021  Ends : 11th June 2021  Arrival date : 27th January 2021 (**Kindly respect this date**)  *Dates might evolve due to COVID situation\** |
| Student Requirements | English language B1 or 785 TOEIC |
| Application file | * Application form * Medical Certificate * Reduced Medical Booklet * ID or Passport scan * 1 ID photograph   **Applications must be sent no later than 4th December 2021.** |
| Meals & Accommodation | According to EMILYO-LoD 5 (framework), accommodation, meals, and other expenses in relation to the education are free of charge for members of European Union Basic Officer Education Institutions (<http://www.emilyo.eu/node/982>). |



**Courses Syllabus**

**COMMON CORE CURRICULUM**

* **CASE STUDIES**

During this course cadets will be dispatched in teams to work on a current operation of French forces, analyse the situation and present an operation briefing.

* **GENERAL CULTURE SEMINAR**

This course, is designed to provide foreign cadets with an understanding of French and French speaking culture, through geography, history, political institutions and cultural notions. Students will also be asked to work on a presentation on a topic of their choosing related to French culture or institutions.

* **FRENCH INSTITUTIONS**

This course presents a dynamic approach to French political life and the institutions of the 5th Republic. Neither a constitutional law nor political science or history course in a strict sense, this course aims to present to international students, through a constitutional, political and historical detour, some realities and characteristics of French political life which will help them gain a transversal understanding of French issues.

* **FRENCH DEFENCE POLICY**

The course offers an overview of the French military. The various lectures focus on the current French Defense policy (including the most recent White Paper, and ongoing operations), the organization of the three services and their capabilities. A particular emphasis is laid on the Army (organization, recent engagements, equipment, Special Forces and the Foreign Legion).

* **FRENCH MODERN LANGUAGE**

This French language course is adapted according to the level of the student. Beginner courses, aim to familiarize with the basics of written and oral French language, through targeted and personalized exercises. Confirmed levels, enable students to strengthen their linguistic skills, through exercises and the study of authentic audio and written documents (films, programs, articles, books). For both levels, the aim of this course is to provide students with notions of civilization and contemporary French culture.

**SPECIALITY COURSES IN ENGLISH**

**Terrorist Drones, Dr James Rogers**

This course provides an introduction to the core concepts, issues and controversies of Drone Warfare. It traces the origins, evolution and development of drone warfare and its core issues and controversies. Beginning with an examination of the Gulf War in 1991 through to the Kosovo Campaign of 1999 it then addresses the use of drones in Iraq and Afghanistan. Both wars escalated into full blown counter-insurgencies the armed drone became the weapon of choice. The specific use of drone warfare by President Obama and all the consequent controversies over ethics, law and sovereignty are examined. In this sense the overall intervention of this course will be to trace, explain and interrogate how this technology impacted upon decision making, strategy and political choices over countering and killing insurgents, terrorists and potential opponents of the West. Here we also examine the place of the drone in so-called hybrid wars of the future and their use by non-state actors.

**The importance of effective civil-military coordination in crisis, M. Daniel Beaudouin, EUROISM**

While it is often recognized how essential it is to improve negotiation and coordination between the armed forces and international humanitarian aid organizations and the UN, establishing communication and trust between them remains a formidable challenge. With the increasing scale and magnitude of disasters and humanitarian emergencies due to armed conflict, the need for proper guidelines for frontline coordination and engagement with domestic, foreign military and civil defence assets has never been greater.

**Insurgencies and counter-insurgencies, theries and practice, COL. Jean-Baptiste Minjoulat-Rey**

Insurgencies have become the most prevalent form of conflict. As demonstrated recently along the Eastern borders of the European Union and in Afghanistan; preventing and confronting them is not an easy task. Responding more effectively to their spillovers (terrorism, mass migrations, etc.) has also become a necessity. The course will provide a critical understanding of ongoing insurgencies and counter insurgencies in Asia : “Arab Springs”; proxies in the Middle East; the “long war” in Afghanistan; the Indus Valley conundrum; the rise of global insurgencies; the growing nexus between insurgents and criminal organizations and the leading schools (Russia, USA, China, Europe, India, Pakistan, Iran, jihadist organizations).

**Images of War, Mrs Evelyne Got**

The aim of the course is to discover the weight of representations on the conduct of war. What are the relations between the graphic arts and war. How have arts been used to the conduct of war? How have officers used their technical skills to represent military situations?

**Terrorism in Africa, COL Marc Humbert**

Radicalization: is there a possible reversal? What makes a terrorist? De-radicalization programs. A study of the area of operations: Physical and human geography of the Sahelian strip; Nigeria, Niger, Chad and Cameroon; The Lake Chad Basin; Violence or the plague of Nigeria. Players of the drama: Boko Haram; Other terrorist organizations; The local armed forces and their auxiliaries; The population; The authorities; The international community (UNO, UNHCR, UNICEF, EU); US, UK and France; NGOs (ICRC, others). A logic leading to catastrophe: Sequence of events. 2002 to 2009: a sect is born; 2009 to 2014: growing in secret; 2014 to 2017: rise and fall of the caliphate; Since 2017: no way out.

**Peace and Conflicts along the new silk road, COL. Jean-Baptiste Minjoulat-Rey**

In the context of efforts to find new drivers of economic growth, connectivity has become a priority for the countries of Asia, a disconnected region plagued by the consequences of the competing strategies of some regional and extra-regional players. Students will participate in the drafting of a European Union policy aiming at bringing peace in Afghanistan and implementing preventive diplomacy in the region.

**Contemporary Warfare, Dr Simon Anglim**

The War and Society course will look at the relationship between armies and the societies they come from, and will examine matters like military professionalism, soldiers and politics, combat motivation and what society owes its veterans in detail.

**Ethics of War, Frédéric Bourdais.**

Case studies in military ethics. This course will explore contemporary warfare ethics and philosophical issues relevant to future officers’ operational and strategic environments.

Application file documents:

* Application Form (p.9)
* Medical Certificate (p. 10)
* Reduced Medical Booklet (p. 11 – p.12)

***Application Form***

Military Academy of Saint-Cyr Coëtquidan

Please attach your head-and-shoulder photograph data.

|  |  |
| --- | --- |
| **Country of Origin:** |  |
| **Name of the Institute:** |  |

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| --- | --- | --- | --- |
| **Course:** |  | | |
| **From:**  **(dd/mm/yy)** |  | **To:**  **(dd/mm/yy)** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Male** | **Female** | **Rank** | **Surname** | **First name** |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Date of birth** | **Place of birth** | **Branch of Service** | **Major academic Field** | **Academic Year** |
|  |  |  |  |  |

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| --- | --- | --- |
| **Passport number** | **Phone number** | **e-mail address** |
|  |  |  |
| **ID number** | **Current address** | |
|  |  | |

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| --- | --- | --- | --- |
| **Arrival at Rennes Airport (yes/no)** | **Arrival at Rennes rail station**  **(yes/no)** | **Arrival date (dd/mm/yy)** | **Time of arrival** |
|  |  |  |  |
| **Departure from Rennes Airport**  **(yes/no)** | **Departure from Rennes rail station**  **(yes/no)** | **Departure date (dd/mm/yy)** | **Time of departure** |
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| **Special dietary or food requirements** |
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| **Emergency contact/ Liaison staff:** | | | | | |
| **Male** | **Female** | **Rank** | **Surname** | | **First name** |
|  |  |  |  | |  |
| **POC’s phone number** | | | | **POC’s e-mail address** | |
|  | | | |  | |

**FRENCH MINISTRY OF DEFENSE**

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**MILITARY HEALTH SERVICE**

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**MEDICAL CERTIFICATE**

**(n°620-4/1)**

**SURNAME : FIRST NAME :**

**Birth date : Rank :**

|  |  |
| --- | --- |
| ***APTITUDES*** | ***Medical decision*** |
| **General** |  |
| **Abroad & overseas** |  |
| **Paratrooper** |  |
| **Commando** |  |

|  |  |
| --- | --- |
| **Job’s restriction details**  **(if needed)** |  |

**CONCLUSION: Date:**

**⁭ Aptitude without restrictions**

**⁭ Aptitude with restrictions Practitioner’s signature & stamp:**

**⁭ Inability**

**Reduced Medical Booklet**

**Surname: First Name:**

**Birth Date: Rank:**

**Medical Background**

* **Family :**
* **Medical :**
* **Surgical :**
* **Allergy :**

**Treatment :**

**Current Medical condition :**

**Job’s incapacity :**

**Height: Weight:**

**Blood Pressure: Pulse:**

**VACCINATION:**

|  |  |  |  |
| --- | --- | --- | --- |
| **TYPE** | **Date of 1st injection** | **2nd injection** | **3rd injection** |
| BCG |  |  |  |
| Diphtheria-Tetanus-Polio-Pertussis |  |  |  |
| Meningitis (A + C) |  |  |  |
| Hepatitis B |  |  |  |
| Measles-Mumps-Rubella |  |  |  |
| INFLUENZAE (H1N1 and seasonal) |  |  |  |
| Meningococcal Tetravalent (A + C + Y + W135 |  |  |  |
| Typhoid |  |  |  |
| Hepatitis A |  |  |  |
| Yellow fever |  |  |  |

**Date : Practitioner’s stamp and signature :**