

International Winter Semester 2020

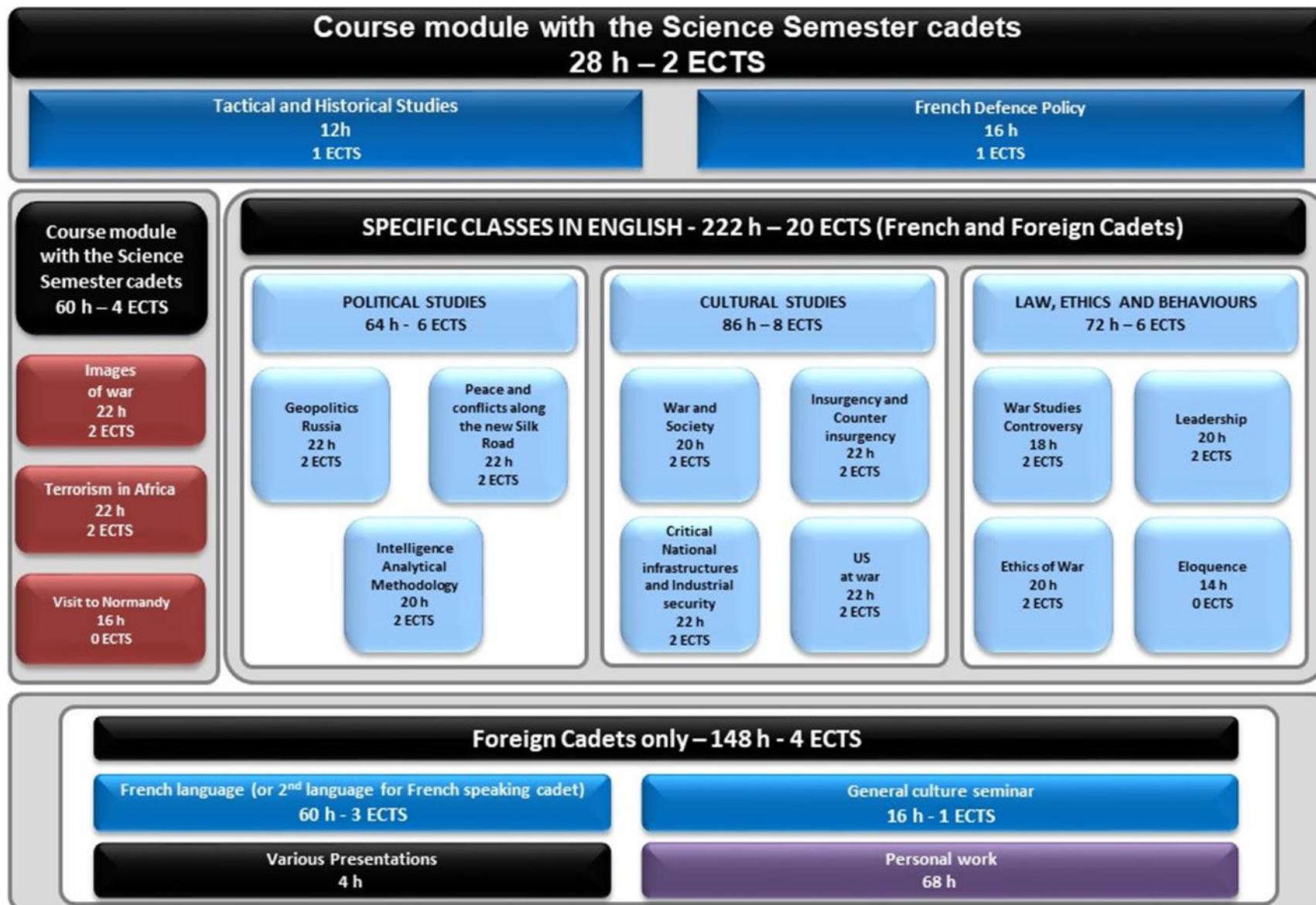
Geopolitics *English Language*



Military Academy of Saint-Cyr Coëtquidan

<i>ERASMUS ID CODE</i>	FGUER01
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<i>Dates</i>	Starts : 14 th September 2020 Ends : 22 nd January 2021 Arrival date : 7 th September 2020 (<u>Kindly respect this date</u>)
<i>Student Requirements</i>	English language B1 or 785 TOEIC
<i>Application file</i>	<ul style="list-style-type: none">• Application form• Medical Certificate• Reduced Medical Booklet• ID or Passport scan• 1 ID photograph <p><u>Applications must be sent no later than 30th June 2020.</u></p>
<i>Meals & Accommodation</i>	According to EMILYO-LoD 5 (framework), accommodation, meals, and other expenses in relation to the education are free of charge for members of European Union Basic Officer Education Institutions (http://www.emilyo.eu/node/982).

Geopolitics Semester in English open to Foreign Cadets : 458 h – 30 ECTS



Courses Syllabus

COMMON CORE CURRICULUM

- **MILITARY HISTORY: HISTORIC TACTICAL STUDIES**

These studies relate to the battles that the 2nd Armoured Division fought, in the region of Le Mans and Alençon, on August 10 and 11, 1944. They aim to bring a new dimension to the teaching of military history and tactics, while highlighting the links between these two subjects. It is a question of showing the students the complementarity existing between the study of the documents and that of the terrain, and making them apprehend the difficulty which of applying elementary principles of tactics, in circumstances which are always specific.

- **IMAGES OF WAR, MRS EVELYNE GOT**

The aim of the course is to discover the weight of representations on the conduct of war. What are the relations between the graphic arts and war? How have arts been used to the conduct of war? How have officers used their technical skills to represent military situations?

- **TERRORISM IN AFRICA, COL MARC HUMBERT**

Radicalization: is there a possible reversal? What makes a terrorist? De-radicalization programs. A study of the area of operations: Physical and human geography of the Sahelian strip; Nigeria, Niger, Chad and Cameroon; The Lake Chad Basin; Violence or the plague of Nigeria. Players of the drama: Boko Haram; Other terrorist organizations; The local armed forces and their auxiliaries; The population; The authorities; The international community (UNO, UNHCR, UNICEF, EU); US, UK and France; NGOs (ICRC, others). A logic leading to catastrophe: Sequence of events. 2002 to 2009: a sect is born; 2009 to 2014: growing in secret; 2014 to 2017: rise and fall of the caliphate; since 2017: no way out.

- **FRENCH DEFENSE POLICY**

The course offers an overview of the French military. The various lectures focus on the current French Defense policy (including the most recent White Paper, and ongoing operations), the organization of the three services and their capabilities. A particular emphasis is laid on the Army (organization, recent engagements, equipment, Special Forces and the Foreign Legion).

SPECIALITY COURSES IN ENGLISH

- **INSURGENCIES AND COUNTER-INSURGENCIES, THEORIES AND PRACTICE, COL. JEAN-BAPTISTE MINJOULAT-REY**

Insurgencies have become the most prevalent form of conflict. As demonstrated recently along the Eastern borders of the European Union and in Afghanistan; preventing and confronting them is not an easy task. Responding more effectively to their spill overs (terrorism, mass migrations, etc.) has also become a necessity.

The course will provide a critical understanding of ongoing insurgencies and counter insurgencies in Asia: “Arab Springs”; proxies in the Middle East; the “long war” in Afghanistan; the Indus Valley conundrum; the rise of global insurgencies; the growing nexus between insurgents and criminal organizations and the leading schools (Russia, USA, China, Europe, India, Pakistan, Iran, jihadist organizations).

- **ETHICS OF WAR, COL. EDWARD BARRETT**

The methodology followed, will be based on case-studies. Military ethics can mean a wide range of things. It can encompass all aspects of military conduct, from writing performance reviews on subordinates, to relations of military personnel with their civilian leaders, to issues related to war. For the purposes of this entry, however, the discussion will be limited to ethical questions concerning the use of military force for the redress of political disputes. As war becomes increasingly dominated by high technology weaponry (at least in the developed countries), there is an intimate link between developments in science and technology and the questions of appropriate military use of those advances as addressed by military ethics. Traditionally military ethics has emphasized an approach to just war thinking that has roots in classical and early-Christian sources. In post-Reformation and post-Enlightenment Europe, this ethical and religious tradition found secular and legal codification in the Laws of Armed Conflict (both in international law and in the specific military law of individual nations).

- **PEACE AND CONFLICTS ALONG THE NEW SILK ROAD, COL. JEAN-BAPTISTE MINJOULAT-REY**

In the context of efforts to find new drivers of economic growth, connectivity has become a priority for the countries of Asia, a disconnected region plagued by the consequences of the competing strategies of some regional and extra-regional players. Students will participate in the drafting of a European Union policy aiming at bringing peace in Afghanistan and implementing preventive diplomacy in the region.

- **RUSSIAN FOREIGN POLICY AND SECURITY, DR JULIEN NOCETTI**

The aim of this course is to provide officer cadets with the basis for strategic analysis of Russian power. Through the evolution of post-Soviet Russia since 1991 and the major strategic debates that have accompanied it, it provides tools for understanding the dialectic ambitions/capabilities related to the Russian case and Moscow's relations with various regional groups (United States, Europe, Asia-Pacific, and Middle East).

- **INTELLIGENCE, ANALYTICAL METHODOLOGY, DR KRISTIAN GUSTAVSON.**

This course will deal with intelligence history (in the US and in Europe) and intelligence analytical methodology. We will solve concrete intelligence problems and learn some analysis methods.

- **WAR AND SOCIETY, DR SIMON ANGLIM**

The War and Society course will look at the relationship between armies and the societies they come from, and will examine matters like military professionalism, soldiers and politics, combat motivation and what society owes its veterans in detail.

- **THE US AT WAR, DR JOHN-CHRISTOPHER BARRY.**

The aim of the course is to shed light on the ambitions of the United States and on the reasons explaining US interventions in the world. Have the US become an imperial power? How will they wage war in the future? Plan of the course:

- 1 – Preliminary readings of articles on the US strategy
- 2 – Presentations on the United States
- 3 – Discussions
- 4 – Assessment.

- **WAR STUDIES CONTROVERSY, DR GWENAËL GUYON**

This course will deal with a great controversy on a specified topic in Military law and justice. Course and material will be given to cadets to enable them to organize and to participate to a 2h controversy (moot).

- **LEADERSHIP, PR. GWYNTHIAN PRINS**

The aim of the course is to explore the collective psychology of groups of human beings, in order to train properly officers confronted to the irrational behaviour of crowds in operation. Psychological aspects are concerned with the psychology of the crowd as a group and the psychology of those who allow their will and emotions to be informed by the crowd (both discussed more comprehensively under crowd psychology), and other individual responses to crowds, such as claustrophobia, agoraphobia and social anxiety. At a general level, crowd psychology is concerned with the behaviour and thought processes of individual crowd members and the crowd as a whole. Given the prevalence of crowd events, and the potential safety issues associated with such large gatherings of people, the topic is receiving increasing attention from agencies responsible for crowd management and also from governments. Many studies on crowds have given insights on how crowds respond to different situations. One 2009

report highlighted many observable crowd behaviours, including evidence that crowds are able to make united decisions regarding their direction and speed of movement, even if only a few of its members have the information required to make such decisions. The degree to which informed members can affect the crowd depends on their position within the group, with those in the crowd's core likely to have a greater influence. Generally, researchers in crowd psychology have focused on the negative aspects of crowds, but not all crowds are volatile or negative in nature.

- **ELOQUENCE AND LEADERSHIP, MRS MCDERMOTT**

Cadets will work eloquence with an English language trainer, a public speaking specialist and image consultant: communication, personal image, charisma, and team building.

INTERNATIONAL STUDENTS SPECIFIC COURSES

- **FRENCH MODERN LANGUAGE**

This French language course is adapted according to the level of the student. Beginner courses, aim to familiarize with the basics of written and oral French language, through targeted and personalized exercises. Confirmed levels, enable students to strengthen their linguistic skills, through exercises and the study of authentic audio and written documents (films, programs, articles, books). For both levels, the aim of this course is to provide students with notions of civilization and contemporary French culture.

Semester schedule

	SEPT	OCT	NOV	DEC	JAN
1			Holidays		Holidays
2				Normandy visit	
3		Paris Visit			
4					
5				2S Ceremony	
6					
7		Arrival ESCC			St Michel visit
8	Covid testing				
9	Isolation period				Military training
10	Inprocessing				
11			Ceremony		
12				Military training	
13					
14					
15					
16					
17		Military training			
18					
19				Holidays	
20					
21					
22					
23					Departure ESCC
24		Verdun' visit			
25	Military Training				
26		Holidays			
27					
28					
29					
30					
31					

Application file documents:

- Application Form (p.9)
- Medical Certificate (p. 10)
- Reduced Medical Booklet (p. 11 – p.12)

Application Form

Military Academy of Saint-Cyr Coëtquidan

Country of Origin:		Please attach your head-and-shoulder photograph data.
Name of the Institute:		
Course:		
From: (dd/mm/yy)		To: (dd/mm/yy)

Male	Female	Rank	Surname	First name

Date of birth	Place of birth	Branch of Service	Major academic Field	Academic Year

Passport number	Phone number	e-mail address
ID number	Current address	

Arrival at Rennes Airport (yes/no)	Arrival at Rennes rail station (yes/no)	Arrival date (dd/mm/yy)	Time of arrival
Departure from Rennes Airport (yes/no)	Departure from Rennes rail station (yes/no)	Departure date (dd/mm/yy)	Time of departure

Special dietary or food requirements

Emergency contact/ Liaison staff:				
Male	Female	Rank	Surname	First name
POC's phone number			POC's e-mail address	

FRENCH MINISTRY OF DEFENSE

MILITARY HEALTH SERVICE

MEDICAL CERTIFICATE
(n°620-4/1)

SURNAME :

FIRST NAME :

Birth date :

Rank :

<i>APTITUDES</i>	<i>Medical decision</i>
General	
Abroad & overseas	
Paratrooper	
Commando	

Job's restriction details (if needed)	
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CONCLUSION:

Date:

- Aptitude without restrictions
- Aptitude with restrictions
- Inability

Practitioner's signature & stamp:

Reduced Medical Booklet

Surname:

First Name:

Birth Date:

Rank:

Medical Background

- Family :

- Medical :

- Surgical :

- Allergy :

Treatment :

Current Medical condition :

Job's incapacity :

Height:

Weight:

Blood Pressure:

Pulse:

VACCINATION:

TYPE	Date of 1st injection	2nd injection	3rd injection
BCG			
Diphtheria-Tetanus- Polio-Pertussis			
Meningitis (A + C)			
Hepatitis B			
Measles-Mumps- Rubella			
INFLUENZAE (H1N1 and seasonal)			
Meningococcal Tetravalent (A + C + Y + W135			
Typhoid			
Hepatitis A			
Yellow fever			

Date :**Practitioner's stamp and signature :**