

Country SE	Institution Swedish National Defence University	Common Module Irregular Warfare (A)	ECTS 3.0
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Service ALL	Minimum Qualification for Lecturers <ul style="list-style-type: none"> • PhD in war studies/political science/military history (or equal). • English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
Language English	

<p style="text-align: center;">Prerequisites for international participants:</p> <ul style="list-style-type: none"> • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. • Basic knowledge and skills in military strategy and tactics (approx. two terms of studies). 	<p style="text-align: center;">Goal of the Module</p> <ul style="list-style-type: none"> • Introduce students to the study area of contemporary irregular and hybrid warfare. • Provide an understanding of different perspectives when analysing irregular conflicts. • Providing an understanding of how military forces can be used in counter insurgency operations.
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Learning outcomes	Knowledge	<ul style="list-style-type: none"> • Describe different applications of irregular and hybrid warfare.
	Skills	<ul style="list-style-type: none"> • Problematize and analyse central ideas and concepts in irregular warfare.
	Competences	<ul style="list-style-type: none"> • Analyse consequences of different approaches to irregular warfare.

Verification of learning outcomes
<ul style="list-style-type: none"> • Test: Written assignment consisting of 1500 words delivered at the end of the module. • Seminar: Active participation in one seminar.
Grading
<ul style="list-style-type: none"> • The course module applies the following grading criteria: pass with distinction, pass, or fail. • To pass with distinction, the cadet has to participate actively in the seminar and achieve the grade pass with distinction on the written assignment. • To pass, the cadet has to participate actively in the seminar and achieve the grade pass on the written assignment.

Module Details		
Main Topic	Recom- mended WH	Details
Lectures	8	<ul style="list-style-type: none"> Historical and theoretical overview of central concepts concerning irregular and hybrid warfare. Contemporary irregular and hybrid conflicts and warfare. Theories of how military forces can be used in counter insurgency operations.
Seminar	3	<ul style="list-style-type: none"> Using the latest articles and research as a basis for seminar discussions. Critically engaging with the theory and practice of irregular warfare. Covering key questions and current debates such as: <ul style="list-style-type: none"> What is hybrid warfare? Assess the merits of Hoffman's arguments about hybrid warfare in the twenty-first century. Is counterinsurgency (COIN) 'a special form of warfare' (Scheipers, 2014)? Discuss.
Writing	20	<ul style="list-style-type: none"> Writing of individual paper
Self-studies	49	-
Total WH	80	The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

Remarks:

Literature for the module (in total approx. 400 pages):

- Williamson Murray & Peter Mansoor, Hybrid Warfare: Fighting Complex Opponents from the Ancient World to the Present (Cambridge: CUP, 2012) (Selection)
- Russel Crandall, America's Dirty Wars: Irregular Warfare from 1776 to the War on Terror (Cambridge: CUP 2014). (Selection)
- In addition to the two books there will be three to five articles.

List of Abbreviations:

CEFR Common European Framework of Reference for Languages
 COIN Counterinsurgency
 CUP Cambridge University Press
 ECTS European Credit Transfer and Accumulation System
 NATO North Atlantic Treaty Organisation
 STANAG Standardization Agreement
 WH Working Hour



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Course Syllabus

Course Title: Intermediate Course in War Studies, Irregular Warfare

Title in Swedish: Fortsättningskurs i Krigsvetenskap, Irreguljär krigföring

Course Code: 1MK041

Valid from: Spring term 2019

Confirmed by: This syllabus has been approved by the course syllabus committee of the faculty board of the Swedish National Defence University
2019-06-12

Department: Department of Security, Strategy and Leadership

Subject: War Studies

Level: Undergraduate

Higher Education Credits: 3 ECTS

Entry requirements and specific admission requirements

Acceptance to Military Erasmus and at least 30 ECTS in war Studies or equivalent.

Main field of study

War Studies

Progressive specialisation

G1F, undergraduate level, has fewer than 60 ECTS as entry requirement.

Level of specialisation

Intermediate level

Course Content and Structure:

The aim of the course is to give the cadet a broader understanding of the central themes and concepts associated with irregular warfare. The course provide for an introduction to the challenges of irregular warfare (including hybrid warfare) in contemporary, as well as historic, contexts from national and international perspectives.

During the course strategic and tactical consequences of aims, means and methods within the framework of irregular warfare will be problematized. Aspects of human security, including humanitarian law, cultural and gender related perspectives relevant within the framework of irregular warfare, will as well be introduced and further problematized.

The course includes lectures, one compulsory seminar and self-study.

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Intended Learning outcomes

On completion of the course the cadet is expected to be able to:

Knowledge

- Account for central concepts within irregular, including hybrid warfare.

Skills

- Problematize and analyse central ideas in irregular warfare, as well as strategic and tactical consequences of different aims, means and methods in conflict with irregularly conducting troops.

Competences

- Evaluate aspects of human security during irregular warfare, including the significance of cultural and gender related perspectives.

Assessment and Examination:

The course is examined by active and constructive participation at a compulsory seminar and an individual written assignment.

The examiner can opt to assign a supplementary task to students who fail to achieve a pass grade.

If the cadet has documented approval from the Swedish Defence University for specific pedagogical support due to a functional disorder, the examiner may decide on alternative ways to examine the cadet.

Number of examination sessions:

There are no limitation on the number of examination sessions.

Grading

There are two possible grades that may be awarded: Pass and Fail.

To receive the grade Pass, the cadet is required to have participated actively and constructively during the compulsory seminar and have received a Pass grade on the individual written assignment.

Reading list and study resources:

See Annex 1

Interim Regulations:

A cadet has the right to be re-examined once every term for a three term period based on this syllabus if the course has ceased or if the syllabus has substantially changed.

Miscellaneous:

The course is given in the Military Erasmus exchange programme

The course is taught in English.

A course evaluation will be conducted after the course by the officer in charge and forms the basis for any changes in future courses.

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Annex 1.

Reading list

Books	<p>Williamson Murray & Peter Mansoor, <i>Hybrid Warfare: Fighting Complex Opponents from the Ancient World to the Present</i> (Cambridge: CUP, 2012) (Selection)</p> <p>Russel Crandall, <i>America's Dirty Wars: Irregular Warfare from 1776 to the War on Terror</i> (Cambridge: CUP 2014). (Selection)</p>
Articles	<p>Week 1:</p> <p>Hoffman, Frank, "Hybrid Warfare and Challenges", <i>JFQ</i>, Vol. 52, No. 1 (2009): 34–39. [6 pages]</p> <p>Beccaro, Andrea "Modern Irregular Warfare: the ISIS Case Study", <i>Small Wars & Insurgencies</i>, Vol. 29, No. 2 (2018): 207–228. [22 pages]</p> <p>Kilcullen, David, "Intelligence", in <i>Understanding Counterinsurgency: Doctrine, Operations, and Challenges</i>, eds. Thomas Rid and Thomas Keaney, pp. 141–159 (New York: Routledge, 2010). [19 pages]</p> <p>Maurer, Thomas, "ISIS's Warfare Functions: A Systemized Review of a Proto-state's Conventional Conduct of Combat Operations", <i>Small Wars & Insurgencies</i>, Vol. 29, No. 2 (2018): 229–244. [16 pages]</p> <p>Sjoberg, Laura, "Jihadi Brides and Female Volunteers: Reading the Islamic State's War to See Gender and Agency in Conflict Dynamics", <i>Conflict Management and Peace Science</i>, Vol. 35, No. 3 (2017): 296–311 [16 pages].</p> <p>Smith, M.L.R. "Guerrillas in the Mist: Reassessing Strategy and Low Intensity Warfare." <i>Review of International Studies</i> Vol. 29, No. 1 (2003): 19–37. [19 pages]</p> <p>Week 2:</p> <p>Hazelton, Jacqueline, 2017, "The 'Hearts and Minds' Fallacy: Violence, Coercion, and Success in Counterinsurgency Warfare," <i>International Security</i>, Vol. 42, No. 1: 80–113. [34 pages]</p> <p>Laastad Dyvik, Synne, "Women as 'Practitioners' and 'Targets'," <i>International Feminist Journal of Politics</i>, Vol. 16, No. 3 (2014): 410–429. [30 pages]</p>

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	<p>Luschenko, Paul & John Hardy, 2016, “Panjwai: A Tale of Two COINs in Afghanistan,” <i>Small Wars & Insurgencies</i>, Vol. 27, No. 1: 106–131. [26 pages]</p> <p>McBride, Keally, and Annick T.R. Wibben, “The Gendering of Counterinsurgency in Afghanistan,” <i>Humanity</i>, Vol. 3, No. 3 (2012): 199–215. [17 pages]</p> <p>Mansoor, Peter, “Army” in Thomas Rid and Thomas Keaney (eds.), <i>Understanding Counterinsurgency: Doctrine, Operations, and Challenges</i> (London: Routledge, 2010).</p> <p>Dunlap, Charles J., Jr, “Airpower” in Thomas Rid and Thomas Keaney (eds.), <i>Understanding Counterinsurgency: Doctrine, Operations, and Challenges</i> (London: Routledge, 2010).</p> <p>Murphy, Martin N., “Naval Support” in Thomas Rid and Thomas Keaney (eds.), <i>Understanding Counterinsurgency: Doctrine, Operations, and Challenges</i> (London: Routledge, 2010).</p>
<p>Approved by</p>	<p>This annex is approved by the Academic Board of War Studies at the Swedish Defence University 2019-06-12</p>