

INTERNATIONAL LEADERSHIP ACADEMY

STRATEGY PARTNERSHIP



GENERAL TADEUSZ
KOSCIUSZKO MILITARY
ACADEMY OF LAND FORCES



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PURPOSE OF THE PROJECT

Due to the increasing importance of international military cooperation, the education system of candidates for officers is facing many challenges. These challenges relate primarily how prepare them for action during peacekeeping missions and operations carried out during an international cooperation within the UN, NATO and the EU. One of these challenges will be how to teach skills needed to command and lead in an environment consisting of many nationalities and cultures. Commanders will have to use different styles of command because the style to which they are accustomed in their national armies is often not suited for delicate, diverse international environment.

The basis for good leadership, apart from typically specialized knowledge, are the interpersonal skills and emotional intelligence. Each commander should effectively communicate, negotiate, be able to influence others to recognize their emotions and possess the ability to lead them. Not insignificant is the fact that all of these skills can be developed and improved. Due to the necessity to prepare future officers for the use of advanced means of warfare, during the studies, there is not much time to increasing the level interpersonal skills. For example, in WSOWL, subjects relating to these skills is only 3% of the teaching hours. It's not enough.





PURPOSE OF THE PROJECT

Interpersonal skills is a strategic competence based on critical thinking, which require specific conditions for learning. According to research, in such cases the best suited is the simulation style of education, which imitates real conditions. It is already used successfully in the military, especially during training in preparation for action on the battlefield. This method should be used when shaping the leadership skills.

Candidates for officers usually learn to command only in their country. Few students have the opportunity to go for training to foreign partner universities as part of the semester or international practices. In connection with the current situation related to the crisis of global security, it seems important to increase the number of military students, who leave for other military universities. This gives them the opportunity to get to know other cultures, expand the network of contacts. All these skills will translate into efficiency in the international cooperation, which will occurred more frequently in the future.



Project International Leadership Academy is a perfect addition to the study program, insisting on the practical methods of acquisition and improvement of interpersonal skills in international conditions. Its objectives are:

1. Promoting the security of the EU, by: developing European citizenship and identification with the values of the EU; strengthening the active participation and co-responsibility for the security system of the EU.
2. Strengthening the competence of cadets in cooperation in an international team, by allowing them to participate in the events during the transnational workshops and military exercises, during which they will have the opportunity to lead an international team.
3. Strengthening of cadets leadership competencies and emotional intelligence. Among other competences such as communication, self-reflection, motivation, team building skills, influencing others, recognizing their own emotions and the the ability to lead,
4. Building a platform of understanding and cooperation, expanding the network of contacts through mobility and intercultural dialogue and mutual cooperation, presenting the culture and history of their own country.
5. Development and improvement of interpersonal skills of future leaders with the help of a simulation model of education.



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TARGET GROUP

Participants: 16 cadets - 4 persons from each partner university.

The target group of the project International Leadership Academy cadets are from European partner universities who meets the following conditions:

- Completion of at least 2 semesters of military studies;
- Positive grades from subjects in the semester preceding the departure for the project;
- English language at least on communicative level.



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RESULTS

1

PROGRAM OF FOUR WORKSHOPS

Developing a program of four workshops focused on interpersonal skills; (40 hours on the following topics: effective communication, motivation, negotiations, exercises in cooperation with the media and public appearances, emotional intelligence, influence others, leadership, time management, self-awareness).



RESULTS

2

PROGRAM OF FOUR EXERCISES

Developing a program of four exercises aimed at preparing students for leadership in conditions similar to those found on the battlefield (fatigue and high stress);
(4 days + 1 day summary).





RESULTS

3

TRAINING CENTERS

Construction of four training centers in each of the partner universities.



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RESULTS

4

RECORD 12 INTERVIEWS

Record 12 interviews entitled. "My path to leadership" with people who have experienced in commanding.



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RESULTS

5

EVALUATION

Evaluation of the effectiveness of designed programs and training methods.



TIMELINE

Project duration: 24 months

- three working meetings to develop a program of activities, project schedule, the research methodology
- training programs for persons engaged in activities of the ILA

10.2017 - 03.2018

- external evaluation of developed tools / programs

05.2018 - 09.2018

- summary and closure of the project

06.2019 - 09.2019

04.2018 - 05.2018

- event summarizing the results of the project

10.2018 - 06.2019

- 4 x 7/5 days of workshops in each partner country
- 4x exercises in each partner country



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