

Country CZ	Institution University of Defence	Module Comprehensive Approach	ECTS 4.0
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Service ALL	Minimum Qualification for Lecturers Officers or Civilian Lecturers: <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. Thorough knowledge of the Comprehensive Approach. Adequate knowledge of international relations issues. Thorough knowledge of the topic taught.
Language English	
SQF MILOF	

Prerequisites for international participants: <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. At least 1 year of national (military) higher education. Basic knowledge of Comprehensive Approach (IDL). 	Goal of the Module <ul style="list-style-type: none"> Research techniques. Sources. Resources and data processing methods.
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Learning outcomes	Know-ledge	<ul style="list-style-type: none"> Describe the comprehensive approach (UN, EU, and NATO). Formulate basics of political, military, economy, social, information, and infrastructures (PMESII) factors analysis.
	Skills	<ul style="list-style-type: none"> Analyse, evaluate, and make sound judgments with initiative and creativity. Detect situations affecting safe and secure environment and generate possible (effective).
	Responsibility & Autonomy	<ul style="list-style-type: none"> Demonstrate understanding of the higher command level course of action and takes the necessary initiative to contribute to its success. Make decisions in coherence with PMESII model and analyses the available information in his/her specific tactical situation.

Verification of learning outcomes

Throughout the Module students are to discuss given topics within syndicates and role playing and in the plenary sessions. During these activities students are to be evaluated to verify their competences and skills.

Module Details		
(the content is as an example and depends on the course director's decision)		
Main Topic	Recom- mended WH	Details
E-learning (Basic Understanding of Comprehensive Approach)	2	<ul style="list-style-type: none"> Basic documents and doctrines of CA (UN, EU, and NATO). Spheres of competences in CA.
E-learning (Operationalising CA at the Tactical Level)	2	<ul style="list-style-type: none"> The links and relationship between the civilian and military actors Possibilities and limitations of cooperation
E-learning (Understanding the Environment)	4	<ul style="list-style-type: none"> Political, Military, Economic, Social, Information, and Infrastructure factors to operation - PMESII Strengths, Weaknesses, Opportunities, and Threats - SWOT
E-learning (Negotiation in a Multicultural Environment)	4	<ul style="list-style-type: none"> Basic principles of "Best Alternative to a Negotiated Agreement (BATNA) Basic principles of Zone of Possible Agreement (ZOPA) Multicultural aspect of negotiation.
Basic Understanding of Comprehensive Approach	6 (4P + 2SW)	<ul style="list-style-type: none"> Basic definition and philosophy of Comprehensive Approach (CA) Short historical review of CA genesis Case Studies - Comprehensive Approach on national level.
Operationalising CA at the Tactical Level	6 (4P + 2SW)	<ul style="list-style-type: none"> Introduction to CA actors on international and national level (GO, NGO, RC, etc.). Case Studies - Possibilities and experiences of links and relations between international actors and army on national level
Understanding the Environment	8 (6P + 2SW)	<ul style="list-style-type: none"> Introduction to theory of knowledge development (basic evaluation methods of environment)
Negotiation in a Multicultural Environment	10 (4P + 6SW)	<ul style="list-style-type: none"> Interpersonal communication in crisis situation. Lecture with exercise.

Additional hours to increase the learning outcomes		
Case Studies (CS) (Syndicate work)	12 (2P + 10SW)	<ul style="list-style-type: none"> • Case study – enter an exercise in syndicates. Real world operations (BiH, Mali, Kosovo, Syria) • Local politics case studies. • Local infrastructure and social needs case studies. • Self-studies Reflection of and preparation for the topics issued • Acquaintance with the situation Real world operations in the syndicates dividing of roles • Preparations for role-play scenarios
Role-Play Scenarios (Syndicate work)	18 (2P + 16SW)	<ul style="list-style-type: none"> • Role-play scenarios linked to case studies focused to real world crisis operations.
Self-study	28	<ul style="list-style-type: none"> • Enhancing knowledge by studying specific documents. • Reflection of and preparation for the topics issued. • IDL: Basic knowledge of Comprehensive Approach. • PEMSII • SWOT • BATNA • ZOPA
Total WH	100	The amount of hours for the use of the developed e-learning is up to the module director. He/she may replace the e-learning hours/topics with residential phases. The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.

List of Abbreviations:

APT	Advanced Persistent Threat
B1, B2	Common Reference Levels
BATNA	Best Alternative To a Negotiated Agreement
BiH	Bosnia and Herzegovina
CA	Comprehensive Approach
CEFR	Common European Framework of Reference for Languages
CZ	Czech Republic
ECTS	European Credit Transfer and Accumulation System
EU	European Union
GO	Governmental Organisations
IDL	Interactive Distance Learning or Independent Distance Learning
IG	Implementation group
IRC	International Red Cross
LU	Lecture Unit
NATO	North Atlantic Treaty Organization
NGO	Non-Governmental Organisations
PMESII	Political, Military, Economic, Social, Information, and Infrastructure
RC	The International Red Cross
SP	The Strategic Partnership
STANAG	Standardization Agreement
SW	Syndicate Work
SWOT	Strengths, Weaknesses, Opportunities, and Threats
WH	Working Hour
ZOPA	Zone Of Possible Agreement