

Country CZ	Institution University of Defence	Module Comprehensive Approach	ECTS 4.0
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Service ALL	<p align="center">Minimum Qualification for Lecturers</p> <p>Officers or Civilian Lecturers:</p> <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3. Thorough knowledge of the Comprehensive Approach. Adequate knowledge of international relations issues. Thorough knowledge of the topic taught.
Language English	

<p>Prerequisites for international participants:</p> <ul style="list-style-type: none"> English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. At least 1 year of national (military) higher education. Basic knowledge of Comprehensive Approach (IDL). 	<p>Goal of the Module</p> <ul style="list-style-type: none"> The student should gain an understanding of the complexity of the operations/ civil environment, but also confidence in the civil actors' capabilities on tactical level.
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Learning outcomes	Know-ledge	<ul style="list-style-type: none"> Basic understanding of Comprehensive Approach (UN, EU and NATO). Basic understanding of political, military, economy, social, information and infrastructures (PMESII) factors analysis.
	Skills	<ul style="list-style-type: none"> Interpersonal communication and negotiation in multicultural environment. Solving problems by using interaction, personal experiences and adopted methods. Ability to analyze, evaluate and make sound judgments with initiative and creativity. Ability to detect situations affecting safe and secure environment and generate possible (effective). Ability to communicate effectively with international organizations or Non-governmental organization deployed at the tactical level.
	Compe- tences	<ul style="list-style-type: none"> Understands the course of action of the higher command level and takes the necessary initiative to contribute to its success. Applies the PMESII model and analyses the available information in his/her specific tactical situation. Is capable of collecting and analyzing information in order to apply it efficiently for mission purposes.

Verification of learning outcomes

Throughout the Module students are to discuss given topics within syndicates and role playing and in the plenary sessions. During these activities students are to be evaluated to verify their competences and skills.

Module Details

Main Topic	Recommended WH	Details
E-learning (Basic Understanding of Comprehensive Approach)	2	<ul style="list-style-type: none"> Basic documents and doctrines of CA (UN, EU and NATO). Spheres of competences in CA.
E-learning (Operationalizing CA at the Tactical Level)	2	<ul style="list-style-type: none"> The links and relationship between the civilian and military actors Possibilities and limitations of cooperation
E-learning (Understanding the Environment)	4	<ul style="list-style-type: none"> Political, Military, Economic, Social, Information, and Infrastructure factors to operation - PMESII Strengths, Weaknesses, Opportunities, and Threats - SWOT
E-learning (Negotiation in a Multicultural Environment)	4	<ul style="list-style-type: none"> Basic principles of "Best Alternative to a Negotiated Agreement (BATNA) Basic principles of Zone of Possible Agreement (ZOPA) Multicultural aspect of negotiation.
Basic Understanding of Comprehensive Approach	6 (4P + 2SW)	<ul style="list-style-type: none"> Basic definition and philosophy of Comprehensive Approach (CA) Short historical review of CA genesis Case Studies - Comprehensive Approach on national level.
Operationalizing CA at the Tactical Level	6 (4P + 2SW)	<ul style="list-style-type: none"> Introduction to CA actors on international and national level (GO, NGO, RC, etc.). Case Studies - Possibilities and experiences of links and relations between international actors and army on national level
Understanding the Environment	8 (6P + 2SW)	<ul style="list-style-type: none"> Introduction to theory of knowledge development (basic evaluation methods of environment)
Negotiation in a Multicultural Environment	10 (4P + 6SW)	<ul style="list-style-type: none"> Interpersonal communication in crisis situation. Lecture with exercise.

Additional hours to increase the learning outcomes		
Case Studies (CS) (Syndicate work)	12 (2P + 10SW)	<ul style="list-style-type: none"> • Case study – enter an exercise in syndicates. Real world operations (BiH, Mali, Kosovo, Syria) • Local politics case studies. • Local infrastructure and social needs case studies. • Self-studies Reflection of and preparation for the topics issued • Acquaintance with the situation Real world operations in the syndicates dividing of roles • Preparations for role-play scenarios
Role-Play Scenarios (Syndicate work)	18 (2P + 16SW)	<ul style="list-style-type: none"> • Role-play scenarios linked to case studies focused to real world crisis operations.
Self-study	28	<ul style="list-style-type: none"> • Enhancing knowledge by studying specific documents. • Reflection of and preparation for the topics issued. • IDL: Basic knowledge of Comprehensive Approach. • PEMSII • SWOT • BATNA • ZOPA
Total WH	100	<p>The amount of hours for the use of the developed e-learning is up to the module director. He/she may replace the e-learning hours/topics with residential phases.</p> <p>The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules.</p>

List of Abbreviations:

APT	Advanced Persistent Threat
B1, B2	Common Reference Levels
BATNA	Best Alternative To a Negotiated Agreement
BiH	Bosnia and Herzegovina
CA	Comprehensive Approach
CEFR	Common European Framework of Reference for Languages
CZ	Czech Republic
ECTS	European Credit Transfer and Accumulation System
EU	European Union
GO	Governmental Organizations
IDL	Interactive Distance Learning or Independent Distance Learning
IG	Implementation group
IRC	International Red Cross
LU	Lecture Unit
NATO	North Atlantic Treaty Organisation
NGO	Non-Governmental Organizations
PMESII	Political, Military, Economic, Social, Information, and Infrastructure
RC	The International Red Cross
SP	The Strategic Partnership
STANAG	Standardization Agreement
SW	Syndicate Work
SWOT	Strengths, Weaknesses, Opportunities, and Threats
WH	Working Hour
ZOPA	Zone Of Possible Agreement

Created by iMAF 2014 Participants 27th of June, 2014
 Revised by Col Dr. Gell 8th of December, 2015
 Revised by Col Holcner, PhD 14th of April, 2016
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