

Country	Institution	Module Military Instructor Training	ECTS 3.0
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Service All	Minimum Qualification for Lecturers <ul style="list-style-type: none"> • Officers: <ul style="list-style-type: none"> ○ English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. ○ Thorough knowledge of the subject matter.
Language English	

Prerequisites for international participants	Goal of the Module
<ul style="list-style-type: none"> • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. • At least 1 year of national (military) higher education. 	<ul style="list-style-type: none"> • Junior Officers are expected to administrate and teach on military courses. • Understand the essential instructor skills, competencies and techniques. • Be qualified to plan, organise, conduct and supervise instructions. • Be capable of assessing and evaluating instructions.

Learning outcomes	Know-ledge	<ul style="list-style-type: none"> • Be conversant with the subject matter. • Knows different methods of instruction.
	Skills	<ul style="list-style-type: none"> • Is capable to plan, organise, supervise, assess and evaluate instructions. • Is capable of adapting different training methods to suit the training audience. • Is capable of creating a training environment that promotes learning. • Is able to use different training aids and materials. • Is able to involve and motivate the training audience. • Is able to set and achieve training goals. • Is an effective communicator.
	Compe-tencies	<ul style="list-style-type: none"> • Assumes responsibility for self-development. • Exudes a professional approach to training. • Enables the audience to reach the training goals. • Applies and analyses training to improve future delivery.

Verification of learning outcomes
<ul style="list-style-type: none"> • Students display the ability to use effective methods of instructions, appropriate to the subject matter. • Students prepare, plan and deliver practice lessons and receive feedback. • Students prepare, plan and deliver a test lesson.

Module Details		
Main Topic	Recommended Working Hours	Details
Principles and Methods of Military Training	8	<ul style="list-style-type: none"> • Plan, organise, supervise, assess and evaluate instructions. • Teaching methods (student centred). • Instructor ethics.
Role and Qualities of the Military Instructor	12	Role of the: <ul style="list-style-type: none"> • Specialist. • Facilitator. • Teacher. • Coach. • Assessor.
Characteristic of a Military Training Process	6	<ul style="list-style-type: none"> • Training environment (physical and mental). • Motivating the training audience.
Conducting of theoretical Classes	8	<ul style="list-style-type: none"> • Providing fundamental principles underpinning the subject to be delivered. • Use of training aids and materials.
Lesson Delivery, Practice and Examination	32	<ul style="list-style-type: none"> • Conducting theoretical and practical lessons. • Creating a safe training environment. • Use of appropriate training aids and materials.
Additional hours to increase the learning outcomes		
Study/ Research	8	<ul style="list-style-type: none"> • Lesson preparations.
Reflection	2	<ul style="list-style-type: none"> • Individual responsibility.
Team Work	4	<ul style="list-style-type: none"> • Syndicate practice before delivery of lessons.
Total	80	